

Curriculum Vitae Leamarie T. Gordon

Updated 6/21/21

Education

- 2015 Ph.D., Cognitive Psychology
 Tufts University
 Advisor: Ayanna K. Thomas
- 2011 M.A., Psychology
 University of Massachusetts, Dartmouth
 Advisor: Amy M. Shapiro
- 2009 B.A., Psychology *summa cum laude*
 University of Massachusetts, Dartmouth

Academic Positions

- 2021-present Associate Professor of Psychology, Assumption University
2015-2021 Assistant Professor of Psychology, Assumption University
2014 Visiting Instructor, Wheaton College

Peer Reviewed Publications

- Thomas, A. K., Smith, A. M., Kamal, K., & **Gordon, L. T.** (2020). Should you use frequent quizzing in your college course? Giving up 20 minutes of lecture time may pay off. *Journal of Applied Research in Memory and Cognition*, 9(1), 83-95
- Gordon, L. T.**, Bilollikar, V., Hodhod, T., & Thomas, A. K. (2019). How prior testing impacts misinformation processing: A dual-task approach. *Memory & Cognition*, 48(2) 314-424.
- Smith, A. M., Dijkstra, K., **Gordon, L. T.**, Romero, M., & Thomas, A. K. (2018). An investigation into the impact of acute stress on encoding in older adults. *Aging, Neuropsychology, and Cognition*, 1-18.
- Gordon, L. T.**, & Thomas, A. K. (2017). The forward effects of testing on eyewitness memory: The tension between suggestibility and learning. *Journal of Memory and Language*, 95, 190-199.

Thomas, A. K., **Gordon, L. T.**, Cernasov, P., & Bulevich, J. B. (2017). The effect of testing can increase or decrease misinformation susceptibility depending on the retention interval. *Cognitive Research: Principles and Implications*, 2 (45), 1-10.

Shapiro, A. M., Sims-Knight, J., O'Rielly, G. V., Capaldo, P., Pedlow, T., **Gordon, L. T.**, & Monteiro, K. (2017). Clickers can promote fact retention but impede conceptual understanding: The interaction between clicker use and pedagogy on learning. *Computers & Education*, 111, 44-59.

Gordon, L. T., Thomas, A. K., & Bulevich, J. B. (2015). Looking for answers in all the wrong places: How testing facilitates learning of misinformation. *Journal of Memory and Language*.

Thomas, A. K., Chen, C., **Gordon, L. T.**, & Tenbrink, T. (2015). Choose your words wisely: What verbal hesitation indicates about eyewitness accuracy. *Applied Cognitive Psychology*, 29, 735-741.

Gordon, L. T., & Thomas, A. K. (2014). Testing potentiates new learning in the misinformation paradigm. *Memory & Cognition*, 42, 186-197.

Gordon, L. T., & Soldan, A., Thomas, A. K., & Stern, Y. (2013). Normal aging reduces priming of unfamiliar visual objects at long repetition lags. *Psychology & Aging*, 28, 219-231.

Shapiro, A. M., & **Gordon, L. T.** (2013). Classroom clickers offer more than repetition: converging evidence for the testing effect and confirmatory feedback in clicker-assisted learning. *Journal of Teaching and Learning with Technology*, 2, 15-30.

Kershaw, T. C., Flynn, C.K., & **Gordon, L.T.** (2013). Multiple paths to transfer and constraint relaxation in insight problem solving. *Thinking & Reasoning*, 19, 96-136.

Gordon, L. T. & Shapiro, A. M. (2012). Priming correct information reduces the misinformation effect: *Memory & Cognition*, 40, 717-726.

Shapiro, A.M., & **Gordon, L. T.** (2012). A controlled study of clicker-assisted memory enhancement in college classrooms. *Applied Cognitive Psychology*, 26, 635-643.

Book Chapters

Thomas, A. K., **Gordon, L. T.**, & Bulevich, J. B. (2014). Uniting theory to empirical evidence: how to understand memory of the elderly witness. In M. P. Toglia, D. F. Ross, J. Pozzulo, & E. Pica (Eds.), *The Elderly Eyewitness in Court*.

*mentored undergraduate author

Manuscripts in Progress

Gordon, L. T., & *Price, L. (under review). State mindfulness in the misinformation paradigm.

Bulevich, J. B., **Gordon, L. T.**, Hughes, G., & Thomas, A. K. (under review). Are witnesses able to avoid highly accessible misinformation? Examining the efficacy of different warnings for high and low accessibility post-event misinformation.

Conference organizing

Gordon, L. T. (June, 2019). Organizing Committee for the 2019 Meeting of the Society for Applied Research in Memory and Cognition.

Gordon, L. T. (May, 2014). Symposium Chair. *Retrieval Practice Enhances Learning During Subsequent Study: Bridging Eyewitness and Education Research*. 26th Annual Convention of the Association for Psychological Science.

Conference Talks

Gordon, L. T., Belli, R. F., Long, D. S., & Kiat, J. E. (June, 2019). *Misinformation Effects Following Initial Testing of Original Event Memory are Not a Mild Form of Reconsolidation Based Impairment*. Paper presented at the 13th Annual Meeting of the Society for Applied Research in Memory and Cognition.

Bartek, V. A., **Gordon, L. T.**, & Lloyd, M. E. (November, 2016). *Retrieval Enhanced Suggestibility (RES) Effects After Text Encoding: The Impact of Perceptual Distinctiveness*. Paper presented at the 57th Annual Meeting of the Psychonomic Society.

Thomas, A. K., Tenbrink, T., & **Gordon, L. T.** (March, 2016). *Choose Your Words Wisely: What Verbal Hesitation Indicates About Eyewitness Accuracy*. Paper presented at the Annual Meeting of the American Psychology-Law Society, APA Division 41.

Gordon, L. T., & Thomas, A. K. (November, 2015). *Two Sides of the Same Coin: Retrieval Enhanced Suggestibility or Test-Enhanced Learning?* Paper presented at the 56th Annual Meeting of the Psychonomic Society.

Gordon, L. T., Thomas, A. K., & Bulevich, J. B. (November, 2014). *Attending to New Information after Testing Results in Witness Memory Errors*. Paper presented at the 55th Annual Meeting of the Psychonomic Society.

Gordon, L. T., Bulevich, J. B., & Thomas, A. K. (May, 2014). *Retrieval Enhances Memory and Learning in the Misinformation Paradigm*. Paper presented at the 26th Annual Convention of the Association for Psychological Science.

Gordon, L. T., Bulevich, J. B., & Thomas, A. K. (March, 2014). *Shifts in attention allocation after testing in the misinformation paradigm*. Paper presented at the 2014 Annual Meeting of the Eastern Psychological Association.

Thomas, A. K., Bulevich, J. B., & **Gordon, L. T.** (June, 2013). *Testing potentiates new learning in the misinformation paradigm*. Paper presented at the 10th Annual Meeting of the Society for Applied Research in Memory and Cognition.

Gordon, L. T., Thomas, A. K., & Bulevich, J. B. (March, 2012). *Retrieval enhanced suggestibility: Testing directs attention allocation during postevent information processing*. Paper presented at the 2012 Annual Meeting of the Eastern Psychological Association.

Thomas, A. K., Bulevich, J. B., & **Gordon, L.** (November, 2011). *Why retrieval enhances suggestibility: The role of attentional allocation*. Paper presented at the 52nd Annual Meeting of the Psychonomic Society.

Soldan, A., & **Gordon, L. T.** (March, 2011). *Effects of age and repetition lag on priming of unfamiliar visual objects*. Paper presented at the 2011 Annual Meeting of the Eastern Psychological Association.

Conference Poster Presentations

*Cox, G., *Poland, T., *Sanchez, M., & **Gordon, L.** (March, 2021). *Social Connection and Anthropomorphization of Nonhuman Agents*. Poster presented at the 2021 Annual Meeting of the Eastern Psychological Association. (virtual)

Kershaw, T., & **Gordon, L. T.** (November, 2020). *Limited Practice is Sufficient to Improve Empirical Research Comprehension*. Poster presented at the 61st Annual Meeting of the Psychonomic Society.

*Newman, M., & **Gordon, L. T.** (June, 2020). *Social Memory Processes in Older Adults*. Poster presented at the 2020 Annual Meeting of the Eastern Psychological Association. (conference moved to web format)

Gordon, L. T., *Price, L., & *McGovern, A. (June, 2019). *Eyewitness Memory Self-Efficacy in Young Adults*. Poster presented at the 13th Annual Meeting of the Society for Applied Research in Memory and Cognition.

*Anderson, K., *Sampson, M., *Fogarty, M., & **Gordon, L. T.** (March, 2019). *Perceived Value of Houses*. Poster presented at the Fenway Undergraduate Psychology Research Conference.

Gordon, L. T., Harvey, C., Sommers, S. R., Bulevich, J. B., & Thomas, A. K. (November, 2018). *Cross-Race Interactions and the Social Contagion of Memory*. Poster presented at the 59th Annual Meeting of the Psychonomic Society.

DeCaro, R., Smith, A. M., Dijkstra, K., **Gordon, L. T.**, & Thomas, A. K. (November, 2018). *How Stress Influences Older and Younger Adult Eyewitness Memory Accuracy*. Poster presented at the 59th Annual Meeting of the Psychonomic Society.

*Jasmin, G., & **Gordon, L. T.** (November, 2018). *The Impact of Stress on Cognitive Functioning*. Poster presented at the 2018 Meeting of the New England Psychological Association.

*Peck, M., & **Gordon, L. T.** (March, 2018). *Can Mindful Meditation Enhance Eyewitness Memory?* Poster presented at the 2018 Annual Meeting of the Eastern Psychological Association.

**Student awarded a travel grant for this research from Psi Chi

Gordon, L. T., & Thomas, A. K. (November, 2017). *Testing and Attention Differentially Impact New Learning*. Poster to be presented at the 58th Annual Meeting of the Psychonomic Society.

Bartek, V., Lloyd, M., & **Gordon, L. T.** (November, 2017). *The New Theory of Disuse Predicts Rates of Retrieval Enhanced Suggestibility (RES)*. Poster to be presented at the 58th Annual Meeting of the Psychonomic Society.

Hughes, G., Thomas, A. K., **Gordon, L. T.**, & Bulevich, J. B. (November, 2017). *Only Temporary Amnesia Results When Relearning Follows Retrieval*. Poster to be presented at the 58th Annual Meeting of the Psychonomic Society.

Long, D. S., Belli, R. F., & **Gordon, L. T.** (November, 2017). *Testing the Reconsolidation and Attention Explanations of the Retrieval Enhanced Suggestibility Effect*. Poster to be presented at the 58th Annual Meeting of the Psychonomic Society.

*Price, L., *Crockett, L., & **Gordon, L. T.** (March, 2017). *Can Mindful Meditation Enhance Eyewitness Memory?* Poster presented at the 2017 Annual Meeting of the Eastern Psychological Association.

Long, D. S., Belli, R. F., Thomas, A. K., & **Gordon, L. T.** (November, 2016). *Reactivation of Event Memory Does Not Increase Memory Impairment Due to Misinformation*. Poster presented at the 57th Annual Meeting of the Psychonomic Society.

- Branco, A. P., Bartek, V. A., Harrison, K. M., Staub, C. L., **Gordon, L. T.**, & Lloyd, M. E. (March, 2016). *The Role of Authority in Retrieval Enhanced Suggestibility*. Poster presented at the 2016 Annual Meeting of the Eastern Psychological Association.
- Shapiro, A. M., Sims-Knight, J., Capaldo, P., O-Rielly, G., Pedlow, T., **Gordon, L. T.**, & Monteiro, K. (April, 2014). *The Benefits and Pitfalls of Learning with Classroom Clickers: A Large-Scale, Multidisciplinary, Empirical Study*. Poster presented at the 2014 Annual Meeting of the American Educational Research Association.
- Cernasov, P., **Gordon, L. T.**, Thomas, A. K., & Bulevich, J. B. (March, 2014). *Endogenous and Exogenous Attention Direction in a Repeated Testing Misinformation Paradigm*. Poster presented at the 2014 Annual Meeting of the Eastern Psychological Association.
- Lee, M., Chen, C., **Gordon, L. T.**, Tenbrink, T., & Thomas, A. K. (November, 2013). *Retrieval Enhances Certainty: Using Verbal Hesitation to Understand Retrieval Enhanced Suggestibility Effects*. Poster presented at the 54th Annual Meeting of the Psychonomic Society.
- Gordon, L. T.**, Thomas, A. K., & Bulevich, J. B. (May, 2013). *Testing Influences Attention and Processing of Misleading Information*. Poster presented at the 25th Annual Convention of the Association for Psychological Science.
- Gordon, L. T.**, Thomas, A. K., & Bulevich, J. B. (November, 2012). *Testing Potentiates New Learning in the Misinformation Paradigm*. Poster presented at the 53rd Annual Meeting of the Psychonomic Society.
- Gordon, L. T.**, & Shapiro, A. M. (July, 2011). *Coexistence in the Misinformation Effect: Support from an Activation-Based Memory Model*. Poster presented at the 33rd Annual Meeting of the Cognitive Science Society.
- Shapiro, A. M. & **Gordon, L. T.** (March, 2011). *Classroom Clickers Affect Memory Structure to Improve Learning*. Poster presented at the 2011 Annual Meeting of the Eastern Psychological Society. *Best poster award
- Gordon, L. T.**, & Soldan, A. (November, 2010) *Normal Aging Reduces Stimulus-Decision Priming of Novel Objects*. Poster presented at the 51st Annual Meeting of the Psychonomic Society.
- Gordon, L. T.**, & Kershaw, T. C. (November, 2009). *Insight Problem Solving: Alleviating Constraints to Promote Transfer*. Poster presented at 50th Annual Meeting of the Psychonomic Society.

Invited Presentations

- Gordon, L. T.** (May, 2018). *The Consequences of Remembering*. Psychology Research Conference, University of Massachusetts, Dartmouth.

Gordon, L. T. (November, 2016). *Tests Promote Classroom Learning*. Presentation given at the Center for Teaching Excellence Food for Thought Series, Assumption College.

Gordon, L. T. (November, 2016). Guest speaker. Assumption College Psi Chi Induction Ceremony.

Professional Development

2020 Online Teaching Tour, CTE at Assumption
2019 Data Visualization Workshop, SARMAC
2017-2018 Academy Member, Center for Teaching Excellence Course Innovation Academy
2017 Community Service Learning Faculty Workshop
2016 Teaching and Learning Online Workshop

Courses Taught

Cognitive Psychology
General Psychology
Research Methods
Research Seminar

Service: Mentoring Student Research

*honors thesis advisor €summer fellowship †honors thesis committee

Assumption University

Class of 2017

Lauren Bretanha[‡]
Lauren Price^{*}
Deanna Tortora[‡]

Class of 2018

Holly Olson[‡]
Mariah Peck[€]

Class of 2019

Lauren Crockett
Matthew Fogarty
Gabrielle Jasmin^{*€}
Alysha McGovern

Class of 2020

Julia Mazzola
Mia Rapoza^{*}
Adriana Savage[€]

Class of 2021

Gertrude Cox
Zacharie Duvarney (graduate assistant)

Mikaela Newman^{€±}

Class of 2022

Nelson Powers (graduate assistant)

Tufts University

Will Carroll*

Paul Cernasov

Caroline Chen

Christina Harvey*

Taylor Hodhod

Shoshanna Oppenstein*

Service: Department and Institution

Assumption University – Institution

2020-2021 Acting Director, Center for Neuroscience
2018-present Undergraduate Symposium Co-Chair
2017-present Academic Assessment Committee
2018-2020 Institutional Sustainability Committee
2018-2019 Online Teaching and Learning Committee
2018-2019 Neuroscience Psychology Path Faculty Search Committee
2017-2018 Dean of Nursing Search Committee
2017-2018 Human Sexuality Committee
2016-2018 Undergraduate Symposium Committee
2016-2017 Living and Learning Center Faculty Mentor, *Psychology in the Movies*

Assumption University – Department

2017-present SONA Research Participant Pool Administrator
2017-present Psi Chi/Psychology Club Faculty Advisor
2017-present Department Social Media Contact
2015-2016 Psychology Department Curriculum Revision Team
2016; 2019 Psychology Department Summer Assessment Team

Assumption University - One-time and recurring yearly events

2020 Hounds Stronger Together Campaign Caller
2020 Faculty Advocate – CTE Online Teaching Tour
2018; 2019 Open House Psychology Spotlight Presenter
2018; 2019 Faculty Email Outreach to Accepted Students
2016-2020 Faculty Representative – Accept Assumption Fair
2016 Psychology Department Representative – Major's Fair
2016-2020 Academic Advisor – First Year Orientation
2016; 2018 Advising 101 Speaker – First Year Orientation

Service: Research Community

2021- M.S. Thesis Committee Member, *Amanda Capriglione*, Seton Hall University
2015-2017 M.S. Thesis Committee Member, *Arielle Branco*, Seton Hall University

Journal Reviewer for:

Brain & Cognition

Cognition & Emotion

Cognitive Research: Principles and Implications

Journal of Experimental Psychology: Applied

Journal of Experimental Psychology: Learning, Memory, & Cognition

Memory

Memory & Cognition

Psychology, Crime, & Law

Conference Reviewer for:

American Educational Research Association

American Psychology-Law Society

Cognitive Science Society

Textbook Reviewer for:

Macmillan Publishers

Funding

2019	Mamie Phipps Clark Diversity Research Grant, \$2000
2019	Faculty Development Grant, Assumption, \$3500
2017; 2019	Honors Summer Fellowship, Faculty Mentor, Assumption, \$7000 total
2018; 2020	Center for Neuroscience Summer Fellow Faculty Mentor, student award: \$4500
2014	American Psychological Association Dissertation Research Award, \$1000
2014	Tufts University Psychology Department Dissertation Grant, \$300
2014	Association for Psychological Science Travel Grant, \$200
2013	Deborah Greenwald Summer Graduate Fellowship in Psychology, \$2000
2012	Women in Cognitive Science (WiCS) Travel Grant, NSF, \$1000
2012-2014	Graduate Student Travel Award, Tufts University, \$2000 total
2012-2014	Tufts Psychology Department Travel Grant, \$600 total
2011-2014	Graduate Research Grant-In-Aid, Tufts University, \$1700 total
2010	Graduate Student Travel Grant, UMass Dartmouth, \$500

Media

“The Power of Testing” Center for Teaching Excellence at Assumption University Blog:
<http://www1.assumption.edu/cte/2016/11/18/the-power-of-testing/>

“Doctoral Students Conduct Research on Cognition and Neuroscience with Real-World Impact”
Tufts GSAS Web News: <http://gsas.tufts.edu/news/2015APAawards.htm>

Awards

2015	Outstanding Academic Scholarship Award (Doctoral Level) – Tufts University
2015	Innovations in Psychological Science Award – Tufts University
2011	Society for Teaching Psychology Award for Best Poster, EPA 2011

2011 Best Graduate Student Poster, 7th Annual Psi Chi Research Conference, UMD
2011 Three Minute Thesis Competition, Finalist, UMD
2009 Scott J. Dickman Award, for future contribution to psychological research, UMD
2009 Best Poster Presentation-5th Annual Psi Chi Research Conference, UMD

Professional Memberships

American Educational Research Association
Association for Psychological Science
Cognitive Science Society
Eastern Psychological Association

International Association for Metacognition
New England Psychological Association
The Psychonomic Society
Society for Applied Research in Memory & Cognition