

# Department of Art and Music

*Professor:* Toby Norris (Chair); *Assistant Professor:* Scott Glushien; *Professor of Practice:* Peter Clemente; *Associate Professor of Practice:* Lynn Simmons; *Instructors, Lecturers:* John Black, Paul Buono, Elissa Chase, Anne Harris, Susan Hong-Sammons, Bruce Hopkins, Jon Krasner, Emmanuel Manu Opoku, Gary Orlinsky, Joseph Ray, Peter Sulski, Margaret Tartaglia, Tyler Vance.

## MISSION STATEMENT

The department aims to give students an understanding of the importance of rigorous practical and intellectual formation in stimulating creative thought and achieving creative expression. We also strive to help students appreciate Art and Music as significant dimensions of the human experience. Studying the history of the arts brings home the central role that they have played in the development of human thought, both within and outside the Judeo-Christian tradition. Practicing the arts encourages students to incorporate creative expression into their wider intellectual and personal development. In forming the human being more completely, the department fulfills a fundamental goal of Catholic education.

## MAJOR IN GRAPHIC DESIGN (14)

The major in Graphic Design is a fourteen-course major with twelve required courses and two electives. The main goals of the major are to educate students to effectively communicate visually by combining form, content, and information, and to prepare students for entry into the professional field as a graphic designer and/or continue their education in graduate school. Students in the major will develop a strong base in typography, web design, photography, drawing, illustration, and motion graphic design. Students will also broaden their ability to think critically and creatively, and will have a thorough knowledge of the latest design software and technology. Our internship requirement prepares students for a career in graphic design. With these skills the graphic design major will be able to effectively research, conceptualize and communicate varied solutions to any design problems they encounter.

## REQUIRED COURSES (12)

- ART 101 Drawing I
- ARD 115 Graphic Design I: Form and Content
- ARD 215 Graphic Design II: Meaning and Messaging
- ARD 315 Graphic Design III: Advanced Strategies
- ARD 175 Introduction to Digital Photography
- ARD 216 Illustration
- ARD 217 Typography
- ARH 227 Meaning of Modern Art *or* ARH 229 Art Since 1945
- ARD 300 Internship in Graphic Design
- ARD 317 Motion Graphic Design
- ARD 318 Graphic Design for the Web
- ARD 401 Senior Seminar in Graphic Design

## ELECTIVES (2)

- ART 106 Sculpture I *or* ART 107 Collage and Assemblage
- ART 111 Painting I
- ART 201 Drawing II
- ARD 275 Digital Photography II
- ENG 219 Introduction to Media Analysis
- MKT 101 Principles of Marketing
- MKT 310 Advertising

## RECOMMENDED FOUR-YEAR PLAN FOR THE MAJOR IN GRAPHIC DESIGN

### First Year

ART 101 Drawing I  
ARD 115 Graphic Design I  
ARD 175 Introduction to Digital Photography

### Sophomore Year

ARD 215 Graphic Design II  
ARD 217 Typography (Fall)  
ARD 216 Illustration (Spring)  
ARH 227 Meaning of Modern Art *or* ARH 229 Art Since 1945 (Spring)

### Junior Year

ARD 315 Graphic Design III  
ARD 317 Motion Graphic Design *or* ARD 318 Graphic Design for the Web (Fall)  
ARD 300 Internship in Graphic Design (Spring)  
Elective

### Senior Year

ARD 317 Motion Graphic Design *or* ARD 318 Graphic Design for the Web (Fall)  
ARD 401 Senior Seminar (Spring)  
Elective

## ADVISING TIP FOR THE GRAPHIC DESIGN MAJOR

The sequence of classes outlined above is flexible. Students can successfully complete the major starting as late as Spring semester of their sophomore year. Please consult with a member of the Graphic Design faculty to establish a program of study.

## MAJOR IN MUSIC (11)

The major in Music covers the areas of Music Theory, Music History, and Performance with the opportunity for development of individual performance skills. Studies develop musicianship, competency in the principles and procedures that lead to an intellectual grasp of the art, and the ability to perform. The major in Music consists of 11 courses:

MUS 123 History of Western Music  
MUS 125 World Music *or* MUS 126 Global Pop  
MUS 201 Music Theory I  
MUS 301 Music Theory II  
MUS 330 Conducting  
MUS 193 Chorale *or* MUS 195 Band *or* MUS 196 Jazz Ensemble *or* MUS 197 String Camerata (six semesters at 1 credit per semester, equivalent to two 3-credit classes)

Four additional courses from among program offerings (not to include MUS 101 Fundamentals of Music). Applied music instruction in Voice or an instrument may be counted toward the major. Three semesters at 1 credit per semester are required to count as one course.

## ADVISING TIPS FOR THE MUSIC MAJOR

- MUS 123 and 201 should ideally be taken by the end of the sophomore year, but there is considerable flexibility in the structure of the major. Please consult with a member of the Music faculty if you are interested in declaring a music major.
- MUS 123 fulfills a Foundations Program requirement in Fine Art.

## MINOR IN ART HISTORY (6)

ART 101 Drawing I or ARD 115 Graphic Design I

Choose one:

ARH 125 History of Western Art or

ARH 126 Healthy Perspectives or

ARH 160: Art Ancient and Modern: The Question of Beauty

Four other courses from among Art History offerings; two must be at the 300 level or higher.

## MINOR IN CREATIVE WRITING AND MAGAZINE DESIGN (7)

*Three (3) required courses:*

ENG 209: Creative Writing

ARD 115: Graphic Design I

ARD 215: Graphic Design II

*One (1) genre course in literature selected from among:*

ENG 231 Introduction to Poetry

ENG 233 The Modern Short Story

ENG 235 Introduction to Theatre

ENG 240 Gothic Literature

ENG 241 Fantasy Literature

ENG 390 The Art of the Novel

*Three (3) creative writing courses selected from among:*

ENG 203: Autobiography Workshop

ENG 305: Fiction Workshop

ENG 306: Poetry Workshop

ENG 307: Drama Workshop

ENG 309: Creative Nonfiction

Students interested in the minor are urged to seek the advice of a faculty member in the Departments of English or Art and Music in order to design a program that is best suited to the student's interests and professional goals.

## MINOR IN GRAPHIC DESIGN (7)

ART 101 Drawing I

ARD 115 Graphic Design I: Form and Content

ARD 175 Introduction to Digital Photography

ARD 215 Graphic Design II: Meaning and Messaging

ARD 217 Typography

ARD 315 Graphic Design III: Advanced Strategies

ARH 227 Meaning of Modern Art or ARH 229 Art Since 1945

## MINOR IN MUSIC (6)

MUS 123 History of Western Music

MUS 125 World Music or MUS 126 Global Pop

MUS 201 Music Theory I

MUS 193 Chorale or MUS 195 Band or MUS 196 Jazz Ensemble or MUS 197 String Camerata (3 semesters)

Two additional courses from among program offerings. Applied music instruction in Voice or an instrument may be counted toward the minor. Three semesters at 1 credit per semester are required to count as 1 course.

## MINOR IN STUDIO ART (6)

ART 101: Drawing I or ART 201: Drawing II

ART 111: Painting I or ART 211: Painting II

ART 106: Sculpture I or ART 107: Collage and Assemblage

One ARH class from among departmental offerings

One additional ART class

One additional ART or ARH class

Students pursuing the minor must take at least one studio art course at or above the 200 level.

## FORTIN AND GONTHIER CORE TEXTS AND ENDURING QUESTIONS PROGRAM

Designed for select students who want to combine their pursuit of a specialized major with a fully integrated, interdisciplinary minor, the CTEQ minor brings four separate departments—Art History, Philosophy, Theology, and Political Science—together in one unified minor. Our students explore perennial human questions about the nature of justice, beauty, human nature, and God with the help of the Great Books. CTEQ students and faculty form a distinctive and close-knit learning community. For more information, see the entry under “Interdisciplinary Programs of Study” or contact [CoreTexts@Assumption.edu](mailto:CoreTexts@Assumption.edu). Prof. Daniel Maher is the Director of the program.

## COURSE DESCRIPTIONS

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### GRAPHIC DESIGN (ARD)

#### **ARD 115 GRAPHIC DESIGN I: FORM AND CONTENT**

This course offers an introduction to graphic design and visual communication. Students are introduced to the elements and principles of design as well as critical analysis and visual problem solving skills. The interrelationship between visual and verbal communication is explored along with the study of typography. In this course, the computer application Adobe Illustrator will be used as the design tool on Macintosh computers only. A working knowledge of basic Macintosh computer skills will be helpful but not necessary. Studio fee applies. This course fulfills a Foundations Program requirement.

*Staff/Three credits*

#### **ARD 175 INTRODUCTION TO DIGITAL PHOTOGRAPHY**

This project-based studio course serves as an introduction to digital photography as it applies to the fine arts. Students will explore technical and aesthetic foundations of photography through the latest digital technology. Digital cameras, scanning, and image manipulation software will be covered as well as an examination of the history of photography and its role as a form of artistic expression. We will also read and discuss critical issues in photography and the history of photography. Students will be responsible for purchasing specialized paper and a studio fee applies. This course does NOT satisfy a Foundations Program requirement. Studio photography fee of \$192.

*Glushien/Three credits*

#### **ARD 215 GRAPHIC DESIGN II: MEANING AND MESSAGING**

This class offers a continuation of Graphic Design I. Students will further explore the use of typographic symbols as a crucial element to design. Design history and critical issues in design will be explored. Students will work on a series of projects that emphasize visual expression, composition, and problem solving. The computer application Adobe Illustrator will be used. Adobe InDesign will be introduced. Studio fee applies. Prerequisite: ARD 115.

*Glushien, Simmons/Three credits*

#### **ARD 216 ILLUSTRATION**

This class is an overview of basic illustration techniques geared to the needs of the graphic designer. Assigned projects will cover the use of pen and ink, acrylic paint and the digital media programs Adobe Photoshop and Illustrator. The class will focus on

pictorial communication and exposure to various genres of illustration. Strong design from conceptualization through execution is stressed. Studio fee applies. Prerequisite: ART 101 or ARD 115.

*Ray/Three credits*

#### **ARD 217 TYPOGRAPHY**

This course covers principles of typeface selection and the use of typographical grids as well as families of type and historical usage. Typographical assignments are presented through themed projects. A variety of basic layouts and formats is introduced. Exercises are geared to develop sensitivity to the integration of typography with a variety of visual imagery. There is an emphasis on concept development and on the cultural associations of various typefaces. Students will be encouraged to integrate ideas and interests from other areas of study in their exploration of the expressive possibilities of type. Prerequisite: ARD 115.

*Glushien, Simmons/Three credits*

#### **ARD 299, 399, 499 INDEPENDENT STUDY IN GRAPHIC DESIGN**

Each of these numbers designates a specific level of specialized study on a relevant topic that has been designed by the student in conjunction with a faculty member. Permission of Chair required.

*Staff/Three credits*

#### **ARD 300 INTERNSHIP IN GRAPHIC DESIGN**

This course enables students to apply their academic knowledge and analytical skills in professional settings while earning academic credit. Students complete an internship (minimum 120 hours, paid or unpaid) and attend weekly seminar/classroom sessions to discuss and share observations about their internships. All students document their daily internship activity using a Blackboard log, and complete an online portfolio and resumé using LinkedIn and Behance. The semester culminates with an online portfolio/journal that documents workplace activity and reflects on the process of applying the design skills learned in the classroom. (Spring)

*Italiano Perla/Three credits*

#### **ARD 315 GRAPHIC DESIGN III: ADVANCED STRATEGIES**

Each student will develop a visual vocabulary through assigned readings, class discussion, projects, and through experimentation. This will set the groundwork that reinforces one's critical, analytical, and perceptual skills. This course will present students with a variety of complex design problems. Students will apply their growing knowledge of the interaction between typography and other visual forms to these specific problems. Research and methodology are vital components of this course and of design in general, and their importance will be stressed. Students will undertake a variety of design projects, as well as a class presentation on a designer of historical importance. Studio fee applies. Prerequisite: ARD 215.

*Glushien, Simmons /Three credits*

#### **ARD 317 MOTION GRAPHIC DESIGN**

Visual design and technical strategies will be developed to effectively work with moving type and images in a timeline, from storyboards through production to distribution. The history of moving images and motion graphic design will be introduced to support contemporary theories and practices. Working with time-based, sequential processes will increase visual communication strategies and conceptual abilities, while developing skills needed to convey information as successfully as possible. Being able to create animated graphics, kinetic typography, and video projects, as well as work with sound, will help students to better prepare for an ever-expanding graphic design field. Adobe Photoshop, Adobe After Effects, and Final Cut Pro will be used. Prerequisite: ARD 215 or permission of instructor.

*Simmons/Three credits*

#### **ARD 318 GRAPHIC DESIGN FOR THE WEB**

This course introduces students to graphic design for website creation. Students will learn to think critically about web design and apply basic conceptual design principles to website development. The focus of the course will be applying design elements such as color, typography, layout, the grid and hierarchal design to the technological aspect of web design. While the aesthetics of web design will be of primary importance, the technological process will also be studied. Students will learn the latest web languages such as HTML 5, CSS, and JavaScript, develop concepts for web sites, and follow a design process in realizing them. Research and methodology are vital components of this course. Each student will develop two website design projects, as well as a number of smaller design projects. One of these projects will cover embedding animation, movies, and sound into a web

site. At the end of this course students will have a working knowledge of web design, and will be able to build and host a site of their own. Prerequisites: ARD 115 and ARD 215 or 217.

Italiano Perla/*Three credits*

#### **ARD 352 SPECIAL TOPICS IN GRAPHIC DESIGN**

Special topics in graphic design are offered occasionally. These courses respond to special interests evinced by students, outgrowths of topics addressed in an intermediate course, or interests of the faculty.

Staff/*Three credits*

#### **ARD 401 SENIOR SEMINAR IN GRAPHIC DESIGN**

The seminar, offered in the Spring semester, is devoted to an advanced project in Graphic Design as a culmination of a program of study for the major in Graphic Design. This project is completed by an exhibition of student work. Students are responsible for materials related to their senior project. Studio fee applies.

Glushien/*Three credits*

## **ART HISTORY (ARH)**

#### **ARH 125 HISTORY OF WESTERN ART**

How long have humans been creating art? What makes the Mona Lisa the Mona Lisa? Why is Picasso so famous? This course answers such questions by surveying the development of art in the West from prehistoric times to the present day. Through illustrated lectures and in-class discussion we will consider what purposes art serves, why it changes, and how artistic change is linked to political and social developments. At the same time, close study of individual works will introduce the skills needed to identify works of art and decode the imagery they contain. This course fulfills a Foundations Program requirement. It also serves as a gateway to a minor in Art History.

Chase, Norris/*Three credits*

#### **ARH 126 HEALTHY PERSPECTIVES: REFRAMING ART HISTORY**

Art history trains a person in looking closely at an image. The cognitive skills gained from art history – observing and describing art objects – easily lend themselves to the health care arena and the helping professions by enhancing the ability to communicate and interpret. Astute observation is particularly important for health care professionals because it aids in physical examinations, diagnoses, and empathetic responses. This course is the traditional art history survey reinvented with special attention to students who plan to go into a career in health care or the helping professions. This course fulfills a Foundations Program requirement.

Chase/*Three credits*

#### **ARH 140 ART IN ROME**

This course, exclusive to the Rome campus, examines the history and society of Rome and its architectural and artistic expression as it developed over a period of 3000 years. Students study key examples of architecture, monuments and art from Classical Rome through to the Renaissance and Baroque, and the modern period. Much of the course is taught on site with visits to churches, palaces and museums. This course fulfills a Foundations Program requirement.

Borghese/*Three credits*

#### **ARH 160 ART ANCIENT AND MODERN: THE QUESTION OF BEAUTY**

This course surveys the history of Western Art from the Greek world to the present day, using the question of beauty as a unifying theme. The first class each week will introduce the art or architecture of the period; the second will use readings from period sources to understand how beauty was perceived and defined in that period. The course will have a particular emphasis on theories of beauty that recur in successive historical periods: beauty and mathematics, beauty and function, beauty and color, beauty and mimesis, beauty and effect. This class fulfills a Foundations Program requirement. It also serves as a gateway to the Fortin and Gonthier Core Texts and Enduring Questions Program and/or to a minor in Art History.

Norris, Chase/*Three credits*

**ARH 223 RENAISSANCE ART AND ARCHITECTURE**

This course looks at one of the most celebrated eras of art history, the Renaissance. Focusing on Italy and Northern Europe, the course will look at art made from the fourteenth through sixteenth centuries. Material covered will include painting, sculpture, architecture, and fresco, from the devotional works of the Franciscans to the courtly art made for the Duke of Urbino, and works made for women as well as men. Looking critically at primary source material, such as the writings of Alberti and Vasari, the course will also consider the role of the artist and what is often seen as his rise in status, through examples like Botticelli, Michelangelo, Giotto and Dürer. This class fulfills a Foundations Program requirement, and is taught primarily on the Rome campus.

*Borghese, Staff/Three credits*

**ARH 224 BAROQUE ART AND ARCHITECTURE**

Typically offered on the Rome campus, this course examines the emergence of Baroque art in the late Cinquecento and early Seicento (16th and 17th centuries) and follows the development of the Baroque style in sculpture, painting and architecture.

During the class students study artists including Caravaggio, Bernini and Borromini. Much of the course is taught on-site in Rome, the 'cradle' of the Baroque. Fulfills a Foundations Program requirement.

*Borghese/Three credits*

**ARH 225 NINETEENTH CENTURY ART**

This course examines the art of Europe and the United States from the French Revolution to the end of the nineteenth century, starting with the Neoclassicism of Jacques-Louis David and ending with Impressionism and its impact on the art world. Topics covered will include the invention of photography and its effect on painting; the development of landscape painting in Germany, France and the United States, and the growth of the art market. French art will be the main focus of the course, but we will also be thinking about Francisco Goya in Spain, Romanticism in Germany, the Hudson River School in America, and the Pre-Raphaelite Brotherhood in England.

*Chase/Three credits*

**ARH 227 THE MEANING OF MODERN ART**

This course examines the development of modern art in Europe and the United States, focusing on the period between 1880 and 1950. Starting with Post-Impressionism, we trace the key movements in modern art (including Expressionism, Cubism, Surrealism and Abstract Expressionism), and consider some of the more traditional forms against which they defined themselves. In the process, we seek to understand how the terms 'modern,' 'modernist,' and 'avant-garde' came to be applied to art and artists, and to establish what art historians and cultural critics mean when they use them.

*Norris/Three credits*

**ARH 229 ART SINCE 1945**

The course examines the art produced between the end of World War II and the present day. Since the art of this period uses an extraordinary range of materials and approaches, many of them far outside the traditional practices of European art-making, we also try to answer some important questions: What does it mean to be an artist? What conditions must an object or event fulfill to qualify as a work of art? Are these artists even serious? You will emerge not just with an understanding of movements in art since the middle of the last century, but also with an awareness of the dramatic ways in which the entire concept of art has changed in the last 70 years.

*Norris/Three credits*

**ARH 299, 399 OR 499 INDEPENDENT STUDY IN ART HISTORY**

Each of these numbers designates a specific level of specialized study on a relevant topic that has been designed by the student in conjunction with a faculty member. Permission of Chair required.

*Staff/Three credits*

**ARH 300 INTERNSHIP IN ART HISTORY**

This upper level, field-based course is designed for juniors and seniors to explore and develop professional opportunities and apply concepts and skills learned in their coursework in art history. Permission of Chair required.

*Staff/Three credits*

### **ARH 325 THUS SPOKE ZARATHUSTRA – NIETZSCHE AND THE AVANT-GARDE**

This course combines a close reading of Friedrich Nietzsche's *Thus Spoke Zarathustra* with an examination of the book's impact on the development of modern art. *Thus Spoke Zarathustra* describes how the prophet Zarathustra descends from his solitude in the mountains to tell the world that God is dead and that the Overman is his successor. In a series of encounters and conversations, Zarathustra expounds and refines his philosophical system, concluding that he himself is the Overman. In the course of his poetic parable, Nietzsche skewers the materialism and mediocrity of late-nineteenth century European society, and proposes that only the creative individual can blaze a path to a better future. Modern artists, out of sympathy with a world that rarely appreciated their work and fed by Romantic notions of the artist as a force for change in society, latched onto Nietzsche's ideas with passionate enthusiasm, molding them into an image of the avant-garde artist as world-changer.

Norris/*Three credits*

### **ARH 350 SPECIAL TOPICS IN ART HISTORY**

Special Topics courses in art history are offered occasionally. They respond to special interests evinced by students or the research interests of the faculty.

Norris, Chase/*Three credits*

## **STUDIO ART (ART)**

### **ART 101 DRAWING I**

This introductory course focuses on learning to see and learning to translate what is seen into two dimensions. Learning to see often requires overriding what the brain knows and learning to trust one's growing skill at visual response. Translating visual information to the page involves developing skill with line, shape, space, form, and composition. The intent is to develop a broad visual vocabulary which allows communication of the subject matter with sensitivity in charcoal, pencil, ink, and collage. This involves working from life, including the figure, and using images to clarify and enrich what we do through references to art history. Students will be responsible for purchasing a supply kit. Studio fee applies. This course fulfills a Foundations Program requirement.

Staff/*Three credits*

### **ART 106 SCULPTURE I**

This course is an introduction to the concepts and the forms of three-dimensional design. It is based upon the recognition that the origins of and inspiration for much of design stems from nature. Projects will start with an idea, and then the appropriate medium will suggest itself. Students will be responsible for purchasing a supply kit. Studio fee applies. This course fulfills a Foundations Program requirement.

Orlinsky/*Three credits*

### **ART 107 COLLAGE AND ASSEMBLAGE**

This course is an examination of collage and assemblage — art made from the found and collected debris of the contemporary world. Questions of memory, history, fragmentation, ecology, and language will be explored in the making of collages from found, recycled, and constructed images and objects. These things that resonate with the past might suggest a collective memory for humanity, but one that is hazy at best. We will consider the public culture of mass produced objects and the autobiographical symbolism of private mementos, as we raise questions about memory, history, recycling, and reuse in relationship to material culture. These issues will be addressed in the making of collages from recovered, recycled, and constructed images and objects and in-class discussions. In addition to studio work, assignments include readings, films, and in-class presentations. Students will be responsible for purchasing a supply kit. Studio fee applies. This course fulfills a Foundations Program requirement.

Orlinsky/*Three credits*

### **ART 111 PAINTING I**

This course is an introductory investigation of painting. Using oil paint, students will thoroughly examine questions of composition and space, issues of light and color, and exploration of technical issues. In weekly in-studio and outside-of-class assignments, students will also consider both contemporary and historical approaches to painting. Students will be responsible for purchasing a supply kit. Studio fee applies. This course fulfills a Foundations Program requirement. Staff/*Three credits*



**ART 201 DRAWING II**

The course concentrates on the drawing as an object and on the physical activity involved in making it an expressive phenomenon. Students will explore a variety of materials, ideas, formal issues, and art history, as well as natural phenomena as sources for inspiration. Work with the human figure will emphasize context and environment, and encourage the student to develop more personal attitudes toward content. Studio fee applies. Prerequisite: ART 101.

*Staff/Three credits*

**ART 211 PAINTING II**

A continuation of ART 111, this course will deal with both figurative and nonfigurative approaches to painting. Depending upon the instructor's preference, students will work with the figure, the landscape, still life, or a combination of the three. Students will be directed in more advanced painting problems using varied techniques and conceptual frameworks. Studio Fee: \$75. Prerequisite: ART 101, ART 111.

*Staff/Three credits*

**ART 299, 399 OR 499 INDEPENDENT STUDY IN STUDIO ART**

Each of these numbers designates a specific level of specialized study on a relevant topic that has been designed by the student in conjunction with a faculty member. Permission of Chair required.

*Staff/Three credits*

**ART 300 INTERNSHIP IN STUDIO ART**

This upper level, field-based course is designed for juniors and seniors to explore and develop professional opportunities and apply concepts and skills learned in their coursework in studio art. Permission of Chair required.

*Staff/Three credits*

**ART 301 DRAWING III**

This course focuses on the issue of personal expression in drawing, and includes a reevaluation of the elements of drawing from that point of view. Working problems take into consideration the individual's inclinations as he/she begins to formulate his/her own rationale for making art. Specific artists will be studied with a focus on the nature of the expression in their work. Studio fee applies. Prerequisite: ART 201 or permission of the instructor.

*Staff/Three credits*

**ART 311 PAINTING III**

This course explores advanced problems in painting. Students will be directed in a more in-depth examination of the extensive possibilities of the oil painting medium. Both abstract and figurative approaches will be explored. Emphasis is on thematic self-direction and group critiques. The focus of the course shifts annually to reflect the perspective of the faculty member teaching it. Studio fee applies. Prerequisite: ART 211 or permission of the instructor.

*Staff/Three credits*

## MUSIC (MUS)

**MUS 101 FUNDAMENTALS OF MUSIC AND MUSICIANSHIP**

This course focuses on learning to read music notation, the fundamentals of basic music theory, and the study of technique and repertoire in one of two performing mediums: piano or guitar. Upon completion of this course, the student should have acquired the ability to read music, an introductory-level technical facility in piano or guitar, and a thorough foundation in the fundamental elements of music theory, including basic aural skills. This course fulfills a Foundations Program requirement.

*Clemente, Bezdegian, Buono/Three credits*

**MUS 120 MUSICAL TRAILBLAZERS AND TRADITIONS**

From hip-hop to pop, rock, classical, and beyond, this course surveys outstanding musical artists across diverse genres and epochs. The class will explore the lives and legacies of musicians who either established the state of the art or who have shattered boundaries to attain new heights of expression. This course encourages students to engage deeply with music – to understand its significance and the social and historical factors that have influenced each artist and his/her musical world. This course fulfills the Foundations Program requirement for a fine art.

Clemente/*3 credits*

### **MUS 123 HISTORY OF WESTERN MUSIC**

Following a brief study of the vocabulary and basic materials of music, this course will cover the historical development of music in the West from the Middle Ages to the present day. Major composers and their works will be studied and connections among history, culture, and musical language will be explored. The course will focus on the enhancement of active listening skills and musical understanding. This course fulfills a Foundations Program requirement.

Clemente, Staff/*Three credits*

### **MUS 125 WORLD MUSIC**

This course is a survey of musical traditions from around the world, including an examination of the cultures and philosophies that shape them. Students learn about the field of ethnomusicology, and the integral role music plays in the lifeways of the world's peoples. This course fulfills a Foundations Program requirement.

Clemente/*Three credits*

### **MUS 126 GLOBAL POP**

A category of ethnomusicology, Global Pop explores musical traditions from a variety of nations with an emphasis on the popular music industry in each. This course examines the forces that enable the movement of music and musicians around the world and that give global music its persuasive power. Topics include music as expressive culture, music production, ethnicity and identity in pop music, music as symbol, cross-cultural collaborations in popular music, and music as a force that transcends sociological, political and national boundaries. This course fulfills a Foundations Program requirement.

Clemente/*Three credits*

### **MUS 140 VOCAL HEALTH AND PEDAGOGY**

The voice is the most important tool for communication both in singing and in speaking. Students in this course will learn the process of phonation, healthy vocal hygiene, and valuable techniques for the use of the vocal instrument. They will cover topics relating to muscle tensions, airflow, the relation of Song to Speech, the basics of Anatomy and Physiology of the Vocal instrument and common disorders of the voice. This course is valuable for all professional or non-professional voice users. A professional voice user is one who depends on their voice for their career. They can include singers, actors, teachers and public speakers. This course fulfills a Foundations Program requirement.

### **MUS 193 CHORALE**

Concert choir which performs choral literature from the Renaissance to the 20th century. There will be several major performances during the year with orchestra, and there will be tours every two years. Audition required. This course taken three times fulfills a Foundations Program requirement.

Staff/*One credit optional, no extra charge, may be repeated for credit*

### **MUS 195 BAND**

Ensemble for winds, brass, and percussion rehearses once a week and performs at concerts and University functions. This course taken three times fulfills a Foundations Program requirement.

Hopkins/*One credit optional, no extra charge, may be repeated for credit*

### **MUS 196 JAZZ ENSEMBLE**

Jazz Ensemble offers the opportunity to explore and engage in the art of jazz performance. This ensemble studies and performs blues and jazz from the modern jazz period, swing era, bebop era, and other style periods of jazz. Students will be given experiences in the stylistic performance of small group jazz. Instrumentalists interested in jazz who play wind, brass or rhythm section instruments are encouraged to enroll. Other instrumentalists and singers should consult the instructor before enrolling. Students will rehearse weekly and perform each semester. This course taken three times fulfills a Foundations Program requirement.

Buono/*One credit optional, no extra charge, may be repeated for credit.*

**MUS 197 STRING CAMERATA**

String Camerata allows students from Assumption to play with the Clark University Sinfonia, a string ensemble focusing on the repertoire of the Classical era and beyond. It provides an opportunity for students to further improve their playing skills through in-depth study and performance of music from all eras. This course taken three times fulfills a Foundations Program requirement. *Sulski/One credit optional, no extra charge, may be repeated for credit.*

**MUS 201 MUSIC THEORY I**

After a review of the basic concepts of notation, scales, intervals, and triads, the student will study the various structural elements of music. Topics covered will include cadences, non-harmonic tones, harmonic rhythm, melodic organization and structure, voice-leading in four-part chorale writing, and transposition.

*Clemente, Bezdegian/Three credits*

**MUS 233 MUSIC IN THE UNITED STATES**

This course forms a study of American Music of the last three centuries with particular emphasis on 20th-century trends, including Modern American Classical music, Blues, Jazz, Musical Theatre, Rock and Roll, and Popular music. Influences of Native American, African, and European music will be highlighted, and connections among history, culture, and musical language will be explored. The course will emphasize the enhancement of active listening skills and musical understanding.

*Clemente/Three credits*

**MUS 240 ADVANCED STUDIES I: VOICE**

This class develops the student's knowledge of the fundamentals of healthy vocal production through lectures, readings, vocal exercises and repertoire. Students review the basics of healthy vocal production and develop the techniques learned in MUS 140. Topics include further study of the anatomy and physiology of the vocal instrument, including vocal fold function, dynamics of both the singing and speaking voice, application of correct vocal technique to various styles and types of repertoire, and individual assessment of the voice. This course is usually held simultaneously with MUS 340. Prerequisite: MUS 140.

*Tartaglia/Three credits*

**MUS 250 ADVANCED STUDIES I: PIANO**

This is a course for pianists in the advanced beginner to intermediate stage. Course includes continuation of technique and fundamentals from MUS 101, scales and arpeggios in two octaves, introduction to sight reading and chording, and repertoire of greater difficulty than that encompassing five-finger position. Introduction of actual repertoire from the classical masters as well as more contemporary repertoire. This course is usually held simultaneously with MUS 350. Prerequisite: MUS 101 or previous piano studies.

*Staff/Three credits*

**MUS 260 ADVANCED STUDIES I: GUITAR**

This is an intermediate course in acoustic guitar technique and musicianship. A development of MUS 101 (Fundamentals of Music: Guitar), class topics include 2-octave scales, left and right hand technique, and an introduction to bar chords. These topics will be applied to various musical repertoires including pop, folk, acoustic rock, and classical. This course is usually held simultaneously with MUS 360. Prerequisite: MUS 101 or previous experience.

*Clemente/Three credits*

**MUS 299, 399 OR 499 INDEPENDENT STUDY IN MUSIC**

Each of these numbers designates a specific level of specialized study on a relevant topic that has been designed by the student in conjunction with a faculty member of music. Permission of Chair required.

*Staff/Three credits*

**MUS 300 INTERNSHIP IN MUSIC**

This upper level, field-based course is designed for juniors and seniors to explore and develop professional opportunities and apply concepts and skills learned in their coursework. Permission of Chair required.

*Staff/Three credits*

### **MUS 301 MUSIC THEORY II**

A course in traditional harmony and analysis, Music Theory II explores the language of tonal music from both written and aural perspectives. The course goal is to develop a thorough understanding of the techniques and materials of musical composition and to apply this knowledge to the music of diverse repertoires. Topics to be covered are: seventh and ninth chords, secondary dominants and other chromatic chords, harmonic progression, voice leading, harmonization and non-harmonic tones, musical texture, modulation, and musical form. Prerequisite: MUS 201.

Clemente, Bezdegian/*Three credits*

### **MUS 330 CONDUCTING**

This course is designed to provide the student with the fundamental skills of conducting and is geared primarily toward majors and minors who will conduct musical groups in schools and churches. Skills developed will include beat patterns, sight singing, ear training, score reading, and preparation. Students will be assigned a laboratory ensemble to conduct in rehearsal and performance.

Staff/*Three credits*

### **MUS 340 ADVANCED STUDIES II: VOICE**

This class continues to build upon the information learned in MUS 140 and MUS 240. Students delve deeper into the physiological functions of the voice including muscles of the larynx, increased breathing capacity, prevention of vocal abuse, voice misuse, proper resonance and maintaining an consistent efficient vocal production. Topics include healthy singing for Pop Musicians, projecting the voice for stage work and public speaking, and methods to keep the voice healthy and productive throughout the life cycle. This course is usually held simultaneously with MUS 240. Prerequisite: MUS 240.

Tartaglia/*Three Credits*

### **MUS 350 ADVANCED STUDIES II: PIANO**

This course continues to build on the foundation of previous piano experience. Topics will include major and minor scales in three octaves, arpeggios, technical studies, accompanying folk and popular music from chord symbols, transposition, and the study of more advanced classical repertoire. This course is usually held simultaneously with MUS 250. Prerequisite: MUS 250 or the equivalent.

Staff/*Three credits*

### **MUS 360 ADVANCED STUDIES II: GUITAR**

This is an advanced course in guitar technique and musicianship. Class topics include scales in all keys (with metronome application), slurs, position studies, and arpeggios. Focus is given to chord progressions involving multiple positions and bar forms, guitar solos, and improvisatory concepts so as to prepare the student for ensemble opportunities. These topics will be applied to various musical repertoires including pop, folk, acoustic rock, and classical. This course is usually held simultaneously with MUS 260. Prerequisite: MUS 260 or the equivalent.

Clemente/*Three credits*

### **MUS 400 SPECIAL TOPICS IN MUSIC**

Special topics in Music are offered occasionally by the department. The courses respond to special interests evinced by students, outgrowths of topics addressed in an intermediate course, or research interests of the faculty. These courses are sometimes interdisciplinary in nature and may be offered without prerequisites.

Clemente, Staff/*Three credits*

## **APPLIED MUSIC COURSES**

Students may elect to take applied music lessons in which they work one-on-one with an instructor. Emphasis is placed on developing musicianship and technique through varied repertoire and technical exercises. Material ranges in difficulty from beginning to advanced depending on the student's ability. There are 10 one-hour lessons per semester, students may receive one credit per semester, and the course can be repeated for further credit. A tutorial fee applies.

**MUS 111 APPLIED WOODWIND INSTRUCTION** (Hopkins/*One credit*)

**MUS 121 APPLIED PERCUSSION INSTRUCTION** (Staff/*One credit*)

**MUS 131 APPLIED FLUTE INSTRUCTION** (Staff/*One credit*)

**MUS 141 APPLIED VOCAL INSTRUCTION** (Tartaglia/*One credit*)

**MUS 151 APPLIED PIANO INSTRUCTION** (Bezdegian, Buono/*One credit*)

**MUS 161 APPLIED GUITAR INSTRUCTION** (Clemente/*One credit*)

**MUS 171 APPLIED ORGAN INSTRUCTION** (Bezdegian/*One credit*)

**MUS 181 APPLIED STRINGS INSTRUCTION** (Sulski/*One credit*)

**MUS 191 APPLIED BRASS INSTRUCTION** (Hopkins/*One credit*)