Student Success:
Empowering your Student to Succeed at Assumption University
Conway Campbell, Sr., Ed.D., Vice President for Student Success
Judy Heersink, Director of ALANA and First-Generation Student Success
Julie LeBlanc, Director of Student Accessibility Services
Allen Bruehl, Director of Academic Support Center
Who Are We:
Conway Campbell, Sr., Ed.D. - Vice President for Student Success
Mary Bresnahan – Assistant Vice President for Student Success

- Academic Support Center
- Career Development and Internship Center
- Cross-Cultural Center
- International Student Success Center
- Student Accessibility Services
- Assumption Parent and Family Association
What We Do:

- Serve as a catalyst, facilitator, connector and unifier of the campus around issues of student success.
- Inspire a collectively integrated, intentional and systematic approach to success for all students.
- Value each individual student's contribution and foster the idea that our students' academic success, resilience, graduation and employability are keys to an Assumption education.
Four Key Outcomes:

- Retention
- Persistence
- Employability
- Graduation
Student Success

The Division’s Initiatives and Collaborations:

- Mentor Collective program
- The Retention Committee
- CARE Team
- The Presidential Committee on Race and Ethnic Diversity
- D’Amour Center for Teaching Excellence (DCTE)
- Center for Purpose and Vocation
For Students
July 30th
6:00pm

Belonging at Assumption: Finding your place leads to success
• Finding interesting things to do on campus, making friends, managing your stress, and having the right support all contributes to your success. Finding success allows students to leave their legacy.

Contact me: studentsuccess@assumption.edu or 508-767-7401
ALANA and First-Generation Students / Cross Cultural Center

Who are we?

- Judy Heersink, M.Ed., Director of ALANA and First-Generation Student Success
- Anthony Santiago, Graduate Assistant for the Cross Cultural Center

What do we do?

- Reflective of the Assumption mission for diversity by creating and sustaining an environment that encourages and embraces people from a variety of cultural and ethnic backgrounds.
- Serve as a community center for students, staff, and faculty to enhance their multicultural awareness and participate in educational programming.
- We host an inclusive and safe space for community members to explore their own identities and learn about other races, cultures, and religions.
- We collaborate and work in partnership with a variety of University departments, clubs and organizations to sponsor awareness programs, lectures, workshops, training, retreats and performances that explore the shared and unique experiences of the members of our community.
ALANA and First-Generation Students

ALANA
- African American
- Latino/a American
- Asian American
- Native American

First Generation
Students who are the first in their family to attend college (including parents/guardian and siblings).
The Cross Cultural Center (originally the Office of Multicultural Affairs), located in the Hagan Campus Center, was established in 2002. The name was changed in 2012 to reflect a center that was more all-encompassing of the growing diversity of the college.

This includes working with students from various races, ethnicities, nationalities, socioeconomic-statuses, religions, generations, international status, etc.

**ALANA Students**
- 2024 - 27% (first year students)

**First Generation Students**
- 2024 - 30% (overall)
The Work of The Cross Cultural Center

- The ALANA Network
- WINGS/ PALMS
- First In The Pack Group
- The ALANA/First Gen pre-orientation program
- ALANA Worcester Consortium groups
- Reflections on Race Workshops
- Agents of Change Retreat
- The ALANA overnight program
- One on one mentorship and more!
Goals of the Program:

1. To promote belonging and social success.
2. To provide tools for academic success.
3. To allow students the opportunity to be connected with each other and the institution.
4. To expose students to the reality of race on a predominantly white campus.
5. To encourage students to focus on their health and wellness.
6. To begin the process of a year-long series of connection activities.

APPLICATION PROCESS:
Those who are eligible to participate in the ALANA COMPASS Pre-Orientation program are invited to fill out an application online:

https://apply.assumption.edu/register/compassprep

QUESTIONS?
Please contact:
Judy Heersink, M.Ed
j.heersink@assumption.edu
508-767-7100

or
Dr. Conway Campbell, Sr.
campbell@assumption.edu
508-767-7325
Student Accessibility Services

Who are we?
- Julie LeBlanc, Director of Student Accessibility Services
- Kathryn Kadamus, Assistant Director of Student Accessibility Services

What do we do?
- Provide reasonable accommodations and equitable access for students with disabilities.
- Help students learn to navigate the college environment in terms of their disability
- Offer support in assisting the student to develop compensatory strategies
- Offer campus wide support in understanding students who may have challenges, differences etc.
Why should students with disabilities apply for accommodations?

Experience tells us that students with disabilities that apply for accommodations *before the fall semester begins* are more successful than those that apply after the semester has begun.
What is the process of applying for reasonable accommodations?

Visit the Assumption University Student Accessibility Services webpage [https://www.assumption.edu/people-and-departments/organization-listing/student-accessibility-services](https://www.assumption.edu/people-and-departments/organization-listing/student-accessibility-services).

Then click on the bar titled “Class of 2024 and New Students” for instructions to:

- Request accommodations
- Upload documentation
- Schedule an intake
Two Important Workshops

For Students
July 16th
6:00pm
• The Summer Before: 10 Simple Things you can do Before the Fall Semester Begins to Have a Productive, Organized and Successful First Year

For Parents/Families
July 21st
6:00pm
• Successfully Supporting your First Year Student with Disabilities at Assumption University

Contact us: Jm.leblanc@assumption.edu or 508-767-7500
Who are we?

- Allen Bruehl - Allen Bruehl, Director of Academic Support Center
- Amy Hurley, Associate Director for Student Success

- Location: 2nd floor of the d’Alzon Library
- Hours: Monday-Thursday: 8:30 am—10:00 pm
- Friday: 8:30 am—4:30 pm
- Sunday: 6:00 pm—10:00 pm
**Goals of the Academic Support Center**

- To assist first-year students with their transition from high school level work to college level work
- To assist students to reach their academic potential
- To create independent learners
Nationally Certified Peer Tutoring Center

- 43 undergraduate peer tutors (mostly junior and seniors across all academic disciplines)
- Recommended by faculty in their academic discipline
- All tutors receive 16 hours of training before they begin tutoring
- Peer tutors work on content and paper writing
- Director and Associate Director offer skills-based tutoring (time management, note taking, test taking and reading strategies)
ASC Closely Works with…

- Professors
- Academic Deans and Vice-Presidents
- Accessibility Services
- Student athletes and their coaches
- Students on Academic Status
How Does a Student Sign up for Tutoring?

Visit http://asctutoring.assumption.edu
For Students
July 21st
7:00pm

Academic Support and Tutoring
• Meet our tutors and find out more about how academic support leads to your success.

Contact me: abruhel@assumption.edu
Conway Campbell, Sr., Ed.D. - Vice President for Student Success – ccampbell@assumption.edu

Judy Heersink - Director for ALANA and First-Generation Student Success - j.heersink@assumption.edu

Julie LeBlanc - Director of Student Accessibility Services – jm.leblanc@assumption.edu

Allen Bruehl - Allen Bruehl, Director of Academic Support Center - abruhl@assumption.edu
Workshops

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