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EDUCATION

Doctor of Philosophy (Ph.D.)
Rehabilitation Counseling and School Counseling
Michigan State University
May 1996

Master of Arts (M.A.)
Rehabilitation Counseling
Michigan State University
June 1988

Bachelor of Arts (B.A.)
Social Work
Michigan State University
March 1986

CURRENT ACADEMIC APPOINTMENT

Department of Human Services and Rehabilitation Studies
Director-School Counselor Education Program
February 2017-Present

Department of Human Services and Rehabilitation Studies
Chairperson-Human Services and Rehabilitation Studies
Supervisor of Graduate Programs housed in HSRS Department
Assumption College
August 2006-August 2018

Department of Human Services and Rehabilitation Studies
Rehabilitation Counselor Education Program
Director
Assumption College
October 2015-May 2016

Publications

Cioe, N.J. & Scully-Hill, S. M. (in preparation). Preparing rehabilitation counselors to work with veterans.

Scully-Hill, S.M. (2002). Video Review: Westminster Film. Go the Distance. Rehabilitation Education, 16(4), 387-389.

Scully, S.M. & Cumming-McCann, A. (2001). Book Review: D.M. Krotoski, M.A. Nosek, & Turk, M.A. Women with physical disabilities. Rehabilitation Counseling Bulletin, 44(3), 180-182.

Scully, S.M., Habeck, R.V., & Leahy, M.J. (1999). Knowledge and skill areas associated with disability management practice for rehabilitation counselors. Rehabilitation Counseling Bulletin, 43(1), 20-29.

Dollarhide, C.T. & Scully, S.M. (1999). The Counseling/learning model: Using epistemological theory in Counseling. Journal of Pennsylvania Counseling, 2 (1), 3-18.

Habeck, R.V., Scully, S.M., VanTol, B., & Hunt, H.A. (1998). Successful employer strategies for preventing and managing disability. Rehabilitation Counseling Bulletin, 42 (2), 144-161.

Habeck, R.V., Kress, M., Scully, S.M., and Kirchener, K. (1994). Determining the significance of the disability management movement for rehabilitation counselor education. Rehabilitation Education, 8 (3), 195-240.

Habeck, R.V., Kress, M., Scully, S.M., and Kirchener, K. (1994). Determining the significance of the disability management movement: A reply to Vandergoot, Walker and McFarlane. Rehabilitation Education, 8 (3), 255-258.

Hunt, H.A., Habeck, R.V., VanTol, B., and Scully, S.M. (1993). Disability prevention among Michigan employers. (Technical Report #93-004). Kalamazoo, MI: W.E. Upjohn Institute for Employment Research.

Habeck, R.V. and Scully, S.M. (1993). Book Review: R.G. Wegmann, R.B. Chapman, and M. Johnson. Work in the new economy: Careers and jobs into the 21st century. Rehabilitation Education, 7 (2), 141-143.

Dissertation

Scully, S.M., (1996). Knowledge and skill areas associated with disability management practice for rehabilitation counselors. Unpublished doctoral dissertation.

TEACHING

Academic Appointments:

Department of Human Services and Rehabilitation Studies

Associate Professor
Assumption College
May 2004-Present

Department of Human Services and Rehabilitation Studies

Assistant Professor
Assumption College
August 1998-August 2004

Undergraduate Courses Taught:

- Introduction to Social and Rehabilitation Services
- Psychological, Social and Developmental Aspects of Disability
- Principles of Case Management
- Interviewing Techniques in Social and Rehabilitation Services
- Advanced Seminar: Senior Field Placement
- Rehabilitation Strategies and Interventions
- Family and Disability
- Loss and Bereavement
- Introduction to Counseling Children and Adolescents

Graduate Courses Taught:

- Psychology of Disability Across the Lifespan
- Counseling Theory and Practice
- Internship in Rehabilitation Counseling
- Rehabilitation Counseling Practicum
- Family and Rehabilitation
- Professional Orientation to Counseling
- Clinical Practicum in School Counseling
- Clinical Practicum in School Adjustment Counseling
-

Comprehensive System of Personnel Development

Graduate Professor
Assumption College
January 2000-Present

Graduate Courses Taught:

- Social, Psychological, and Environmental Aspects of Disability
- Internship in Rehabilitation Counseling

Division of Counselor Education and Rehabilitation Programs

Assistant Professor

Emporia State University

June 1996-July 1998

Undergraduate Courses Taught:

- Case Management in Rehabilitation
- Research and Report Writing in Rehabilitation
- Helping Relationships in Rehabilitation
- Disability Policy and Human Service Systems
- Conflict Resolution in Human Services

Graduate Courses Taught:

- Case Management in Rehabilitation Counseling
- Disability Policy and Human Service Systems
- Psycho-Social Development and Disability
- Counseling Skill Development
- Conflict Resolution in Human Services
- Advanced Counseling Practicum

Student Advising:

Student Advising Center

Emporia State University

- “Intrusive” academic advising for undergraduate students with undeclared majors.

Instructor Appointments:

Teacher Education Program

Instructor

Michigan State University

September 1993-May 1996

Course Taught:

- Reflections on Learning

Graduate Assistant Appointments:

Rehabilitation Counselor Education Program

Michigan State University

January 1991-June 1993

Duties:

- Assisted with recruitment of master’s candidates for the rehabilitation counseling program by presenting program information and materials to educational and service provider organizations statewide

- Supervised master's degree candidates during both their practicum and internship experience
- Assisted with teaching for master's level courses
- Developed practicum and internship sites for the master's degree program
- Assisted with the preparation of the continuation grant for RSA funding of the master's degree program
- Prepared materials for CORE re-accreditation of the master's degree program in rehabilitation counseling

SERVICE

Professional Presentations:

Scully-Hill, S.M., Pica-Smith, C. & Sullivan-Jacques, V. Dialogues on the Lived Experiences of White Allies. (Assumption College). April 2011.

Scully-Hill, S.M. Positive Psychology for Children and Adults with Disabilities. International Conference on Disabilities (PacRim International Conference on Disability). May, 2009.

Lahikainen, K., Mariani, M. & Scully-Hill, S. Positive Psychology for Rehabilitation Professionals. Massachusetts Rehabilitation Counseling Association Annual Training Conference. November, 2008.

Lahikainen, K., Mariani, M. & Scully-Hill, S. Finding Meaning in Adversity: Positive Psychology for Human Services. National Organization for Human Services Annual Conference. October, 2008.

Scully-Hill, S.M., Hill, C.R., Johnson, A. & Marshall, C. Factors Influencing Career Development and Choice of Minorities, Persons with Disabilities, and Minorities with Disabilities pursuing STEM Careers. Eastern Alliance in Science, Technology, Engineering, and Mathematics (EAST) Conference: Ten Thousand Teachers... Ten Million Minds...and Science, Technology, Engineering, and Mathematics Education. November 2006.

Scully-Hill, S.M. & Hill, C.R. Factors Influencing the Career Choice and Career Development of Hispanics in Science, Technology, Engineering, and Math (STEM) Careers. Hispanics in Engineering National Conference. November 2006.

Scully-Hill, S.M. Rehabilitation Counseling 101. Department of Industrial Accidents Administrative Judges Training Conference. June 2006.

Scully-Hill, S.M. & Hill, C. R. Disabilities and Culture: Becoming Culturally Competent. Massachusetts Rehabilitation Counseling Association Annual Conference. December 2005.

Scully-Hill, S.M. & Hill, C.R. Serving Biracial and Multiethnic Children and Families. Child Care Connection-Worcester. September 2005.

Scully-Hill, S.M. & Hill, C.R. Disabilities and Culture: Becoming Culturally Competent. Northeast Rehabilitation Association Regional Conference. April 2005.

Hill, C.R. & Scully, S.M. Making Connections and Building Bridges: Developing Cultural Competence. South Shore Mental Health Center. March 2005.

Scully, S.M. & Hill, C.R. Engineering Makes a World of Difference: K-12 Outreach. Hispanics in Engineering National Conference. October 2004.

Scully-Hill, S.M. Client Assistance Programs and Vocational Rehabilitation: Major Issues in Vocational Rehabilitation. May 2004.

Scully, S.M. The Practice and profession of disability management for rehabilitation counselors. Keynote address for California State University's 30th Anniversary of the Rehabilitation Program, April 2000.

Scully, S.M. Case management and caseload management for rehabilitation counselors. Rehabilitation Continuing Education Program (RCEP Region I). November, 1999.

Scully, S.M. & Sebastian, M.M. Making magic in the rehabilitation community: Operationalizing empowerment. National Rehabilitation Association Conference. November, 1998.

Scully, S.M. Critical organizational knowledge for vocational rehabilitation professionals. Kansas Rehabilitation Annual Conference. March 1998.

Scully, S.M. & Johnson, M. The Future is now: Choose participation or extinction. Keynote address for Kansas Rehabilitation Association Annual Conference. March 1998.

Scully, S.M., Kosciulek, J.F., Rosenthal, D.A. & Strauser, D. Keeping vocational rehabilitation professionals ahead of the curve: Understanding organizational structure in order to succeed in the changing world of work. National Rehabilitation Association Annual Conference. September 1997.

Scully, S.M., Olsheski, J. & Habeck, R.V. Disability management within the practice and profession of rehabilitation counseling. 14th Annual Professional

Development Symposium and 1st National Leadership Summit (ARCA/NRCA). March 1997.

Scully, S.M. Disability management for rehabilitation professionals. Kansas Rehabilitation Association Annual Conference. November 1996.

Scully, S.M. & Victory, J. Toward interdependence: Empowerment in the 90's. The Event. May 1992.

Scully, S.M. & Victory, J. How to be our Ally. The Event. November, 1991.

Guest Lectures/Workshops:

Acton-Boxborough Schools: Project Wellness. Teens guide to happiness. (March 2012).

Acton-Boxborough Schools: Project Wellness. Teens guide to happiness. (March 2011).

Acton-Boxborough Schools: Project Wellness. Teens guide to happiness. (March 2010).

Acton-Boxborough Schools: Project Wellness. Teens guide to happiness. (March 2009).

Worcester Polytechnic Institute: Self-reflection, communication and conflict resolution skills for Minority College Students. (August 2008).

Worcester Polytechnic Institute: Self-reflection, communication and conflict resolution skills for Minority College Students. (August 2007).

Assumption College: Children with Disabled Siblings: Reactions and Issues. Presentation to Graduate Students in Rehabilitation Counseling Program (June 2007).

Assumption College: "The N Word: Can Anyone Use it?" Moderated Panel Discussion. (November, 2006).

Worcester Polytechnic Institute: Self-reflection, communication and conflict resolution skills for Minority College Students. (August 2006).

Worcester Polytechnic Institute: Leadership Skills for Minority College Students. (March, 2006).

Worcester Polytechnic Institute: Self-awareness, communication, and conflict resolution skills for minority students. (August 2005).

Worcester Polytechnic Institute: Self-awareness and communication skills for minority students. (August 2004).

SGA Leadership Institute: Communication Skills for Leaders. (October, 2003).

SGA Leadership Institute: Communication Skills for Leaders. (October, 2002).

Violence in the Family: “A Personal Perspective” (September, 2000).

Management and Leadership in Rehabilitation: “Critical Organizational Knowledge for Vocational Rehabilitation Professionals” (March 1998).

Special Education Conferencing: “The Dynamics of Groups and the Team Approach to Working with Students with Disabilities” (April 1997).

Survey of Exceptionality: “Disability and the Impact on the Family” (March 1997).

Survey of Exceptionality: “Disability and the Impact on the Family” (February 1997).

Employment Strategies in Rehabilitation: “The Rehabilitation Counselor in Disability Management” (November 1995).

Career Counseling: “Sixteen Personality Factors Assessment Tool” (February 1993).

Introduction to Rehabilitation: “Public and Private/Non-Profit Rehabilitation Settings” (November 1991).

Professional Affiliations

National Rehabilitation Association (NRA)

National Rehabilitation Counseling Association (NRCA)

Massachusetts Rehabilitation Association (MRA)

Michigan Rehabilitation Association

Past Board Member

Past Newsletter Editor

Past President Job Placement and Development Division

National Council on Rehabilitation Education (NCRE)

American Counseling Association (ACA)

American School Counseling Association (ASCA)

Massachusetts School Counseling Association (MASCA)

American Rehabilitation Counseling Association (ARCA)

Military Government Counseling Association (MGCA)

National Organization of Human Services (NOHS)

Grants

Rehabilitation Services Administration

Long Term Training Grant for Graduate Education

Project Director

2015-present

Rehabilitation Services Administration

Long Term Training Grant in Undergraduate Education

Project Coordinator

2003- 2010

Eastern Alliance in Science, Technology, Engineering, and Mathematics

Project Title: Factors Influencing Career Development and Choice for Minorities, Persons with Disabilities, and Minorities with Disabilities Pursuing STEM Careers.

Project Co-Director

Grant Award: \$5,400

Grant Period: July 1, 2006- June 30, 2007

Community Involvement

Abby Kelley Foster Charter School

Worcester, MA

Board Member

September 2017-present

Spectrum Substance Abuse Services

Worcester, MA

Board Member

January 2012-June 2014

United Way-Women's Initiative

Worcester, MA

Community Investment Committee

November 2011-present

Elm Park Center for Early Childhood Education

Worcester, MA

Board Member

2006- 2010

Flagg Street School Recreation Committee

Worcester, MA

Committee Co-chair

Raised \$50,000+ to provide playground and recreational equipment to the Flagg Street Community

2003-2006

Centro Las Americas

Worcester, MA

Salsa with Worcester's Stars

Fundraiser

June 2008

Flagg Street School

Worcester, MA

Social Justice Reading Day:

Donated Children's Books

Read to students grades K-4

November 2010

November 2011

PROFESSIONAL CERTIFICATION

Human Services-Board Certified Practitioner (HS-BCP) #HS0002207

PROFESSIONAL EXPERIENCE

Research Associate

Upjohn Institute for Employment Research

Disability Prevention Among Michigan Employers

October 1991-April 1993

- Developed an instrument used to collect qualitative data from employers in regard to their accident and disability experience. The instrument was designed to collect data in the following content areas: safety and accident prevention, injury management, return to work strategies, and company culture
- Conducted extensive on-site interviews with a sample of employers representing seven industrial classifications
- Analyzed qualitative data from site visits to identify and operationalize key elements and strategies in place at successful firms and to determine the barriers present at firms with poor performance
- Synthesized and summarized findings from the qualitative analysis for development of the final research report

Program Evaluator

Michigan Commission for the Blind

March 1993-December 1993

- Reviewed cases to assess compliance with federal regulations and casework standards

- Analyzed quantitative data obtained from the case review process
- Prepared the final comprehensive report of findings
- Developed programs aimed at addressing the critical need areas identified by the report

Rehabilitation Counselor

Michigan Rehabilitation Services

January 1998-October 1993

- Managed a school and substance abuse caseload that included coordinating and providing counseling and vocational services for individuals with various physical, emotional, and mental disabilities; services such as personal and career counseling, vocational evaluation, medical assessment, skill training, and job placement assistance were provided
- Provided individuals with vocational counseling and job seeking assistance to facilitate appropriate vocational placements
- Developed employer relationships by conducting outreach efforts aimed at facilitating job placement of individuals with disabilities and meeting employer needs.