

Anita C. Danker, Ed.D.
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Education

Boston University, School of Education
Doctorate in Curriculum and Teaching -- 1998

University of Massachusetts, Boston
Master of Arts in American Civilization -- 1988

Framingham State College
Master of Education -- 1976

State College at Boston, Boston
Bachelor of Science in Education -- 1965

Teaching and Related Experience

Assumption College, Worcester, MA, 2008 – 2014; 2017 - present
Lecturer in Education

Framingham State University, Framingham, MA, 2017 – 2021
Visiting Lecturer in Education

Assumption College, Worcester, MA, 1998 -- 2008
Associate Professor of Education

Hopkinton Public Schools, 1999 -- 2004
Social Studies Consultant

Hopkinton Public Schools, 1992 -- 1998
Social Studies Curriculum Coordinator (K-12)

Hopkinton Public Schools, 1981 -- 1998
History and Social Science Teacher

Boston University, School of Education, 1994 -- 1995
Supervisor of Student of Student Teachers

Natick High School, 1979 -- 1981

History and Social Science Teacher

Boston Public Schools, 1965 – 1971
Social Studies Teacher

Doctoral Dissertation

Danker, A. C. (1998). *An analysis of history and social studies teachers' beliefs and practices concerning multiculturalism*. Boston University, Boston.

Professional Responsibilities, Assumption College, 1998 -- 2014

Courses Taught, Undergraduate

EDU 200 Foundations of Education
EDU 201 Schools and Society
EDU 201W Schools and Society Writing Emphasis
EDU 240 Teaching and Learning in the Secondary School
EDU 301 Multicultural Education: Approaches and Issues
EDU 322 Curriculum and Methods in Elementary Social Studies
EDU 323 History and Social Science in the Elementary Curriculum
EDU 330 Middle School: Concept and Curriculum
EDU 344 Secondary Curriculum and Methods in History and Social Science
EDU 420 Practicum and Seminar in Elementary Education
EDU 440 Practicum and Seminar in Secondary Education

Courses Taught, Graduate

HIS 568.ED Establishing an American Identity
EDU 600 Special Topics Seminar in Education
EDU 620 Diversity in Schooling: Theory and Practice
EDU 666B All History Is Local: Massachusetts Topics for K-12 Educators
University Transportation Center Workshop for Teachers, 2002
Railroad Ties in the Blackstone Valley

Committees

Merit Awards Committee, 2007
Education Department Search Committee 2006/07, 2007/2008
Writing Emphasis Committee, 2005/07
Psychology Department Search Committee, 2004
Education Department Search Committee, 2003
Planning Task Force on Continuing and Graduate Education, 2003
Planning Task Force on Diversity, 2003
Standing Committee on General Education, 2001-2003
University Transportation Center Management Team, 2001-2003
Faculty Development Committee, 2000/2001, 2007/2008
History Department Search Committee, 2000/2001
Affirmative Action Committee, 1999/2000
Education Department Search Committee, Chairperson, 1999/2000
History Department Search Committee, 1999/2000

Status and Welfare Committee, 1999/2000

Advising
20 – 25 undergraduates per year

Publications

Danker, A.C., Dibble, K., & Taylor, E. (in press). Dorchester Women's Heritage Trail: Upham's Corner. *Bwht.org*,

Danker A.C. (in press). The 1913 Hopedale Strike: An Ex-Governor Confronts Local Activists & the IWW. *Historical Journal of Massachusetts*,

Danker, A. C. (2021). "In a Good Cause": Framingham and the Fight for Women's Suffrage. *Historical Journal of Massachusetts* 49(1), 42 – 81.

Danker, A. C. (April 22, 2018). My first home, *Boston Sunday Globe*.

Danker, A. C. (2016). Stricken: The impact of disease on two Massachusetts families, 1911–50. *Historical Journal of Massachusetts* 44(1), 84 – 113.

Danker, A. C. (2015). "Redeeming the time": Learning vacations at the New England Chautauqua Assembly. *Massachusetts Historical Review* 17, 67 – 97.

Danker, A. C. (2013). Eyewitness to the mushroom clouds: A Dorchester native, the bomb, and its power to transform an ordinary life. *Historical Journal of Massachusetts* 41(1), 76 – 103.

Danker, A. C. (2011). Grassroots suffragists: Josephine Collins and Louise Mayo, a study in contrasts. *The New England Journal of History* 67(2), 54 – 70.

Danker, A. C. (2009). African American heritage trails: From Boston to the Berkshires. *Historical Journal of Massachusetts* 36(2), 17 – 32.

Danker, A. C. (2008). A bridge for Crispus Attucks? *Historical Journal of Massachusetts*, 36(1), 57 – 70.

Danker, A. C. (2006). Walking Boston's history: A multicultural perspective. *The New England Journal of History*, 62(2), 40 - 59.

Danker, A. C. (2005). *Multicultural Social Studies: Using Local History in the Classroom*. New York: Teachers College Press.

Danker, A. C. (2003). Multicultural social studies: The local history connection. *The Social Studies*, 94(2), 111-117.

Danker, A. C. (2002). Parting words: The uncertain future of multicultural social studies. *Multicultural Review*, 11(2), 120-118.

Danker, A. C. (2001). Keepers of tradition, agents of change: Social studies teachers and multicultural education. *International Social Studies Forum*, 1(1), 45-62.

Danker, A. C. (2001). "All history is local:" Using the familiar to teach and learn core

knowledge topics. *The New England Journal of History*, 57(2), 84-91.

Danker, A. C. (2000). Linking technology with social studies learning standards. *The Social Studies*, 91(6), 253-256.

Danker, A. C. (1996). *The essentials of political science*. Piscataway, NJ: Research & Education Association.

Danker, A. C. (1993). The Hopedale strike of 1913: The unmaking of an industrial utopia. In D. M. Reynolds & L. Viens (Eds.), *New England's disharmony: The consequences of the industrial revolution*. (pp. 74-81). Woonsocket, RI: Rhode Island Labor History Society.

Danker, A. C. (1993). United States government & politics review. In A. C. Danker, R. F. Gorman, J. Hamilton, S. J. Hammond, E. Kalner, W. G. Phelan, & G. G. Watson, *The best test preparation for the Advanced Placement Examinations in government & politics* (pp. 13-58). Piscataway, NJ: Research & Education Association.

Danker, A. C. (1991). Communal life and corporate paternalism in 19th & 20th century Hopedale, Massachusetts. In L. Leibacher-Ouvrard & N. D. Smith (Eds.), *Utopian Studies IV* (pp. 72-78). Lanham, MD: University Press of America.

Danker, A. C. (1988). Government policy and women in the workplace through depression and war. *The New England Journal of History*, 45(1), 16-38.

Danker, A. C. (1986). Women's place in the Harvard Shaker community. *The New England Social Studies Bulletin*, 44(3), 15-39.

Clinics, Conference Papers, Presentations, and Workshops

Danker, A. C. (2023, September). *The Forgotten Framingham Chautauqua: "In the Green Grove at Loved Lakeview."* Lecture presented for the Framingham History Center, Framingham, MA.

Danker, A.C. & Malloy, D. (2023, August). *Broken: The Ex-Governor, the IWW, and the 1913 Hopedale Strike*. Presented at the History Camp Boston 2023, Boston, MA.

Danker, A.C. (2022, September). *The Forgotten Framingham Chautauqua*. Lecture presented for The New England Heritage Program on Star Island, Isles of Shoals, NH.

Danker, A.C. (2022, February). *Meta Warrick Fuller: Artist and Activist*. Lecture presented for the Framingham Public Library, McAuliffe Branch, Framingham, MA.

Danker, A.C. (2021, October). *From Outcasts to First Families: The Salem Witch Tragedy and the Founding of Framingham*. Lecture presented for the Framingham Public Library, Framingham, MA.

Danker, A.C. (2019, September). *'In a Good Cause:' Framingham and the Fight for Women's Suffrage*. Lecture presented at the Framingham History Center, Framingham, MA.

Danker, A.C. (2018, September). *The Framingham Chautauqua*. Lecture presented in collaboration with the Framingham History Center at the Framingham Public Library, Framingham, MA.

Danker, A.C. (2018, July). *The Chautauqua Movement in New England and the Now Forgotten Framingham Chautauqua*. Session presented at the Boston History Camp, Boston, Massachusetts.

Danker, A. C. & Dibble, K. of the Boston Women's Heritage Trail (2017, March) *The Role of Activism in the Fight for Women's Suffrage*. Presentation for the Friends of the Lincoln Public Library, Lincoln, Massachusetts.

Danker, A. C. & Stern, L. of the Boston Women's Heritage Trail (2017, March) *The Women's Suffrage Story: Through a Local Lens*. Session presented at the Boston History Camp, Boston, Massachusetts.

Danker, A. C. & Stern, L. of the Boston Women's Heritage Trail (2016, March) *The Fight for Women's Rights: The Suffrage Story*. Session presented at Roxbury Community College, Roxbury Crossing, Massachusetts.

Danker, A. C. & Dargan, S. (2006, March) *The Heritage Trail Route to Learning Local History*. Session conducted at the 37th Northeast Regional Conference on the Social Studies, Boston, Massachusetts.

Danker, A. C. (2003, November) *Selecting Content and Designing Units to Meet Learning Standards*. Curriculum workshop conducted at the G. Stanley Hall School, Worcester, Massachusetts.

Danker, A. C., Robinson, B., & Fliegelman, L. (2003, March). *Connecting Community to Your Classroom*. Clinic conducted at the 34th Northeast Regional Conference on the Social Studies, Boston, Massachusetts.

Danker, A. C. (2001, Nov./Dec.) *Strategies and Techniques for Developing Social Studies*. Workshops conducted at Higgins Middle School, Peabody, Massachusetts.

Danker, A. C. (2001, Oct./Nov./Dec.) *All History Is Local, Local History from a Multicultural Perspective, Local Multicultural Lessons and Units*. Workshops conducted for the Framingham Heritage Trail Project: A Community Service Learning Initiative, Framingham Massachusetts.

Danker, A. C. (2001, March). *Multicultural Social Studies: The Local History Connection*. Clinic conducted at the Northeast Regional Conference on the Social Studies, Boston, Massachusetts.

Danker, A. C. (2000, March). *The Massachusetts Connection: Linking Framework Topics to Field and Internet Resources*. Workshop facilitated at Diversity on Common Ground: Best Practices V. Conference at Fitchburg, Massachusetts.

Danker, A. C. (1992, April). *Cotton Chats: Voice of the Draper Company*. Paper presented at the New England Labor History Conference, Woonsocket, Rhode Island.

Danker, A. C. (1991, April). *Italians and the 1913 IWW Strike in Hopedale*. Paper presented at the New England Labor History Conference, Woonsocket, Rhode Island.

Danker, A. C. (1988, October). *From Christian Utopia to Company Town: Hopedale, Massachusetts*. Paper presented at the Bellamy Centennial Conference, Boston, Massachusetts.

Current Professional and Community Memberships

Boston Women's Heritage Trail Advisory Board

Dorchester Historical Society

Framingham Cultural Council (Clerk)

Framingham History Center

Grants and Awards

Assumption College Faculty Development Grant, 2007
On the Trail of African American Heritage in New England

Assumption College Faculty Development Grant, 2002
Multicultural Social Studies: The Local History Connection

Hopkinton Education Foundation Grant, 1998
Let's Celebrate Diversity-- Social Studies Resources

Massachusetts Department of Education Grant, 1996
History and Social Science Framework Study Group

Hopkinton Education Foundation Grant, 1996
Can't We All Get Along -- Sociology Unit

Hopkinton Education Foundation Grant, 1994, Multicultural Club

Massachusetts Council for the Social Studies, 1991
Teacher of the Year -- Secondary Level

The Education Cooperative, 1990
Distinguished Teaching Award

Horace Mann Grant, 1989

Current Interests

Meta and Solomon Fuller of Framingham

Notable Women of Dorchester

The Salem Witch Family Diaspora – Framingham and Beyond

