

# Curriculum Vitae

## Leamarie T. Gordon

Updated 12/1/24

### Academic Appointments

2022-present	Chair, Psychology Department, Assumption University
2021-present	Associate Professor of Psychology, Assumption University
2020-2021	Acting Director, Center for Neuroscience, Assumption University
2015-2021	Assistant Professor of Psychology, Assumption University
2014	Visiting Instructor, Wheaton College

### Education

2015	Ph.D., Cognitive Psychology Tufts University, Advisor: Ayanna K. Thomas, Ph.D.
2011	M.A., Psychology University of Massachusetts, Dartmouth, Advisor: Amy M. Shapiro, Ph.D.
2009	B.A., Psychology <i>summa cum laude</i> University of Massachusetts, Dartmouth

### Peer Reviewed Publications

\*mentored undergraduate author

**Gordon, L. T.**, & \*Price, L. (2023). State mindfulness and misinformation susceptibility. *Psychological Reports*. Advance online publication.

Kershaw, T. C., & **Gordon, L. T.** (2022). Practice assignments improve research comprehension skills and reinforce concept learning. *Scholarship of Teaching and Learning in Psychology*. Online first publication.

\*Publication notes the authors contributed equally to this manuscript

Bulevich, J. B., **Gordon, L. T.**, Hughes, G., & Thomas, A. K. (2022). Are witnesses able to avoid highly accessible misinformation? Examining the efficacy of different warnings for high and low accessibility post-event misinformation. *Memory & Cognition*, 50, 45-58.

Thomas, A. K., Smith, A. M., Kamal, K., & **Gordon, L. T.** (2020). Should you use frequent quizzing in your college course? Giving up 20 minutes of lecture time may pay off. *Journal of Applied Research in Memory and Cognition*, 9(1), 83-95.

**Gordon, L. T.,** Bilolikar, V., Hodhod, T., & Thomas, A. K. (2019). How prior testing impacts misinformation processing: A dual-task approach. *Memory & Cognition*, 48(2), 314-424.

Smith, A. M., Dijkstra, K., **Gordon, L. T.,** Romero, M., & Thomas, A. K. (2018). An investigation into the impact of acute stress on encoding in older adults. *Aging, Neuropsychology, and Cognition*, 1-18.

**Gordon, L. T.,** & Thomas, A. K. (2017). The forward effects of testing on eyewitness memory: The tension between suggestibility and learning. *Journal of Memory and Language*, 95, 190-199.

Thomas, A. K., **Gordon, L. T.,** Cernasov, P., & Bulevich, J. B. (2017). The effect of testing can increase or decrease misinformation susceptibility depending on the retention interval. *Cognitive Research: Principles and Implications*, 2 (45), 1-10.

Shapiro, A. M., Sims-Knight, J., O’Rielly, G. V., Capaldo, P., Pedlow, T., **Gordon, L. T.,** & Monteiro, K. (2017). Clickers can promote fact retention but impede conceptual understanding: The interaction between clicker use and pedagogy on learning. *Computers & Education*, 111, 44-59.

**Gordon, L. T.,** Thomas, A. K., & Bulevich, J. B. (2015). Looking for answers in all the wrong places: How testing facilitates learning of misinformation. *Journal of Memory and Language*.

Thomas, A. K., Chen, C., **Gordon, L. T.,** & Tenbrink, T. (2015). Choose your words wisely: What verbal hesitation indicates about eyewitness accuracy. *Applied Cognitive Psychology*, 29, 735-741.

**Gordon, L. T.,** & Thomas, A. K. (2014). Testing potentiates new learning in the misinformation paradigm. *Memory & Cognition*, 42, 186-197.

**Gordon, L. T.,** & Soldan, A., Thomas, A. K., & Stern, Y. (2013). Normal aging reduces priming of unfamiliar visual objects at long repetition lags. *Psychology & Aging*, 28, 219-231.

Shapiro, A. M., & **Gordon, L. T.** (2013). Classroom clickers offer more than repetition: converging evidence for the testing effect and confirmatory feedback in clicker-assisted learning. *Journal of Teaching and Learning with Technology*, 2, 15-30.

Kershaw, T. C., Flynn, C.K., & **Gordon, L. T.** (2013). Multiple paths to transfer and constraint relaxation in insight problem solving. *Thinking & Reasoning*, 19, 96-136.

**Gordon, L. T.** & Shapiro, A. M. (2012). Priming correct information reduces the misinformation effect: *Memory & Cognition*, 40, 717-726.

Shapiro, A.M., & **Gordon, L. T.** (2012). A controlled study of clicker-assisted memory enhancement in college classrooms. *Applied Cognitive Psychology*, 26, 635-643.

### **Book Chapters**

Thomas, A. K., **Gordon, L. T.**, & Bulevich, J. B. (2014). Uniting theory to empirical evidence: how to understand memory of the elderly witness. In M. P. Toglia, D. F. Ross, J. Pozzulo, & E. Pica (Eds.), *The Elderly Eyewitness in Court*.

### **Conference Organizing**

**Gordon, L. T.** (2024, November). *Human learning and instruction* [Session Chair]. 65th Annual Meeting of the Psychonomic Society, New York, NY.

**Gordon, L. T.** (2019, June). [Organizing Committee]. Annual Meeting of the Society for Applied Research in Memory and Cognition, Cape Cod, MA.

**Gordon, L. T.** (2014, May). *Retrieval practice enhances learning during subsequent study: Bridging eyewitness and education research* [Symposium Organizer and Chair]. 26<sup>th</sup> Annual Convention of the Association for Psychological Science, San Francisco, CA.

### **Conference Presentations**

**Gordon, L.T.**, Hughes, G. I., & Smith, A. M. (2024, November). *Modernizing the flipped classroom: Replacing lecture time with asynchronous spaced retrieval* [Paper presentation]. 65th Annual Meeting of the Psychonomic Society, New York, NY.

Hughes, G. I., **Gordon, L. T.**, & Smith, A. M. (2024, November). *Understanding the interaction of misinformation and acute stress in army reconnaissance* [Poster presentation]. 65th Annual Meeting of the Psychonomic Society, New York, NY.

**Gordon, L.T.**, & \*Belden, K. (2024, February). *State mindfulness and memory conformity* [Poster presentation]. Annual Convention of the Society for Personality and Social Psychology, San Diego, CA.

**Gordon, L. T.**, & Kershaw, T. (2023, January). *Implementing practice assignments to reinforce concept learning and improve research comprehension* [Poster presentation]. 45th Annual National Institute on the Teaching of Psychology, St. Pete Beach, FL. \*Best Poster Award.

Smith, A., Hughes, G. I., & **Gordon, L. T.** (2021, November). *Task-switching while reading impairs long-term memory for some but not all of a passage* [Poster presentation]. 62nd Annual Meeting of the Psychonomic Society, Virtual.

- \*Cox, G., \*Poland, T., \*Sanchez, M., & **Gordon, L. T.** (2021, March). *Social connection and anthropomorphization of nonhuman agents* [Poster presentation]. Annual Meeting of the Eastern Psychological Association, Virtual.
- Kershaw, T., & **Gordon, L. T.** (2020, November). *Limited practice is sufficient to improve empirical research comprehension* [Poster presentation]. 61st Annual Meeting of the Psychonomic Society, Virtual.
- \*Newman, M., & **Gordon, L. T.** (2020, June). *Social memory processes in older adults* [Poster presentation]. Annual Meeting of the Eastern Psychological Association, Virtual.
- Gordon, L. T.**, Belli, R. F., Long, D. S., & Kiat, J. E. (2019, June). *Misinformation effects following initial testing of original event memory are not a mild form of reconsolidation based impairment* [Paper presentation]. 13<sup>th</sup> Annual Meeting of the Society for Applied Research in Memory and Cognition, Cape Cod, MA.
- Gordon, L. T.**, \*Price, L., & \*McGovern, A. (2019, June). *Eyewitness memory self-efficacy in young adults* [Poster presentation]. 13th Annual Meeting of the Society for Applied Research in Memory and Cognition, Cape Cod, MA.
- \*Anderson, K., \*Sampson, M., \*Fogarty, M., & **Gordon, L. T.** (2019, March). *Perceived value of houses* [Poster presentation]. Fenway Undergraduate Psychology Research Conference, Boston, MA.
- Gordon, L. T.**, \*Harvey, C., Sommers, S. R., Bulevich, J. B., & Thomas, A. K. (2018, November). *Cross-race interactions and the social contagion of memory* [Poster presentation]. 59th Annual Meeting of the Psychonomic Society, New Orleans, LA.
- DeCaro, R., Smith, A. M., Dijkstra, K., **Gordon, L. T.**, & Thomas, A. K. (2018, November). *How stress influences older and younger adult eyewitness memory accuracy* [Poster presentation]. 59th Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Jasmin, G., & **Gordon, L. T.** (2018, November). *The impact of stress on cognitive functioning* [Poster presentation]. Meeting of the New England Psychological Association, Worcester, MA.
- \*Peck, M., & **Gordon, L. T.** (2018, March). *Can mindful meditation enhance eyewitness memory?* [Poster presentation]. Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
- Gordon, L. T.**, & **Thomas, A. K.** (2017, November). *Testing and attention differentially impact new learning* [Poster presentation]. 58th Annual Meeting of the Psychonomic Society, Vancouver, BC.
- Bartek, V., Lloyd, M., & **Gordon, L. T.** (2017, November). *The new theory of disuse predicts rates of retrieval enhanced suggestibility (RES)* [Poster presentation]. 58th Annual Meeting of the Psychonomic Society, Vancouver, BC.

- Hughes, G., Thomas, A. K., **Gordon, L. T.**, & Bulevich, J. B. (2017, November). *Only temporary amnesia results when relearning follows retrieval* [Poster presentation]. 58th Annual Meeting of the Psychonomic Society, Vancouver, BC.
- Long, D. S., Belli, R. F., & **Gordon, L. T.** (2017, November). *Testing the reconsolidation and attention explanations of the retrieval enhanced suggestibility effect* [Poster presentation]. 58th Annual Meeting of the Psychonomic Society, Vancouver, BC.
- \*Price, L., \*Crockett, L., & Gordon, L. T. (2017, March). *Can mindful meditation enhance eyewitness memory?* [Poster presentation]. Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Bartek, V. A., **Gordon, L. T.**, & Lloyd, M. E. (2016, November). *Retrieval enhanced suggestibility (RES) effects after text encoding: The impact of perceptual distinctiveness* [Paper presentation]. 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.
- Long, D. S., Belli, R. F., Thomas, A. K., & **Gordon, L. T.** (2016, November). *Reactivation of event memory does not increase memory impairment due to misinformation* [Poster presentation]. 57th Annual Meeting of the Psychonomic Society, Boston, MA.
- Branco, A. P., Bartek, V. A., Harrison, K. M., Staub, C. L., **Gordon, L. T.**, & Lloyd, M. E. (2016, March). *The role of authority in retrieval enhanced suggestibility* [Poster presentation]. Annual Meeting of the Eastern Psychological Association, New York, NY.
- Thomas, A. K., Tenbrink, T., & **Gordon, L. T.** (2016, March). *Choose your words wisely: what verbal hesitation indicates about eyewitness accuracy* [Paper presentation]. Annual Meeting of the American Psychology-Law Society, APA Division 41, Atlanta, GA.
- Gordon, L. T.**, & Thomas, A. K. (2015, November). *Two sides of the same coin: Retrieval enhanced suggestibility or test-enhanced learning?* [Paper presentation]. 56<sup>th</sup> Annual Meeting of the Psychonomic Society, Chicago, IL.
- Gordon, L. T.**, Thomas, A. K., & Bulevich, J. B. (2014, November). *Attending to new information after testing results in witness memory errors* [Paper presentation]. 55<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Gordon, L. T.**, Bulevich, J. B., & Thomas, A. K. (2014, May). *Retrieval enhances memory and learning in the misinformation paradigm* [Paper presentation]. 26<sup>th</sup> Annual Convention of the Association for Psychological Science, San Francisco, CA.
- Shapiro, A. M., Sims-Knight, J., Capaldo, P., O-Rielly, G., Pedlow, T., **Gordon, L. T.**, & Monteiro, K. (2014, April). *The benefits and pitfalls of learning with classroom clickers: a large-scale, multidisciplinary, empirical study* [Poster presentation]. Annual Meeting of the American Educational Research Association, Philadelphia, PA.

- Gordon, L. T.,** Bulevich, J. B., & Thomas, A. K. (2014, March). *Shifts in attention allocation after testing in the misinformation paradigm* [Paper presentation]. Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Cernasov, P., **Gordon, L. T.,** Thomas, A. K., & Bulevich, J. B. (2014, March). *Endogenous and exogenous attention direction in a repeated testing misinformation paradigm* [Poster presentation]. 2014 Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Lee, M., Chen, C., **Gordon, L. T.,** Tenbrink, T., & Thomas, A. K. (2013, November). Retrieval enhances certainty: *Using verbal hesitation to understand retrieval enhanced suggestibility effects* [Poster presentation]. 54th Annual Meeting of the Psychonomic Society, Toronto, ON.
- Thomas, A. K., Bulevich, J. B., & **Gordon, L. T.** (June, 2013). *Testing potentiates new learning in the misinformation paradigm* [Paper presentation]. 10<sup>th</sup> Annual Meeting of the Society for Applied Research in Memory and Cognition, Rotterdam, the Netherlands.
- Gordon, L. T.,** Thomas, A. K., & Bulevich, J. B. (2013, May). *Testing influences attention and processing of misleading information* [Poster presentation]. 25th Annual Convention of the Association for Psychological Science, Washington, DC.
- Gordon, L. T.,** Thomas, A. K., & Bulevich, J. B. (2012, November). *Testing potentiates new learning in the misinformation paradigm* [Poster presentation]. 53rd Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Gordon, L. T.,** Thomas, A. K., & Bulevich, J. B. (March, 2012). *Retrieval enhanced suggestibility: Testing directs attention allocation during postevent information processing* [Paper presentation]. Annual Meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Thomas, A. K., Bulevich, J. B., & **Gordon, L.** (November, 2011). *Why retrieval enhances suggestibility: The role of attentional allocation* [Paper presentation]. 52<sup>nd</sup> Annual Meeting of the Psychonomic Society, Seattle, WA.
- Gordon, L. T.,** & Shapiro, A. M. (2011, July). *Coexistence in the misinformation effect: support from an activation-based memory model* [Poster presentation]. 33rd Annual Meeting of the Cognitive Science Society, Boston, MA.
- Shapiro, A. M., & **Gordon, L. T.** (2011, March). *Classroom clickers affect memory structure to improve learning* [Poster presentation]. 2011 Annual Meeting of the Eastern Psychological Society. \*Best poster award
- Soldan, A., & **Gordon, L. T.** (March, 2011). *Effects of age and repetition lag on priming of unfamiliar visual objects* [Paper presentation]. Annual Meeting of the Eastern Psychological Association, Cambridge, MA.

**Gordon, L. T., & Soldan, A.** (2010, November). *Normal aging reduces stimulus-decision priming of novel objects* [Poster presentation]. 51st Annual Meeting of the Psychonomic Society, St. Louis, MO.

**Gordon, L. T., & Kershaw, T. C.** (2009, November). *Insight problem solving: alleviating constraints to promote transfer* [Poster presentation]. 50th Annual Meeting of the Psychonomic Society, Boston, MA.

### **Invited Presentations**

**Gordon, L. T.** (2023, July). *Memory and learning as we age*. One Day University, Keystone Place Retirement Community at Buzzards Bay.

**Gordon, L. T.** (2018, May). *The consequences of remembering*. Psychology Research Conference, University of Massachusetts, Dartmouth.

**Gordon, L. T.** (2016, November). *Tests promote classroom learning*. Presentation given at the Center for Teaching Excellence Food for Thought Series, Assumption College.

**Gordon, L. T.** (2016, November). Guest speaker. Assumption College Psi Chi Induction Ceremony.

### **Professional Development**

2020	Online Teaching Tour, CTE at Assumption
2019	Data Visualization Workshop, SARMAC
2017-2018	Academy Member, Center for Teaching Excellence Course Innovation Academy
2017	Community Service Learning Faculty Workshop
2016	Teaching and Learning Online Workshop

### **Courses Taught**

Cognitive Psychology  
General Psychology  
Research Methods  
Research Seminar

## **Service: Mentoring Student Research**

### **Assumption University**

#### Honors Theses

2017, Lauren Price  
2019, Gabby Jasmin  
2020, Mia Rapoza  
2023, Kyra Belden  
2025, Danny Portillo

#### Summer Fellows

2017, Mack Peck  
2018, Gabby Jasmin  
2019, Adriana Savage  
2019, Mikaela Newman  
2020, Mikaela Newman  
2022, Kyra Belden  
2023, Olivia Shan

#### Independent Study

2019, Matt Fogarty  
2020, Julia Mazzola  
2022, Kyra Belden  
2023, Tim Cannon  
2024, Olivia Shan

#### Lab Volunteers

2019, Alysha McGovern  
2019, Lauren Crockett  
2021, Trudy Cox  
2022, Taylor Poland  
2022, Matt Sanchez

#### Graduate Fellows

2020, Zachary Duvarney  
2021, Nelson Powers  
2022, Megan VanDyke

### **Outside Mentorship**

2022 M.S. Thesis Committee Member, *Amanda Capriglione*, Seton Hall University  
2017 M.S. Thesis Committee Member, *Arielle Branco*, Seton Hall University

## **Service: Department and Institution**

### **Assumption University – Institution**

2022- DCLAS Curriculum Committee  
2022- Faculty Senate Representative  
2021- Merit Awards Committee  
2020- Neuroscience Advisory Committee  
2018- Undergraduate Symposium Co-Chair  
2017-2021 Academic Assessment Committee  
2018-2020 Institutional Sustainability Committee  
2018-2019 Online Teaching and Learning Committee  
2018-2019 Neuroscience Psychology Path Faculty Search Committee  
2017-2018 Dean of Nursing Search Committee  
2017-2018 Human Sexuality Committee  
2016-2018 Undergraduate Symposium Committee  
2016-2017 Living and Learning Center Faculty Mentor

### **Assumption University – Department**

2017-2023 SONA Research Participant Pool Administrator  
2017-2022 Psi Chi/Psychology Club Faculty Advisor  
2017-present Department Social Media Contact  
2015-2016 Department Curriculum Revision Team  
2016; 2019; 2021 Psychology Department Summer Assessment Team

### **Assumption University - One-time and recurring yearly events**

2021; 2022 COMPASS Faculty Outreach Campaign  
2021 Big Read: Living Vocationally  
2022 Winter Open House Calling Campaign  
2020; 2021 Hounds Stronger Together Campaign Caller  
2020 Faculty Advocate – CTE Online Teaching Tour  
2018; 2019 Faculty Email Outreach to Accepted Students



2016-present	Faculty Representative – Fall and Spring Admission Events
2016	Psychology Department Representative – Major's Fair
2016-present	Academic Advisor – First Year Orientation

### **Service: Research Community**

2021-	SPARK Society, Undergraduate Outreach Subcommittee Member
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#### **Journal Reviewer for:**

*Brain & Cognition*

*Cognition & Emotion*

*Cognitive Research: Principles and Implications*

*Journal of Experimental Psychology: Applied*

*Journal of Experimental Psychology: Learning, Memory, & Cognition*

*Memory*

*Memory & Cognition*

*Psychology, Crime, & Law*

#### **Conference Reviewer for:**

*American Educational Research Association*

*American Psychology-Law Society*

*Cognitive Science Society*

#### **Textbook Reviewer for:**

*Macmillan Publishers*

### **Awards and Grants**

2023	Frank Costin Memorial Award for Excellence, National Institute on the Teaching of Psychology
2019	Mamie Phipps Clark Diversity Research Grant, Psi Chi Faculty Award
2019; 2022	Faculty Development Grant, Assumption University
2015	Outstanding Academic Scholarship Award (Doctoral Level) – Tufts University
2015	Innovations in Psychological Science Award – Tufts University
2014	American Psychological Association Dissertation Research Award
2014	Tufts University Psychology Department Dissertation Grant
2014	Association for Psychological Science Travel Grant
2013	Deborah Greenwald Summer Graduate Fellowship in Psychology
2012	Women in Cognitive Science (WiCS) Travel Grant, National Science Foundation
2012-2014	Graduate Student Travel Award, Tufts University
2012-2014	Tufts Psychology Department Travel Grant
2011	Society for Teaching Psychology Award for Best Poster, EPA 2011
2011-2014	Graduate Research Grant-In-Aid, Tufts University
2010	Graduate Student Travel Grant, UMD
2009	Scott J. Dickman Award, for future contribution to psychological research, UMD

**Professional Memberships**

American Educational Research Association  
Association for Psychological Science  
American Psychological Association -Div. 3  
The Psychonomic Society  
Eastern Psychological Association

International Association for Metacognition  
Psi Chi  
New England Psychological Association  
SPARK Society  
Society for Applied Research in Memory & Cognition