CURRICULUM VITA

Arlene C. Vadum

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Degrees: 1969 Ph.D., Psychology (Social Psychology), University of California, Berkeley 1963 B.A., McMaster University, Hamilton, Ontario, Canada

PROFESSIONAL EXPERIENCE

1971-present	Professor, Psychology Department, Assumption College
	Previous Chairperson, Division of Psychology and Education & Psychology Department, & Coordinator of Women's Studies
1974	Lecturer, Clark University, Feminist Movement: An Examination of Society from the Viewpoint of the Feminist Movement. Course offered as part of A Program in Contemporary Criticism
1970-72	Lecturer, Clark University, Social Psychology of Deviance, Social Influence, Social Psychology Laboratory
1971	Lecturer, Assumption College, Graduate Research Seminar
1970	Lecturer, Boston University, Psychology of Personality, Contemporary Trends in Psychology
1968-69	Post-Doctoral Fellow, Annenberg School of Communications, University of Pennsylvania
1967-68	Assistant Professor, California State College at Hayward, Introductory Social Psychology, Psychology of Small Groups (Part-time appointment)

AWARDS

1971-present Recipient of numerous Faculty Development Grants from Assumption College
1991-1992 Won competition among faculty for fully funded one-year Sabbatical from Assumption College
1981-1983 National Endowment for the Humanities "institutional" grant for interdisciplinary curricular development (#ED-20030) - Women's Studies project, with Angela Dorenkamp, John McClymer, and Mary Moynihan. This grant led to the first course in Women's Studies at Assumption College - *Women's Studies: Images*, to two editions of an anthology in Women's Studies still used in the Women's Studies program -*Images of Women in American Popular Culture*, and to the establishment of the Women's Studies program at the college.

BOOKS

- Vadum, A. and Rankin, N. (1998) *Psychological Research: Methods for Discovery and Validation*. New York: McGraw Hill.
- Vadum, A. and Rankin, N. (1998) *Study Guide for Use with Psychological Research: Methods for Discovery and Validation*. New York: McGraw-Hill.
- Dorenkamp, Angela G., John F. McClymer, Mary M. Moynihan and Arlene C. Vadum (Eds.). *Images* of Women in American Popular Culture, Harcourt Brace Jovanovich, San Diego: 1985; 2nd edition, 1995.

ARTICLES

- Stein, Kenneth B., Arlene C. Vadum, and Theodore R. Sarbin, Socialization and Delinquency: A study of false negatives and false positives in prediction. *The Psychological Record*, 1970, 20, 353-364.
- Piliavin, Irving M., Vadum, A. C. and Hardyck, J. A., Delinquency, personal costs and parental treatment: A test of a reward-cost model of juvenile criminality. *The Journal of Criminal Law, Criminology and Police Science*, 1969, 60, 165-172.
- Piliavin, Irving M., Jane Allyn Hardyck, and Arlene C. Vadum, Constraining effects of personal costs on the transgressions of juveniles. *Journal of Personality and Social Psychology*, 1968, 10, 227-231.
- Piliavin, Irving M. and Arlene C. Vadum, Reducing discrepancies in professional and custodial perspectives. *Journal of Research in Crime and Delinquency*, January, 1968, 35-43.

PRESENTATIONS

- Vadum, Arlene C., Re-imagining self with others: The transformative power of "as if" performances in everyday life. Presented at *Narrative Matters 2014 Conference*, Paris, France, June, 2014.
- Vadum, Arlene C. The power of performance: A Sullivanian analysis. Presented at the 13th annual European Congress of Psychology Conference, Stockholm, Sweden, July, 2013
- Vadum, Arlene C., Advice on reproduction and motherhood: An improvised performance of a 19th Century phrenology lecture for prospective mothers. Presented at *Reproduction and Motherhood Conference*, Toronto, CA, October, 2012.
- Vadum, Arlene C., Performance and personal change: Using concepts from fixed role therapy to improve communication skills. Presented at 19th International Congress on Personal Construct Psychology, Boston, Massachusetts, July 20, 2011

- Vadum, Arlene C., Learning to mother ourselves: Nurturing the self through improvised role enactment. Presented at *Mothering and Motherhood in the 21st Century: Research and Activism*, Lisbon, Portugal, February 19, 2011
- Vadum, Arlene C., Whewell's philosophy of discovery and its application in qualitative research in the social sciences. Paper presented at the *Third International Qualitative Research Conference*, Universidad de Guanajuato, Departamento de Lenguas, May, 2010.
- Vadum, Arlene C., John Watson's impact on advertising: An Internet archival project for teaching qualitative methods. Poster presented at *International Conference on the Teaching of Psychology*, Vancouver, CA, July, 2009.
- Edmonds, R., & Vadum, A., Improvising and re-visioning mother-child encounters. *Association for Research on Mothering Conference: Performing Feminist Mothering*, New York, May, 2008.
- Vadum, A., Power of performance workshop. Workshop presented at *Performing the World 4*, Tarrytown, NY, October, 2007.
- Vadum, A., Revising the presentation of self in everyday life: A class project. Paper presented at Society for the Study of Symbolic Interactionism National Convention. New York, August, 2007.
- Vadum, A., Managing Media Madness. Invited keynote speaker at Second Brown Bag Lunch seminar, *Celebrating the Women's Initiative of the United Way*. Assumption College, November 15, 2006.
- Vadum, A., Invited keynote speaker: Induction ceremony for *Psi Chi Honor Society*, Assumption College, November, 2006.
- Vadum, A., The transformative power of performance: A Sullivanian analysis. Accepted for presentation at 13th European Conference on Personality. Athens, Summer, 2006. Could not attend.
- Vadum, A., Character visualization/role enactment as a strategy for behavior change. Poster presented at *Association for Research in Personality Annual Meeting*, Palm Springs, CA, January, 2006.
- Vadum, A., Performance as a vehicle for personal change. Presentation at *Performing the World 3: The performance of creativity and the creativity of performance*. Tarrytown, NY, October, 2004.
- Feldman, N., Lobman, C., Vadum, A., & Weintraub, G., Improvisation in undergraduate and graduate education: Performance as a teaching tool with adult learners. Panel presented at *Performing the World 2*, Montauk, NY, Fall, 2003.
- Vadum, A., "Talk to women, talk to women as much as you can": Gender in 18th and 19th century advice manuals on the art of conversation. Poster presented at *National Communication Association Convention*, Miami, November, 2003.
- Vadum, A., Teaching forum on interpersonal communication: Problems and solutions. Poster presented at *National Communication Association Convention*, New Orleans, November, 2002.
- Edmonds, R., & Vadum, A. C., Building a Women's Studies program: History, future challenges, and impact on us as teachers. Paper presented at *Making Connections VI; Bridging the Divide: Connecting Activism and Academia through Social Justice. National Association of Women in Catholic Higher Education Conference*, Santa Clara, CA, July, 2002.
- Chetro-Szivos, J., & Vadum, A. C., Negotiation of self in computer mediated communication. *Cassola Conference on Teaching Communication*, Providence, RI, April, 2002.

- Chetro-Szivos, J., Goodwin, J., & Vadum, A. C., The meaning in stories told about awkward moments: A CMM analysis of two cases. Presented at *Eastern Communication Association Convention*, New York, April, 2002.
- Vadum, A., Teaching research methods in historical context. Presented as part of a round table discussion on the place of history in the undergraduate psychology curriculum at annual meeting of the *American Psychological Association*, San Francisco, August, 2001.
- Menides, L., Vadum, A., & Vogel, S., Twenty years and still meeting: How to begin a women's group and keep it going successfully. Discussion at *Women 2000: A Celebration of the First National Woman's Rights Convention*, Worcester, MA, October 22, 2000.
- Vadum, A., The social psychology of Harry Stack Sullivan. Paper presented at *Society for Interpersonal Theory and Research (SITAR) Meeting*, Madison, Wisconsin, May, 1999.
- Vadum, A. & Rankin, N., Strategies and tactics for teaching research methods. Workshop presented at *Northeastern Conference for Teachers of Psychology*, Ithaca College, October, 1998
- Vadum, A., Invited panelist. Recalling our past: A 25th anniversary celebration of Assumption's first coed class. Program given at Assumption College, Worcester, MA, 1998.
- Vadum, A. C., Invited participant at New England Psychological Association Meeting, October, 1994. Symposium: "Innovative Applications of Computers in the Classroom," Topic: Eurekal: A journal for students to generate ideas for research.
- Dorenkamp, Angela G., John F. McClymer, Mary M. Moynihan and Arlene C. Vadum, Philip Wylie: Misogynist and Feminist. Paper presented at *New England Popular Culture Association*, 1982.
- Dorenkamp, Angela G., John F. McClymer, Mary M. Moynihan and Arlene C. Vadum, An interdisciplinary pedagogy for women's studies. Workshop, presented at third annual conference, *Women Historians of the Mid-West (WHOM)*, May, 1982.
- Vadum, Arlene C., Kenneth B. Stein and Theodore R. Sarbin, High socialization delinquents and low socialization non-delinquents: A study of false negatives and false positives. Paper presented at *Western Psychological Association Meeting*, San Francisco, 1966/67.
- Piliavin, I., Hardyck, J. and Vadum, A.C., Reactions to a victim in a just or non-just world. Paper presented at meetings of the *Society of Experimental Social Psychology*, Bethesda, MD, August, 1967.
- Vadum, Arlene C., Kenneth B. Stein, and Theodore R. Sarbin, Homogenizing effects of socialization (American Psychologist Abstract). Paper presented at *American Psychological Association Convention*, Washington, DC, 1967.
- Piliavin, Irving M., Arlene C. Vadum and Jane Allyn Hardyck, Costs, past delinquency and frequency of cheating (American Psychologist Abstract). Paper presented at *American Psychological Association Convention*, New York City, 1966.

CURRENT PROFESSIONAL MEMBERSHIPS

Worcester Women's History Project (WWHP) Subcommittee on Oral History Motherhood Initiative for Research and Community Involvement (MIRCI)