Department of Natural Sciences

Professors: Stuart I. Cromarty, Edward J. Dix (Chairperson), Brian K. Niece, Owen D.V. Sholes, Steven J. Theroux; Associate Professors: Elizabeth A. Colby Davie, David Crowley, Aisling S. Dugan, Georgi Y. Georgiev, James F. Hauri, Michele L. Lemons, Kimberly A. Schandel; Assistant Professors: Karolina Fucikova, Benjamin J. Knurr, Laura Marcotte, Jessica A. McCready; Visiting Instructors: Elissa Kraus, Anthony Sacino; Lecturers: Soraya Betancourt-Calle, Arthur LaPlante, Mary Lou Lombardi-Butler, Sandra Nedelescu, Hubert G. Meunier (Professor Emeritus).

MISSION STATEMENT

The Department of Natural Sciences is dedicated to preparing students to live and work in a changing world by ensuring competency in the natural sciences and scientific inquiry. The department strives to provide a basic understanding of classical and contemporary scientific concepts in these areas. While developing an understanding of the scientific process and its application, the following critical skills are stressed: observation, inquiry, data collection, analysis, communication, and correlation of scientific concepts. The department prepares students for careers and professional opportunities in the sciences as well as for life-long learning in the context of a liberal arts curriculum in the Catholic tradition.

PROGRAMS OF STUDY AND CAREER OPTIONS

The Department of Natural Sciences offers majors in Biology, Biology with a Concentration in Neuroscience and Behavior, Biotechnology and Molecular Biology, Neuroscience, Chemistry, Environmental Science, and Environmental Science with a Concentration in Environmental Policy. The Department also offers minors in Biology, Environmental Science, Chemistry, and Physics, and it co-sponsors a concentration in Physical and Occupational Therapy with the Department of Human Services and Rehabilitation Studies. Research opportunities are available at the College and at nearby institutions (e.g., University of Massachusetts Medical School and the Biotechnology Park). Students interested in teaching science in the public school system should work with a science faculty member and a member of the Education Department in planning their course of study. The Department also offers courses for non-majors.

Students who want to pursue careers in medicine, dentistry or one of the many other health professions must complete the necessary prerequisites for admission to the health profession schools of their choice. These individuals should consult their academic advisors and the Health Professions Advisor (Dr. Steven Theroux) when designing their course of study. The Health Professions Program helps students meet the admissions requirements for these professional programs. The Department has agreements with several institutions that offer degrees in the health professions. Students interested in Allopathic or Osteopathic Medicine, Podiatric Medicine, Pharmacy, Physical Therapy, Optometry, Physician Assistant Studies, Nursing, or Biotechnology should discuss these agreements with the Health Professions Advisor, Professor Steven Theroux.

The College has established a collaborative program of study in Engineering with the University of Notre Dame. Students spend three years at Assumption College completing foundational courses in math and science before transferring to Notre Dame to complete engineering studies. Interested students should contact Professor Jimmy Hauri, Director of the 3:2 Engineering Program.

The College also has agreements with several graduate schools. In conjunction with Duke University we offer combined B.A. and Master’s degree programs in Environmental Science Management and Forestry Management. There are several options for students interested in the legal profession, especially those interested in practicing environmental law or intellectual property law. Science students interested in the learning more about all of these programs should see Professor Steven Theroux.

The Department offers a post-graduate program for those who have a bachelor’s degree in an area other than Biology and who are interested in pursuing admission to a health professions program (e.g., medicine, dentistry, pharmacy, etc.) Details about this certificate program can be obtained from the Health Professions Advisor, Dr. Steven Theroux.

Students who graduate with an undergraduate degree in science can pursue employment in industry, government, or in an educational setting. Some of our students pursue graduate studies in science, one of the health professions, business or law.
Upon the completion of the appropriate graduate program our students can pursue research careers in environmental management, or in the biotechnology, pharmaceutical and chemical industries. They can also develop careers in elementary, secondary and higher education, or in the health professions, business management, government, or legal profession.

MAJOR IN HEALTH SCIENCES (14)

A major in Health Sciences prepares students for a broad range of career opportunities in the growing fields of health care with applications to clinical practice, administration, policy development, and research. The Health Sciences major at Assumption College is an interdisciplinary program with coursework in the natural sciences, disease and disability, health care delivery and care models, as well as the economics, ethics and policies that drive our global health care systems. Students are encouraged to customize their education by adding a concentration to their major, in close consultation with their advisor, which may help direct them toward the graduate program of their choice. Typical concentrations for the Health Sciences major include Pre-Physical Therapy, Pre-Occupational Therapy, Communication Sciences and Disorders, Pre-Clinical Health Professions, and Patient Advocacy. Graduate school is not necessary for employment after earning a bachelor’s degree in Health Sciences. Entry-level positions in health care administration, patient advocacy and patient experience, medical billing, health insurance, and the pharmaceutical and medical device industries are all possible outcomes for undergraduates who don’t wish to pursue graduate studies.

A significant component of the Health Sciences curriculum is a 6-credit internship that enables students to explore their professional interests and develop essential skill sets by working in a variety of health care settings. This experiential learning component of the major is critical to connect the concepts learned in the classroom to the practice of health care in the community. This internship should typically be completed in the students’ junior or senior year and the specific setting will be determined in close consultation with a clinical coordinator within the Human Services and Rehabilitation Studies Department.

Required Courses (14)

- HSC 100  Systems Approach to Delivering Health Care in America
- HRS 119  Introduction to Health, Human, and Rehabilitation Services
- HRS 121  Human Development and Disability Across the Lifespan
- HSC 150  Introduction to Public Health
- BIO 160  Concepts in Biology (4 credits)
- HRS 210  Medical Aspects of Chronic Illness and Disability
- HRS/HSC 220  Psychosocial Aspects of Chronic Illness and Disability
- PSY 224  Statistics (SOC300 or ECO115 are also accepted - consult with advisor)
- HSC 310  Evidence-based Health Care
- HRS 330  Interviewing Techniques
- HSC 360  Legal and Ethical Aspects of Health Care
- HSC 450  Internship in Health Sciences (6 credits)

Biology Electives – choose 2 of the following:

- BIO 102  Human Biology in Health Disease (4 credits)
- BIO 105  Human Heredity
- BIO 110  Nutrition
- BIO 210  Genetics (4 credits)
- BIO 240  Mammalian Anatomy (4 credits)
- BIO 250  Microbiology (4 credits)
- BIO 340  Molecular and Cellular Biology (4 credits)
- BIO 370  General Physiology (4 credits)

The particular sequence of courses is highly dependent upon other programs of study (i.e. concentrations, minors, etc.) the student may wish to pursue. Some courses have prerequisites; therefore, it is highly recommended that the student work closely with an advisor in selecting electives and the sequence of courses to be taken. Communication Sciences and Disorders concentrators can substitute HRS 335 Anatomy and Physiology of Speech and Hearing Mechanisms for one Biology elective in the Health Sciences major.
CONCENTRATION IN PRE-CLINICAL HEALTH PROFESSIONS (17)
The Concentration in Pre-Clinical Health Professions is designed to prepare students for graduate study in one of the many clinical health professions, such as medicine, dentistry, veterinary medicine, physician’s assistant, nursing, and optometry. This interdisciplinary concentration provides the student with a strong background in mathematics, the natural sciences, and the social sciences. As a concentration, it must accompany a major program of study, but can augment a variety of majors. Majors that share the greatest numbers of common courses with this concentration are Biology, Biotechnology and Molecular Biology, Biology with a Concentration in Neuroscience and Behavior, Psychology with a Concentration in Neuroscience, and Health Sciences.

Required Courses

- BIO 160 Concepts in Biology
- BIO 220 Genetics
- BIO 240 Human Anatomy
- BIO 250 Microbiology or BIO340 Molecular and Cellular Biology
- BIO 370 Physiology
- CHE 131-132 General Chemistry I and II (Note CHE132 requires MAT114 or higher as a pre-requisite.)
- CHE 201-202 Organic Chemistry I and II
- CHE 414 Biochemistry
- MAT 114 Elementary Functions or MAT117 Calculus I
- PHY201-202 General Physics I and II
- PSY 101 General Psychology
- Statistics PSY 265 or SOC 300 or ECO115
- HSC 100 Systems Approach to Delivering Health Care
- SOC 121 Principles of Sociology

CONCENTRATION IN PRE-OCCUPATIONAL THERAPY (11)
The minimal entry-level degree for practice as an Occupational Therapist is a clinical master’s degree in Occupational Therapy. The Concentration in Occupational Therapy is designed to prepare students for graduate study in Occupational Therapy. The concentration is not a major, and all students completing the concentration must also complete the requirements of a major prior to graduation. Students must also complete a major with the concentration. Many students interested in Occupational Therapy have majored in Biology, Human Services and Rehabilitation Studies, or Psychology, and many of the courses required for the concentration are also required for completion of these majors.

Required Courses

- HRS 125 Professional Orientation to Physical and Occupational Therapy (Spring)
- HRS 345 Occupational Therapy: Occupation, Theory, Intervention and Assessment Across the Lifespan (Fall)
- BIO 160 Concepts in Biology (Fall/Spring)
- BIO 240 Human Anatomy (Fall)
- BIO 370 General Physiology (Spring)
- PSY 101 General Psychology (Fall/Spring)
- PSY 216 Abnormal Psychology (Fall/Spring)
- HRS 121 Human Development and Disability (Fall/Spring)
- PSY 224 Statistics (Fall/Spring)
- SOC 121 Principles of Sociology
  or
- ANT 131 Cultural Anthropology

One of the two HRS courses listed below:

- HRS 490 Internship in Human Services and Rehabilitation Studies (if HSRS Major-12 Credits)
- HRS 400 Human Services and Rehabilitation Studies (if non HSRS Major-3 credits)

Some programs may require a course in Neuroscience, Kinesiology and/or Neuroanatomy with a focus on the Central and Peripheral Nervous System.
First semester freshman who want to complete the concentration should enroll in BIO 160 and HRS 125. First-year students should also consult with the Health Professions Advisor, Dr. Steven Theroux, or Human Services and Rehabilitation Studies Advisor, Dr. Robert Caron at the beginning of the fall semester to plan out the remainder of their course of study.

A significant number of hours (as many as 1,000) in fieldwork related to health care may be required for admission to some OT programs. The internship experience required for our program may not provide all of the hours needed to satisfy this requirement. Additional experience can be gained by volunteer work or by acquiring a paid position as a rehabilitation aide. It may also be possible to obtain additional fieldwork experience by completing additional internships within the major.

It is also important to note that some graduate programs have atypical course requirements. Students who are considering applying to graduate school for Occupational Therapy should review the admission requirements of the schools they plan to apply to by the beginning of their junior year in order to be certain they will have time to complete all of the necessary coursework before graduation.

**CONCENTRATION IN PRE-PHYSICAL THERAPY (16)**

The minimal entry-level degree for practice as a Physical Therapist is a clinical doctoral degree in the Physical Therapy. The Concentration in Physical Therapy is designed to prepare students for graduate study in Physical Therapy. The concentration is not a major, and all students completing the concentration must also complete the requirements of a major prior to graduation. A student may complete any major while also completing the concentration. Students must also complete a major with the concentration. Many students interested in Physical Therapy have majored in Biology, Human Services and Rehabilitation Studies, or Psychology, and many of the courses required for the concentration are also required for completion of these majors.

**Required Courses**

- **HRS 125** Professional Orientation to Physical and Occupational Therapy (Spring)
- **BIO 160** Concepts in Biology
- **BIO 240** Human Anatomy (Fall)
- **BIO 370** General Physiology (Spring)
- **CHE 131** General Chemistry I (Fall)
- **CHE 132** General Chemistry II (Spring) (Note: MAT 114 is a pre-requisite for CHE 132)
- **PHY 201** General Physics (Fall)
- **PHY 202** General Physics (Spring)
- **BIO/HRS 390** Exercise Physiology (Spring)
- **PSY 101** General Psychology
- **PSY 216** Abnormal Psychology
- **PSY 290** Psychology of Development
- **SOC 121** Principles of Sociology

One of the two HRS courses listed below:
- **HRS 490** Internship in Human Services and Rehabilitation Studies (if HSRS Major-12 Credits)
- **HRS 400** Human Services and Rehabilitation Studies (if Non-HSRS Major-3 credits)

One of the following Statistics courses:
- **PSY 224** Statistics
- **ECO 115** Statistics

One of the following math courses:
- **MAT 114** Elementary Functions
- **MAT 117** Calculus I

Recommended (but not required) coursework
- **BIO 415** Principles of Neuroscience
- **PSY 251** Introduction to Brain and Behavior
First semester freshman who want to complete the concentration should enroll in BIO 160, CHE 131, HRS 125, and the appropriate math course (i.e., MAT 114 or MAT 117). First-year students should also consult with the Health Professions Advisor, Dr. Steven Theroux, or Human Services and Rehabilitation Studies Advisor, Dr. Robert Caron at the beginning of the fall semester to plan out the remainder of their course of study.

A significant number of hours (as many as 1,000) in fieldwork related to health care may be required for admission to some PT programs. The internship experience required for our program may not provide all of the hours needed to satisfy this requirement. Additional experience can be gained by volunteer work or by acquiring a paid position as a rehabilitation aide. It may also be possible to obtain additional fieldwork experience by completing additional internships within the major.

It is also important to note that some graduate programs have atypical course requirements. Students who are considering applying to graduate school for Physical Therapy should review the admission requirements of the schools they plan to apply to by the beginning of their junior year in order to be certain they will have time to complete all of the necessary coursework before graduation.

**CONCENTRATION IN PATIENT ADVOCACY (7)**

The Concentration in Patient Advocacy is designed to advance students’ knowledge and understanding of health and human services, health psychology, health care management, and sociology, in the context of the health care environment working with, and for, patients. The Concentration in Patient Advocacy is designed to prepare students with the foundational knowledge for entry-level roles in the field of health advocacy and patient navigation. The concentration prepares students for non-clinical graduate study in health care such as patient advocacy, public health, health care administration, and health care policy. Additionally, the Concentration in Patient Advocacy will complement students’ preparation for graduate study in one of the many clinical health professions such as medicine, dentistry, physician’s assistant, nursing, and optometry. This interdisciplinary concentration provides the student with education in aspects of law, ethics, policy, human services and the social sciences necessary for advancing patient- and family-centered health care. Students must also complete a major with the concentration. It can be undertaken while studying a number of possible majors.

**Required Courses:**
- HSC 100 Systems Approach to Delivering Healthcare in America
- HRS 210 Medical Aspects of Chronic Illness and Disability
- HRS/HSC 222 Advocacy for Patient-Centered Care
- HSC 310 Evidence Based Health Care
- HRS 340 Principles of Case Management
- HSC 360 Legal and Ethical Aspects of Health Care
- HSC 370 Principles of Health Education and Promotion

**STUDENT RESEARCH—SUMMER OPPORTUNITIES**

Department faculty members oversee research programs on campus that engage upper-level students in the projects associated with their research interests. Summer research positions that provide a stipend are available on a competitive basis. Assumption students have been accepted into prestigious summer research programs at major research institutions around the country. The sponsoring institutions for this research include the National Science Foundation, the National Institutes of Health, and the American Cancer Society.

**HEALTH PROFESSIONS PROGRAM**

The Health Professions Program is designed to help students enter graduate school in one of the health professions (Medicine, Dentistry, Physical Therapy, Occupational Therapy, Physician’s Assistant, etc.). The program focuses on preparing the student to earn good grades and strong scores on the admissions test and graduate school interview. Those who complete the program requirements will have the fact that they did so listed on their transcript. All students interested in a health profession should consult with their advisors and Dr. Steven Theroux, Chairperson of the Health Sciences Committee, at the beginning of their undergraduate careers.
To complete the Health Professions Program, the student must:

- Successfully finish a major in Biology; Biology with a Concentration in Neuroscience and Behavior; Biotechnology and Molecular Biology; Chemistry; Psychology; Psychology with a Concentration in Neuroscience of Human Behavior; or Human Services and Rehabilitation Studies
- Complete the required coursework with a cumulative GPA of 3.0 or better overall and a GPA of 3.0 or better in the major
- Complete the “Social, Economic and Ethical Issues in the Health Professions” course
- submit at least one list of prerequisite courses required for a specific health-related graduate program to which he or she intends to apply
- Submit a statement indicating that the prerequisite courses required for admission to a particular health professions graduate program were successfully completed
- Present evidence from Kaplan that he or she successfully completed a Kaplan Test Preparation Course (e.g., MCAT, DAT, OAT, VCAT, PCAT, GRE, etc.). (The exact course that the student completes will vary depending on the graduate program the individual hopes to enter.)
- Present evidence that he or she took a graduate admissions test (e.g., MCAT, DAT, GRE, etc.) and scored in the top 50% of those taking the test in that year. Kaplan preparation courses are offered on campus at reduced rates. Financial aid is available.

Students who plan to pursue a graduate degree in a health profession should be aware of the timetable in which to fulfill their requirements, which include admissions exams and letters of reference from the Health Sciences Committee. Students should be prepared for entrance exams in their junior year and request a letter of reference at that time. Students must contact Dr. Theroux at least two weeks before the scheduled Committee meeting times in the second week of October, the second week of February, and the second week of May. The letters will usually be ready within four to five weeks of the meeting.

**ARTICULATION AGREEMENTS IN THE SCIENCE AND HEALTH PROFESSIONS**

Assumption College holds a wide range of agreements with graduate institutions in the health sciences. For a complete list, including agreements with law schools and Notre Dame’s College of Engineering, see the “Cooperative Programs of Study and Agreements” section of the catalog and contact the Health Professions Advisor, Prof. Steven Theroux, stheroux@assumption.edu.

**Massachusetts College of Pharmacy and Health Sciences B.A./Bachelor of Science in Nursing (B.S.N.)**

The Massachusetts College of Pharmacy and Health Sciences (MCPHS) has agreed to provide at least three seats at their Manchester, NH campus and three seats in their Worcester, MA campus for qualified Assumption students who want to earn a Bachelor of Science in Nursing. To qualify for one of the limited number of guaranteed seats, Assumption students must complete the specified prerequisites with a grade of C or better (with no repeats), earn a cumulative GPA of 3.2 in the required prerequisites, and obtain a GPA of 3.2 or higher. Please see the Health Professions Advisor for additional details and requirements.

**Massachusetts College of Pharmacy and Health Sciences B.A./Doctor of Pharmacy (Pharm.D.)**

The Massachusetts College of Pharmacy and Health Sciences (MCPHS) has agreed to provide two seats at their Manchester, MA campus and five seats at their Worcester, MA campus for qualified Assumption students who want to enter an accelerated doctoral program in pharmacy. To qualify for admission into this 34-month course of study, Assumption students must complete the required prerequisites with a grade of C or better (no repeats). They must also have a GPA of 3.4 in the required prerequisites and an overall GPA of 3.4.
Massachusetts College of Pharmacy and Health Sciences B.A./Master of Science in Physician Assistant Studies (M.S.P.A.S.)

The Massachusetts College of Pharmacy and Health Sciences (MCPHS) has agreed to provide at least one seat at their Manchester, MA campus and one seat at their Worcester, MA campus for qualified Assumption students who want to earn a master’s degree in Physician Assistant Studies. This is a 24-month program, and to qualify for one of the limited seats, Assumption students must complete the prerequisites with a grade of C or better (with no repeats). They must also have a GPA of 3.4 in the required prerequisites, an overall GPA of 3.4, and they must pass an interview at MCPHS.

New York Chiropractic College (NYCC) B.A./Doctor of Chiropractic (D.C.)

There are two options at NYCC for Assumption students interested in pursuing a doctorate in Chiropractic.

Traditional Doctoral Program (D.C.) Five seats are available at NYCC each year for qualified Assumption students who want to enter a doctoral program in Chiropractic.

Accelerated Doctoral Program (D.C.) Qualified Assumption students are also eligible to enter an accelerated program of study at NYCC. This course of study allows qualified students to complete a doctorate in chiropractic in six years of study instead of the typical seven.

Barry University B.A./Doctor of Podiatric Medicine (D.P.M.)

Assumption College and Barry University School of Podiatric Medicine have agreed to cooperate in providing an accelerated, seven-year curriculum of undergraduate and professional education leading to the Bachelor of Arts degree with a major in Biology from Assumption College and the Doctor of Podiatric Medicine degree from Barry University School of Podiatric Medicine. Upon successful completion of their first year at Barry University College of Podiatric Medicine, individuals in this program are eligible to graduate with a bachelor’s degree from Assumption College. Admission into the School of Podiatric Medicine is not guaranteed.

New England College of Optometry B.A./Doctor of Optometry (O.D.)

Assumption College and the New England School of Optometry have agreed to cooperate in providing an accelerated, seven-year curriculum of undergraduate and professional education leading to the Bachelor of Arts degree with a Major in Biology from Assumption College, and the Doctor of Optometry degree from the New England College of Optometry. The program consists of a three-year curriculum at Assumption College followed by a four-year curriculum in optometry at the New England School of Optometry. Upon successful completion of their first year at the New College of Optometry, individuals in this program are eligible to graduate with a bachelor’s degree from Assumption College. Admission into the School of Optometry is not guaranteed.

Massachusetts College of Pharmacy and Health Sciences B.A./Doctor of Optometry (O.D.)

The Massachusetts College of Pharmacy and Health Sciences (MCPHS) has agreed to provide five seats at their Worcester, MA campus for qualified Assumption students who want to earn a Doctorate in Optometry. To qualify for admission, students must complete the required prerequisites with a grade of C or better (no repeats). They must also have a GPA of 3.2 in the required prerequisites and an overall GPA of 3.2, and they must pass an interview at MCPHS.

Regis College M.S.in Molecular Imaging and Therapeutics

Regis College has reserved two seats for Assumption students who want to enter the Molecular Imaging and Therapeutics M.S. program. To be eligible, Assumption students must complete the prerequisite courses, and they must have a minimal GPA of 3.0. Eligible students receive waivers for the GRE/MAT requirement and the application fee. The top two eligible candidates are also given preferred admission without the competition of the rest of the applicant pool. Prior to starting the program, the accepted student must earn a B.A. at Assumption College. For more information, see the Health Professions Advisor, Prof. Steven Theroux.
Northeastern University Graduate School
Northeastern University will reserve space for two qualified Assumption College students in its Master of Science in Biotechnology program. The minimum requirements for acceptance include a GPA of 3.2, satisfactory completion of all prerequisites, and a completed application. The GRE and application fee will be waived for these students. In addition, Northeastern University will waive the application fee and the GRE requirement for qualified Assumption College students who are interested in pursuing graduate studies in Biotechnology, Pharmaceutical Science, Physician Assistant Studies, Health Informatics, Public Health, Exercise Physiology and School Counseling. The minimal requirements for these waivers include a GPA of 3.2.

Duke University Marine Sciences Education Consortium (MSEC)
Assumption students are eligible to study at Duke University's Marine Laboratory in Beaufort, North Carolina. The Duke program offers an opportunity for intensive study in marine science and marine ecology. In addition, Assumption students may participate in the MSEC’s study abroad programs which include sites in Singapore, Trinidad, Hawaii, Panama and France. This program should be of particular interest to Environmental Science majors and minors and to those who seek a science-intense study abroad opportunity.

Duke University 3:2 Program in Environmental Science Management and Forestry Management
Students interested in pursuing a master’s degree from Duke University in Environmental Science Management (MEM) or Forestry Management (FM) can complete their general education requirements, their major requirements, and their application for admission to the Duke graduate school in three years. If accepted into the Duke professional master’s degree program, the student is eligible to receive his or her Assumption College undergraduate degree upon the successful completion of their first year of graduate studies at Duke. At the end of the second year of graduate study, the student is eligible to receive the MEM or the FM from the Nicholas School at Duke University. The Duke agreement does not guarantee that Assumption College students will be accepted into the graduate program, and admission is competitive.

The University of Notre Dame B.S. in Engineering
Assumption College has established an agreement with the University of Notre Dame College of Engineering that allows qualified Assumption students to earn a B.A. in Chemistry, Environmental Science, Mathematics or Computer Science from Assumption College and a B.S. in one of several fields of Engineering from the University of Notre Dame. This program is a 3:2 program, which means students spend three years studying at Assumption College followed by two years at Notre Dame. Contact Professor Joseph Alfano for more information.

Washington University at St. Louis B.S. in Engineering
Assumption College and Washington University offer a 3:2 engineering degree that leads to a B.A. from Assumption and a B.S. in one of several fields of engineering. This program is very similar to the University of Notre Dame’s 3:2 degree program described above. To participate a student must have a 3.25 GPA, and admission to Washington University is not guaranteed. Assumption College and Washington University also offer a 3:3 option for those seeking to earn a Master’s Degree in Engineering. Students in this course of study spend three years at Assumption College and three years at Washington University, and upon completion they are awarded a B.A. from Assumption College and a Masters in Engineering from Washington University. Participation in the 3:3 program also requires the student to maintain a 3.25 GPA while at Assumption, and admission to Washington University is not guaranteed. Washington University has a highly-regarded and nationally ranked engineering program, and qualified students who enter the 3:2 or 3:3 programs can choose to study Biomedical Engineering, Chemical Engineering, Computer Engineering, Electrical Engineering, Mechanical Engineering or Systems Science and Engineering. Students entering the 3:2 or 3:3 programs are eligible for financial aid from Assumption College and Washington University. For more information contact Prof. James Hauri at 508 767-7359.
POST-BACCALAUREATE CERTIFICATE PROGRAM
IN PREREQUISITES FOR PROFESSIONAL SCHOOLS IN HEALTH FIELDS

This program is designed for individuals who hold Bachelor’s degrees, who have not previously made application to Professional Schools in the Health Professions, and who are seeking to complete prerequisites before making an application. Participants will have “non-matriculating” status, and will be charged tuition and fees at the rate listed in the catalog. All courses will be taken with undergraduate students. Programs will be planned in consultation with the College’s Advisor for the Health Professions, Dr. Steven Theroux. A participant must complete at least four courses with three different faculty members in the Department of Natural Sciences at Assumption in order to earn a certificate and a recommendation from the Recommendation Committee for the Health Professions. Applicants need to submit a completed application form, available from Dr. Steven Theroux, a written statement describing their motivation for the chosen health career, and official undergraduate transcripts. To be applicants get a seat in the courses that they need to take, these applications should be completed by the end of February prior to their Fall attendance. Completion of this certificate does not guarantee admission to a professional school.

Course Descriptions

BIOLOGY (BIO)

BIO 102  HUMAN BIOLOGY IN HEALTH AND DISEASE
A course for non-science majors that focuses on selected functional systems of the body, the organs that compose them, and the interactions among them. Special attention will be given to disease processes. In these systems laboratory work (one three-hour session per week) will include studies of physiological concepts at the cellular and systems levels. This course is especially designed for students majoring in Social and Rehabilitation Services or Psychology, or students seeking background for courses in Anthropology and other social sciences. Lab Fee: $400.00. This course fulfills the Core Curriculum requirement for a science with a lab. (Fall, Spring)
Staff/Four credits

BIO 105  HUMAN HEREDITY
This course presents an introduction to the principles of human genetics. Major topics covered include cell division and the distribution of genetic material, embryonic development and the role of teratogens; Mendel’s experiments, inheritance patterns in human families; the interaction of genes and the environment; the structure and function of DNA; personal genomics; and genetic technologies. An historical approach is used and most genetic principles are introduced by examples from human medical genetics. Two or three integrated lecture-laboratory sessions per week. Lab fee: $200 starting in 2018-19. This course fulfills the Core Curriculum science requirement for the Class of 2020 and after. (Fall, Spring)
Staff/Three credits.

BIO 110  NUTRITION
This course will explore the basic principles of human nutrition. Topics to be covered include nutrient classes, nutritional guidelines, nutrition-related diseases and disparities in access to healthy foods. This course will also cover controversial topics in nutrition such as GMOs and fad dieting. This will be an interactive course that will require students to use the scientific method and will include in-class research, data collection, presentations and discussions. The course will consist of two one-hour-and-fifteen-minute integrated lecture/laboratory sessions each week. Lab fee: $200 starting in 2018-19. This course fulfills the core curriculum science requirement for the Class of 2020 and after.
Staff/Three credits

BIO 115  MATTERS AND MYSTERIES OF YOUR BRAIN
The brain is the most complex and least understood organ in our bodies. It is fascinating to consider that the brain is required for a vast array of functions including learning and memory, motor movement, and perception of our environment. The brain’s vital role in our daily life is indisputable, yet we do not fully understand the fundamental underpinnings of brain function. For this reason, the brain is referred to as the last frontier of science. In this course, student-driven approaches will be used to explore what is known and what is not yet fully understood about brain function through the use of case studies of humans suffering from brain injury, hypothesis-driven experimentation, and critical examination of recent science findings as described by the media. Students will refine
their practice of the scientific method while enhancing critical thinking skills. Lab fee: $200 starting in 2018-19. This course fulfills the Core curriculum science requirement for the Class of 2020 and after.

Staff/Three credits

**BIO 140 INQUIRY BIOLOGY FOR EDUCATORS**
In this course, students learn fundamental concepts and models associated with three major subdisciplines of biology — genetics, ecology, and evolution. The course heavily emphasizes the use of open-ended, problem-solving methods of teaching and learning to help students develop their own functional understanding of the major concepts. A significant part of students’ problem-solving work involves the use of computer technology, including the use of concept mapping and computer simulations to facilitate concept development. The course is intended for students planning on pursuing a career in elementary or middle school education. As such, particular attention is given to understanding common misconceptions that children have concerning learning about biological phenomena and considering the ramifications of these misconceptions for the development of effective classroom instruction. At least twice during the term, students will be expected to teach “mini” lessons in the biological sciences to visiting elementary school children. The course meets twice weekly in a 3-hour lab session. This course fulfills the Core Curriculum requirement for a science with a lab. (Fall, Spring)

Howe/Four credits

**BIO 160 CONCEPTS IN BIOLOGY**
An introductory course required of all science majors that emphasizes major concepts in biological science: structure and function, homeostasis, energetics, perpetuation, and evolution of living organisms. The laboratory will introduce students to the techniques and approaches used in biology. Three lectures and one laboratory period each week. Should be taken by intended science majors in the first year. Lab Fee: $400.00. This course fulfills the Core Curriculum requirement for a science with a lab. (Fall, Spring)

Staff/Four credits

**BIO 210 GENETICS**
A brief survey of Mendelian and cytological genetics with most emphasis placed on recent advances in molecular genetics. Replication, translation, and transcription of the genetic material receive detailed study. Three lectures and one laboratory per week. Prerequisite: BIO 160 and a course in Biology or Chemistry. Should be taken before the Junior year. Lab Fee: $400.00 (Fall, Spring)

Crowley, Kraus, Theroux/Four credits

**BIO 220 INVERTEBRATE ZOOLOGY**
A survey of invertebrate animals from protozoans through invertebrate chordates, emphasizing their functional organization, modes of reproduction, ecological roles, and evolutionary relationships. In the laboratory, we will examine representative living and preserved specimens, concentrating on their structure and behavior. Three lectures and one laboratory or field trip each week. Prerequisite: BIO 160 or equivalent. Lab Fee: $400.00. (Spring)

Sholes/Four credits

**BIO 230 PLANT BIOLOGY**
This course provides an introduction to the biology of plants. Among the topics considered are the role of plants in the biosphere, plant form and function, and the evolution of plants. In the laboratory, students examine representatives of the major groups of plants and learn the fundamentals of plant tissue culture techniques in order to study plant growth and development. Field work includes trips to a variety of local habitats. Three lectures and one laboratory or field trip each week. Prerequisite: BIO 160 or equivalent. Lab Fee: $400.00. (Fall, even-numbered years)

Sholes/Four credits

**BIO 240 HUMAN ANATOMY**
Anatomy is the study of the structure of organisms. In this course we will study human anatomy in four regions: (i) back, (ii) upper and lower limbs, (iii) thorax, abdomen and pelvis, and (iv) head and neck. We will focus on anatomy of the human body and emphasize how structure affects function. Major topics covered in each region include muscles, bones, blood vessels and nerves. This course will consist of three one-hour lectures and one three-hour laboratory each week. Prerequisite: BIO 160 or equivalent. Lab Fee $400 (Fall)

McCready/Four credits
BIO 250  MICROBIOLOGY
Microorganisms, especially bacteria and viruses, are studied with respect to their morphological characteristics, growth and metabolism, genetics and environmental significance. The role of microorganisms as pathogens and the control of microorganisms are also considered. Laboratory techniques include sterilization, isolation, and culturing. Three lectures and one laboratory per week. Prerequisite: BIO 210. Lab Fee: $400.00. (Fall)
Dugan/Four credits

BIO260  BIOINFORMATICS
Bioinformatics is the umbrella term for a wide range of methods and tools used to analyze large and complex biological data sets, especially DNA and RNA sequence data. This course introduces students to broadly applicable bioinformatic methods. Students will learn to access and use information from public databases, align homologous sequences, construct and interpret phylogenetic trees, and extract information from genomes using a variety of computational tools, including the use of basic command line interface. Relevant primary literature will be analyzed and discussed. The laboratory portion of the course is dedicated to practice with the analysis tools introduced in lectures, and to student projects. Students will work in groups to explore real data sets, select and apply suitable bioinformatic methods, interpret analysis results in the context of published works, and present their findings to the class. This course fulfills the Core Curriculum science requirement, and counts as an elective towards the Biology, Biotechnology, and Data Analytics majors.

BIO 275  SPECIAL TOPICS IN BIOLOGY
This special topics course will explore an area of biology using the literature, and if appropriate, a cross-disciplinary approach. The course will allow the students and faculty an opportunity to investigate areas of biology that are not part of the regular curriculum.
Staff/Three credits

BIO 280  SENSORY SYSTEMS
This course provides an understanding of how we see, hear, smell, taste and feel sensations. Students will gain an understanding of the physiological and cellular mechanisms that allow us to receive sensory information and how it is processed by the relevant areas of the brain. Specifically, the course will address 1) how external stimuli impact our central neural pathways and give rise to recognition and perception; 2) the nature and extent of sensory systems from the periphery to CNS, with emphasis on the higher mammalian systems, but including appropriate comparative animal models, will be included for greater clarity and 3) an analysis of the basic elements of the cognitive processes involved in sensory interpretation and reaction. Three lectures and one three-hour laboratory each week. Prerequisites: BIO 160 Concepts in Biology, BIO 210 Genetics, and PSY 251 Introduction to Brain and Behavior or BIO 370 General Physiology. (Spring)
Cromarty/Four credits

BIO 291  INTERNSHIP IN BIOLOGY
Directed study within an internship program. The student will be expected to keep a journal detailing the internship. The student will also be expected to write a paper, usually approximately 10 pages in length, summarizing an area related to the internship experience. An evaluation by the on-site supervisor will be considered when determining the grade. The student will be required to have a G.P.A. of 3.0 to enroll.
Staff/ Three credits

BIO 310  ANIMAL BEHAVIOR
This course will initially approach the study of animal behavior from the physiological perspective: the neural basis of behavior (the nervous circuits responsible for sensory input and integration and motor output) will be studied in some detail. Subsequently, the emphasis will shift to the contribution of ecological, developmental, and evolutionary forces to shaping the ultimate behavior output. Three lectures and one three-hour laboratory each week. Lab fee $400.00. Prerequisite: BIO 220 or BIO 240. (Fall)
Cromarty/Four credits

BIO 320  ORGANIC EVOLUTION
This course is an introduction to genetic changes in populations over time and to the models and evidence we use to identify and explain those changes. Topics include: influence of the environment, genotype-phenotype connections, Hardy-Weinberg
equilibrium, genetic variation, genetic drift, in-breeding, natural selection, gene flow, speciation, phylogeny, macro-evolutionary trends, and the fossil record. Prerequisite: BIO 210. (Spring)

Sholes/Three credits

BIO 340  MOLECULAR AND CELLULAR BIOLOGY
This course focuses on the structure and function of the eukaryotic cell. The role of cellular membranes in basic physiological processes is discussed in detail. The physiological roles of the extracellular matrix, the cytoskeleton, and various subcellular structures are also addressed. Finally, the student will be introduced to the processes that govern cellular division and cellular evolution. When possible, the course topics are related to the development of various human maladies, such as cancer and AIDS. The laboratory exposes the students to several classical techniques used in cell biology and to a number of modern methods used by protein chemists and molecular biologists. Prerequisite: BIO 210 or permission of the instructor. Lab Fee: $400.00. (Spring)
Crowley, McCready, Pickering/Four credits

BIO 350  MARINE MAMMALS: BIOLOGY AND CONSERVATION
This course is designed to familiarize students with the biology and natural history of marine mammals. Emphasis is placed on whales, dolphins, and seals of the western North Atlantic, but species from all over the world will be discussed. Topics to be considered include evolution, anatomy, behavior, field identification, the history of whaling, and contemporary conservation problems. Hands-on activities include one evening laboratory work (harbor porpoise or seal dissection) and marine mammal survey on Massachusetts Bay. Prerequisites: BIO 160 and two additional biology course. (Fall)
Marine Studies Consortium/Three credits

BIO 360  ECOLOGY
In this course, students interpret published data, critique some original papers, and participate in class discussion on the following topics: limits on species distributions, demography, population growth and regulation, interactions of species, energy flow, nutrient cycling, community dynamics, succession, and patterns of species diversity. In laboratory, students participate in class exercises, and design, perform, and report their own group field projects. Three lectures and one three-hour laboratory per week. Lab Fee: $400.00. Prerequisite: Two Biology courses or permission of instructor. (Fall, odd-numbered years)
Sholes/Four credits

BIO 370  GENERAL PHYSIOLOGY
Human and animal physiology, with a comparative approach to the study of muscle contraction; blood circulation and respiration; metabolic and temperature controls; digestion and excretion; and nervous, sensory, and endocrine functions. The laboratory exercises focus on the investigation of basic concepts of animal and human physiology at the cellular and systems levels. Three lectures and one three-hour laboratory period each week. Lab Fee: $400.00. Prerequisites: BIO 240 or permission of instructor. (Spring)
Cromarty, Lemons/Four credits

BIO 375  MILESTONES IN NEUROSCIENCE
This course explores select landmark advances within the field of neuroscience through critical examination of the primary literature. Using primary articles as a tool, students gain a deeper understanding of essential neurobiological themes such as neuroplasticity, neural degeneration and neural induction. Classic and current articles are thoroughly dissected, providing opportunities to gain a historical appreciation of advances in the field, to learn biological underpinnings of neuroscience research techniques, practice evaluation of research design, and determine if data fully supports conclusions. Students gain a deeper understanding of highlighted milestone advances in neurobiology, and will describe the implications of these findings at the time of publication. Prerequisites: BIO 160, BIO 210, BIO 340, and PSY 251 OR BIO 370; or by permission of the instructor. (Spring)
Lemons/Three credits

BIO 380  THE BIOLOGY OF CANCER
This course will explore the biology of cancer. Beginning with an examination of the personal, social and economic consequences of this disease, it will move to a focus on the cellular and molecular biology of cancer. Specially, it will study the nature of cancer, the role of viruses in cancer, cellular oncogenes, cellular signaling mechanisms, tumor suppressor genes, and the maintenance of genomic integrity. Other topics to be examined include: the cell cycle, apoptosis, cellular immortalization, tumorigenesis, angiogenesis and metastasis. Finally, this course will examine how modern molecular medicine is being used to treat cancer. Prerequisites: BIO 160, BIO 210, BIO 340. (Fall)
Theroux/Three credits.
BIO 390  EXERCISE PHYSIOLOGY
This advanced course is designed to provide students with applied knowledge relative to the human’s physiologic responses to acute and chronic exercise stress. Students’ basic knowledge of neuromuscular physiology, energy metabolism, cardiovascular and respiratory physiology will be honed to focus on human exercise response, with the focus of the course being on applications to exercise training and programming, sport, nutrition, youth, aging, and disease. Laboratory exercises will enable practical skills to be gained in measuring and testing for physiological markers of human readiness and response to exercise. Prerequisites: BIO 240 and BIO 370. Lab Fee: $400.00.

Caron/Four credit

BIO 410  INTRODUCTORY IMMUNOLOGY
The focus of this course is the biology of the immune response. Topics include immunoglobulin structure, the generation of antibody diversity, and the cellular basis of the immune response. Disorders of the immune system, such as allergies, autoimmune diseases, and AIDS are also considered. In the laboratory, students learn tissue culture and such immunologic techniques as SDS gel electrophoresis; Western blotting; ELISA fluorescent antibody staining; isolation and study of B cells, T cells and macrophages; mixed lymphocyte reactions; and hemolytic plaque assays. Three lectures and one laboratory per week. Lab Fee: $400.00. Prerequisites: BIO 340, CHE 131–132. (Spring, even-numbered years)

Dugan/Four credits

BIO 415  PRINCIPLES OF NEUROSCIENCE
This course introduces students to the rapidly growing field of neuroscience, which is the study of the nervous system. Our nervous system shapes our every thought, emotion and sensation. Students will gain an understanding of the underlying neural basis of how we perceive the world. This course begins with an anatomical approach and then integrates physiological, cellular, molecular and functional approaches. Topics range from how cells in the brain communicate with one another, to current diagnostic and research technology, to the biological basis of movement, and includes the study of disease and injury to the brain, such as Alzheimer’s disease, Parkinson’s disease and stroke. Three lectures and one three-hour laboratory each week. Lab Fee $400. Prerequisites: BIO 370 or BIO 340 or permission of the instructor. (Fall)

Lemons/Four credits

BIO 420  DEVELOPMENTAL BIOLOGY
This course covers the principles and concepts of growth, morphogenesis, and differentiation in developing animals. We will discuss the major features of embryonic development from fertilization through organogenesis. Particular attention is given to how the regulation of specific genes contributes to development of an embryo. The lab will allow the student to explore techniques used by developmental biologists. Students will also have the opportunity to develop an independent project. Prerequisite BIO 340 or permission of the instructor. (Spring, odd-numbered years)

Lemons/Four credits

BIO 430  COMPARATIVE PHYSIOLOGY
This course combines a brief review of fundamental principles of animal physiology with an in-depth discussion of how these principles are modified and shaped by environmental and ecological pressures. The functional significance of physiological adaptation to an animal’s environment is emphasized by describing various mechanisms of regulation of physiological variables (temperature, metabolism, oxygen consumption, water retention, circadian rhythms) in extremely different environmental conditions. Three lectures and one three-hour laboratory each week. Prerequisite: BIO 370 or permission of instructor. Lab fee: $400.00. (Fall, alternate years)

Cromarty/Four credits

BIO 440  BIOTECHNOLOGY IN THEORY AND PRACTICE
This course integrates the disciplines of cellular biology, molecular biology, and protein chemistry through a series of related experiments. The course will expose students to: 1) recent journal articles within the scientific literature; 2) selected methods, techniques, and instruments used in biotechnology; and 3) strategies that can be employed to solve interesting biological problems. The laboratory experience will introduce the student to DNA amplification by the polymerase chain reaction; oligonucleotide-directed site specific mutagenesis; gel electrophoresis; isolation of protein, DNA and RNA; gene cloning; DNA sequencing; cell culture; gene expression in mammalian cell lines; and Southern hybridization analysis. Class meets six hours per week for lecture, laboratory, and discussion. Lab Fee: $400.00. Prerequisites: CHE 202 and BIO 340. (Spring)

Theroux/Four credits
BIO 480  SEMINAR IN LIFE SCIENCES
An overview of a defined scientific topic (such as the process of cell division) will be presented, and then recently published articles on this topic will be discussed in detail. As part of the course requirements, each student will be asked to present one or more assigned journal articles to the class. The course is designed to increase the student’s knowledge of an active area of scientific inquiry and to enhance the student’s reading, data analysis, and oral presentation skills. Prerequisites: Seniors or second semester juniors who have completed BIO 160 and five additional biology and chemistry courses, and permission of instructor.
Staff/Three credits

BIO 490–491  INDEPENDENT STUDY
Directed study or experimental research. Prerequisites: Six courses in Biology and consent of instructor. The student is expected to have a G.P.A. of 3.0 to enroll. (Offered by arrangement)
Staff/Three credits each semester

CHEMISTRY (CHE)

CHE 105  EVERYDAY CHEMISTRY
This course is designed for non-majors to better understand the chemistry that they interact with in their everyday lives. Even though chemistry has a constant and ubiquitous impact on our lives, most people are unaware of the science behind the products that they use every day. Emphasis will be on the connection between fundamental chemical properties and concepts and the student’s everyday lives. Topics will be organized around the chemistry seen in different household areas such as the kitchen, bathroom, laundry room, and garage. There is $200 lab fee associated with the course. Counts as a science in the NEW core starting with the Class of 2020. This course is NOT eligible to count as a science with a lab under the OLD core.
Hauri/Three credits

CHE 131–132  GENERAL CHEMISTRY I AND II
Fundamental principles of chemistry. Topics covered in CHE 131 include: matter and measurement, atomic and electronic structure, stoichiometry, gases, bonding, and solutions. In CHE 132: chemical equilibria (gases, solubility), acids and bases, electrochemistry, thermochemistry, nuclear and coordination chemistry. Emphasis is placed on problem solving. Laboratory work includes Qualitative Analysis. CHE 131 is a prerequisite for CHE 132. Intended science majors should take this series in their first year. Lab Fee: $400.00 each semester. This course fulfills the Core Curriculum requirement for a science with a lab. (Part I, Fall; Part II, Spring.) Pre-requisite: MAT 114.
Hauri, Knurr, Marcotte, Niece /Four credits each semester

CHE 201–202  ORGANIC CHEMISTRY I AND II
The chemistry of organic compounds (the compounds of carbon) is studied. The topics include covalent bonding, molecular structure, and resonance; constitutional, geometric, and optical isomerism; the reactions of organic compounds through their functional groups; the nucleophilic, electrophilic, and free radical reaction mechanisms; and spectroscopy. These theoretical and practical principles are applied to the solution of such organic chemical problems as structure determination, chemical synthesis of desired molecules, the effect of structure on properties, and the biological roles of organic molecules. This full-year course meets the needs of students who expect to pursue graduate studies in natural sciences and also of those who plan to enter professional schools. Prerequisite: CHE 131–132. Lab Fee: $400.00 each semester. (Fall, Spring)
Colby Davie, Dix/Four credits each semester

CHE 275  SPECIAL TOPICS IN CHEMISTRY
This special topics course will explore an area of chemistry using the literature, and if appropriate, a cross-disciplinary approach. The course will allow the students and faculty an opportunity to investigate areas of chemistry that are not part of the regular curriculum.
Staff/Three credits

CHE 291  INTERNSHIP IN CHEMISTRY
Directed study within an internship program. The student will be expected to keep a journal detailing the internship. The student will also be expected to write a paper (usually approximately 10 pages in length) summarizing an area related to the
internship experience. An evaluation by the on-site supervisor will be considered when determining the grade. The student will be required to have a G.P.A. of 3.0 to enroll.

CHE 311–312  PHYSICAL CHEMISTRY I AND II
An intensive study of the structure and interconversions of matter in its several states. Intra- and inter-molecular forces, thermodynamics, equilibria, electrochemistry, kinetics, and statistical and quantum mechanics are considered. Prerequisites: CHE 201–202, PHY 201–202 (may be concurrent with permission of instructor), MAT 117–118 or MAT 131–132 or permission of the instructor. Lab Fee: $400.00 per semester. (Fall, Spring)
Knurr/Four credits each semester

CHE 315  ANALYTICAL CHEMISTRY
A study of the major methods of chemical analysis, including statistics in evaluating the error associated with measurements, the systematic treatment of acid-base equilibria, introductory electrochemistry and spectrophotometry, and the theory of separations (chromatography). Three lectures and one three-hour laboratory per week. Prerequisite: CHE 201–202. Lab Fee: $400.00. (Fall, odd-numbered years)
Niece/Four credits

CHE 316  INORGANIC CHEMISTRY
A study of the structure and properties of the elements and their compounds. Topics covered are atomic structure, periodic relationships, molecular bonding, acid-base systems, and coordination compounds. Laboratory work focuses on the interaction between experiment and theory in understanding and predicting chemical phenomena. Three lectures and one laboratory period per week. Prerequisite: CHE 201–202. Lab fee: $400.00. (Fall, even-numbered years)
Niece/Four credits

CHE 318  ENVIRONMENTAL CHEMISTRY
A specialized knowledge of chemistry is needed in order to identify, understand, and solve environmental problems. This course will be an in depth study of the chemistry of environmental issues and pollutants. Students will learn the mechanisms of important chemical reactions, as well as relevant analytical techniques related to environmental chemistry. In the lab, students will combine field work, analytical chemistry, and remediation techniques during their investigation of environmental problems. Prerequisites: CHE 131–132, CHE 201–202. Lab Fee: $400.00 (Fall, odd-numbered years)
Hauri/Four credits

CHE 414  BIOCHEMISTRY
The major classes of biochemicals, carbohydrates, proteins, lipids, and nucleic acids are studied with particular attention to the relationship between their chemical structures and biological functions. Specific topics include (but are not limited to) biocatalysis, receptors, membrane structure, metabolism, biosynthesis, and energy production. Prerequisite: CHE 201–202 and BIO 160. Lab Fee: $400.00. (Fall, Spring)
Marcotte, Schandel/Four credits

CHE 416  MOLECULAR STRUCTURE AND CHARACTERIZATION
A detailed study of current chemical bonding theories and characterization techniques. Topics covered include molecular symmetry, molecular orbital theory, and computer molecular modeling. Molecular characterization with electronic, vibrational, and nuclear magnetic resonance spectroscopies is addressed. Laboratory work includes molecular modeling, NMR, UV/Visible, and IR Spectroscopy. Three lectures and one laboratory period per week. Prerequisites: CHE312 (can be concurrent with instructor’s permission, CHE316. Lab Fee: $400.00 (Spring, odd-numbered years)
Niece/Four credits

CHE 450  INSTRUMENTAL CHEMISTRY
The study of the theory of instrumental methods of analysis and their application in the laboratory. Topics include computers in data collection and management, UV-vis, IR, AA, fluorimetry, and electrochemical methods. In addition, NMR and mass spectrometry are covered in the lecture. Two lectures and one laboratory period per week. Prerequisite: CHE 202 or permission. Lab Fee: $400.00. (Spring, even-numbered years)
Niece/Four credits
CHE 460  MEDICINAL CHEMISTRY
Natural and synthetic medicines are investigated with attention to their fate in a living organism: absorption, distribution, and elimination; dose-response and time-response relationships of drugs; and the relationship between chemical structure and biological activity. The biochemistry of several diseases (probably including AIDS) will be examined to learn different ways that chemicals can be used to interfere with the course of a disease. Prerequisite: CHE 201–202 and BIO 160. (Spring, even-numbered years)
Dix/Three credits

CHE 470  ADVANCED ORGANIC CHEMISTRY
An advanced course surveying modern organic chemistry. Topics include synthetic methods, mechanistic analysis, isotope effects, pericyclic and photochemical reactions, and electron transfer. Several case studies will be used to illustrate these topics. Three lectures per week. Prerequisites: CHE 201–202 and CHE 311 or CHE 313. (Spring, odd-numbered years)
Colby Davie/Three credits

CHE 480  SEMINAR IN CHEMISTRY
The student researches specified areas of Chemistry under the guidance of faculty members for oral presentation and defense before the class. Written papers are submitted for final review. Offered upon sufficient demand. Prerequisites: six courses in Physics and Chemistry.
Staff/Three credits

CHE 491–492  INDEPENDENT STUDY
Directed study and research in some aspect of chemistry. Open to students who have a minimum GPA of 3.0 and at least six courses in chemistry or other science. Offered by arrangement with a faculty member. (Fall, Spring)
Staff/Three credits each semester

ENVIRONMENTAL SCIENCE (ENV)

ENV 120  ENVIRONMENTAL HISTORY OF NEW ENGLAND
In the past 20,000 years, New England has been covered by ice sheets, covered by forests and colonized by humans, the First Americans from Asia and then European settlers. These and other events produced a series of changes in the landscape, some dramatic, some subtle. This course will examine many of these changes chronologically, concentrating on the relationships between humans and their environment, and on the methods of historical science. Two or three integrated lecture-laboratory sessions per week. Lab fee: $400. This course fulfills the Core Curriculum science requirement. (Fall)
Sholes/Four credits

ENV 150  INTRODUCTION TO ENVIRONMENTAL SCIENCE
The interdisciplinary nature of environmental science will be stressed by covering the chemical, biological, and social aspects of environmental issues and problems in a case study approach. The lab will expose the students to both field and lab work associated with applied environmental work. Three lectures and one three-hour laboratory per week. Lab Fee: $400.00. Required for all Environmental Science majors. This course fulfills the Core Curriculum requirement for a science with a lab.
Hauri/Four credits

ENV 260  WATER RESOURCES PLANNING AND MANAGEMENT
This is an interdisciplinary introduction to our most precious resources. Water has shaped our bodies, our planet, our history, our culture. How we manage it will shape our future. Because of increasing demand, waste, and pollution, we are depleting—and risk destroying—the limited supply of usable fresh water. This course will look at water through scientific, historical, and cultural viewpoints and survey contemporary water problems in all their dimensions—political, economic, and technological.
Marine Studies Consortium/Three credits

ENV 275  SPECIAL TOPICS IN ENVIRONMENTAL SCIENCE
This special topics course will explore an area of environmental science using the literature, and if appropriate, a cross-disciplinary approach. The course will allow the students and faculty an opportunity to investigate areas of environmental science that are not part of the regular curriculum.
Staff/Three credits
ENV 280  COASTAL ZONE MANAGEMENT
This course will introduce students to the coastal environment and its resources and uses; coastal zone issues resulting primarily from human activities; the framework established by the Federal Coastal Zone Management Act for collaborative planning and regulation of the U.S. coastal zone; the roles played by the federal, state, and local governments, advocacy groups, and private property owners; the design and achievements of these programs; and international applications of coastal management. Guest speakers and case studies (e.g., Boston Harbor project, nonpoint source plans, Cape Cod Commission) will be used to illustrate themes and the intricacies of public policy development.
Marine Studies Consortium/Three credits

ENV 291  INTERNSHIP IN ENVIRONMENTAL SCIENCE
Directed study within an internship program. The student will be expected to keep a journal detailing the internship. The student will also be expected to write a paper (usually approximately 10 pages in length) summarizing an area related to the internship experience. An evaluation by the on-site supervisor will be considered when determining the grade. The student will be required to have a G.P.A. of 3.0 to enroll.

ENV 350  WETLANDS
Wetlands play a vital role in the hydrology and ecology of global landscapes. This course will consider several topics: the function of inland and coastal marshes, swamps, and bogs in water and nutrient cycles; the influence of wetlands on biodiversity, from microbes to vertebrates; the biological links between wetlands and human activities, such as agriculture, coastal development, and fisheries; and the legal framework for the protection and restoration of endangered wetlands. Prerequisites: CHE 132 and two Biology courses at the 200 level or higher. (Fall)
Marine Studies Consortium/Three credits

ENV 480  ENVIRONMENTAL SCIENCE SEMINAR
An in-depth study of a current topic in environmental science. This course will emphasize review and analysis of primary literature. Students will be expected to give oral presentations as part of the course requirements. Some example topics are Global Availability of Drinking Water in the 21st century, Eutrophication, and Environmental Pollution Control. Classes will meet for three hours weekly. Prerequisites: Permission of instructor and six courses in environmental science or other science.
Hauri/Three credits

ENV 491–492  INDEPENDENT STUDY
Directed study or experimental research on some aspect of environmental science. Prerequisites: The student is expected to have a GPA of 3.0 and six courses in environmental science or other science. Offered by arrangement. (Fall, Spring)
Staff/Three credits

PHYSICS (PHY)

PHY 112  INTRODUCTION TO ASTRONOMY
Introduction to stars, galaxies, and clusters of galaxies; earth, moon, planets, and comets; origin, life cycle, and death of both planetary and galactic systems; theories of the origin, structure, and end of the universe. The laboratory familiarizes the student with the tools of the astronomer and with the analysis of data. No prerequisite. Lab Fee: $400.00. This course fulfills the Core Curriculum requirement for a science with a lab. (Fall)
Staff/Four credits

PHY 201  GENERAL PHYSICS I
This course explores mechanics and heat. Three lectures and one laboratory period. Prerequisite: MAT 114 or Calculus (may be concurrent). Lab Fee: $400.00 per semester. This course fulfills the Core Curriculum requirement for a science with a lab. (Fall)
Georgiev/Four credits each semester

PHY 202  GENERAL PHYSICS II
This course explores sound, electricity, magnetism, and light. Three lectures and one laboratory period. Prerequisite: PHY 201 and MAT 114 Elementary Functions or MAT117 Calculus I (may be concurrent). Lab Fee: $400.00 per semester. This course fulfills the Core Curriculum requirement for a science with a lab. (Spring)
Georgiev/Four credits each semester
PHY 213  INTRODUCTION TO ENGINEERING PROBLEM SOLVING
This introductory course is designed to acquaint students with the variety of engineering disciplines, as well as provide students with the basics of the engineering mindset. The ability to develop and resolve solutions to applied problems is a necessary skill for a multitude of disciplines. The structure of the course emphasizes group projects and the use of computers to create models to solve problems. Prerequisite: Mat117/131 and Mat118/132 (can be taken concurrently). (Spring)
Hauri/Three credits.

PHY 275  APPLIED OPTICS
The course investigates the general methods and applications of optics within the natural sciences. We will consider the optics of waves, the electromagnetic nature of light, reflection and refraction, interference and diffraction, polarization and geometrical optics, and optical instruments widely used in the natural sciences. Lab Fee $400.00. Prerequisites: PHY 201, PHY 202 and MAT 114 or MAT117.
Georgiev/Three credits.

PHY 301  MECHANICS I: STATICS
The goal will be to endow students with a fundamental understanding of the engineering mechanics of static objects and fluids. Students will emerge proficient in problem solving, application of physical mechanical principles and critical thinking skills. This will be the first course in a year-long sequence on engineering mechanics. Topics to be covered include: Vector Algebra/Calculus, Vector forces and moments in 2-D and 3-D systems, Equivalent systems of forces, Equilibrium of rigid bodies, Centroids, centers of gravity, and distributed forces, Trusses, frames, machines: two-force and multi-force members, Beams: internal forces, shear and bending moment diagrams, Dry friction, Wedges and screws, Moments of inertia, Fluid Statics, Virtual work mechanics essentials.

PHY 302  MECHANICS II: DYNAMICS
This course is a 3 credits course, the second in a year-long sequence on engineering mechanics, the first being statics, a required sequence for most engineering tracks. Students will explore the fundamentals of physical-mechanical principles and apply them to the dynamics of objects and fluids. Topics to be covered include: friction forces and spring forces, power, work, and energy, momenta, impulses, and collisions, dynamics of systems of particles, kinetics of a rigid body, fluids. This course is only offered in the spring, every other year. There is no lab requirement for this course.

PHY 480  SEMINAR IN PHYSICS
The student researches specified areas of physics under the guidance of faculty members for oral presentation and defense before the class. Written papers are submitted for final review. Offered upon sufficient demand. Prerequisites: Six courses in physics and chemistry. (Spring)
Staff/Three credits.

PHY 491–492  INDEPENDENT STUDY
Directed study in an area of Physics. The course is open to students who have completed a minimum of six science courses and have a GPA of 3.0 or higher. Offered by arrangement. (Fall, Spring)
Staff/Three credits.