

CURRICULUM VITA

NAME: EVANS W. TSOULES
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EDUCATION / TRAINING

1967 A.B. Clark University, (Psychology)
1968 M.A. Assumption College (Counseling Psychology)
1982 Ed.D. Clark University (Counseling/School Psychology)
1988-92 Post-Doctoral Fellow, Child-Clinical Psychology, Hall-Mercer Children's
Center, McLean Hospital, Harvard Medical School
1988-89 Post-Doctoral Clinical Fellow, Department of Child Psychiatry,
University of Massachusetts Medical School

LICENSURE and CERTIFICATIONS

Licensed psychologist, Board of Registration in Psychology (Mass.) Health Service
Provider Status (#1522)
Licensed School Psychologist, Department of Education, (Massachusetts)
Teacher trainee: Mindful Self Compassion (2015) Center for Mindful Self Compassion,
UCSD

CLINICAL EXPERIENCES:

Presently (since 1986) Private practice provider of psychological services.

1998-2002 Provided psychological testing and therapeutic services at The
Children's Friend of Worcester.

1988-1992 Completed Child Clinical Psychology Fellowship program, McLean
Hospital and the Cognitive Therapy and Diagnostic Services Center, Harvard
Medical School Conducted psychological evaluations and provided cognitive
control therapy to children and adolescents. Also served as coordinator of the
school consultation program of the Diagnostic Services Center.

1988-1989 Completed special post-doctoral training Department of Child
Psychiatry, University of Mass. Medical Center. Training experiences in Child
Diagnostic Center, Attention Deficit Disorder Clinic, and Family Center Project .
And provided psychological services via fee for service

1974-2006 (initially from half time to full time 1992) Assisted in the creation,
organization, and implementation of the psychological services department of the
Wachusett Regional School District, Holden, Massachusetts. Responsibilities

included the administration of diagnostic, psychological and educational tests to children and adolescents referred from the five town regional school district.

ACADEMIC APPOINTMENTS

2006 –present Visiting Assistant Professor, Assumption College, School Counseling Program, Coordinator of Institute for School Counseling and School Psychology

2005-2006 Adjunct faculty, Assumption College, Department of Counseling Psychology

1998-2006 Adjunct faculty, Anna Maria College, Department of Psychology

1983-2006 Adjunct Associate Professor, Departments of Psychology and Education, Worcester State College

1979-83, 1990 Clinical Instructor in Psychological Measurement, Clark University

Current teaching load: 2006-present Full time assistant professor in School Counseling.
Courses taught:

- Principles of Counseling
- Psychological & Educational Assessment
- Research and program evaluation
- Developmental Psychopathology
- Professional Orientation to Counseling
- Consultation/Collaboration school/home/family
- Mindful oriented interventions for the helping professional
- Mindful Self-compassion: Care for the Care-giver

MAJOR RESEARCH INTERESTS:

Psycho educational and cognitive assessment and therapy
Cognitive coordination of psychological examiners
Psychological Adjustment of siblings of the handicapped
Mindfulness, self-compassion and psychotherapy

SELECTED PAPERS/PRESENTATIONS:

- a) “Experienced and inexperienced testers’ cognitive control adaptation during intelligence testing.” Presented at the 90th meeting of the American Psychological Association., Division 16, August 1982, Washington, D.C.
- b) “Getting Services for your Child.” Panelist at the annual Convention of the National Association of Prader-Willi Syndrome. June, 1985, Windsor Locks, Connecticut.
- c) “Siblings of the Handicapped.” Discussant at the National Association of the Severely Handicapped, December, 1985 Boston, Massachusetts.

- d) "Evaluating grief in schools from a family systems perspective – a case study." Paper presented at the Annual Meeting of the Massachusetts School Counselors Association, May, 1997.