

Journal Publications with Student Authors

1. Fitzpatrick, P., Frazier, J. A., Mitchell, T., Cochran, D., **Coleman, C.***, & Schmidt, R. C. (2018). Relationship between theory of mind, emotion recognition, and social synchrony in adolescents with and without autism. *Frontiers in Psychology*, 9: 1337. doi: 10.3389/fpsyg.2018.01337
2. Kalpidou, M. M., Volungis, A. M., & **Bates, C.** (2021). Mediators Between Adversity and Well-Being of College Students. *Journal of Adult Development*, 1-13. <https://link.springer.com/article/10.1007/s10804-021-09372-6>
3. **Lampi, A.***, Fitzpatrick, P., Romero, V., Amaral, J., & Schmidt, R. C. (2018). Understanding the influence of social and motor context on the co-occurring frequency of restricted and repetitive behaviors in autism. *Journal of Autism and Developmental Disorders*, 1-18. <https://doi.org/10.1007/s10803-018-3698-3>

Conference Presentations with Student Authors

1. Cavanagh, S.R., & ***Veerapen, J.** (2020, November). Soliciting the voices of our students: Data, tools, & inspiration. Research session presented at the 45th annual meeting of the Professional and Organizational Development Network
2. ***Cox, G., *Poland, T., *Sanchez, M.,** & Gordon, L. (March, 2021). *Social Connection and Anthropomorphization of Nonhuman Agents*. Poster presented at the 2021 Annual Meeting of the Eastern Psychological Association. [Virtual]
3. ***Doherty, J.,** & Volungis, A. M. (2020, October). *College as a pressure cooker: Relationships between pressure to succeed, mental health, and coping style*. Poster presented at the 60th annual conference of the New England Psychological Association [Virtual].
4. ***Foster, M.,** & Kuersten-Hogan, R. (March, 2020). The role of family expressiveness and depressed mood in young adults' ability to recognize emotional expressions. Poster presented at the virtual meeting of the Eastern Psychological Association, Boston, Massachusetts
5. Fitzpatrick, P., **Gomes, L.***, **Wornham, J.***, & Schmidt, R. C. (2019). Joint action development: Evaluating relationships across developmental domains and comparing developmental changes in children with and without autism. Poster presented at the 8th Joint Action Meeting, Genoa, Italy, July 2019.

6. Fitzpatrick, P., **Gomes, L.***, **Wornham, J.***, & Schmidt, R. C. (2019). Joint action development: Evaluating relationships across developmental domains and comparing developmental changes in children with and without autism. Poster presented at the International Conference on Perception and Action, Groningen, The Netherlands, July, 2019.
7. Gordon, L. T., ***Price, L.**, & ***McGovern, A.** (June, 2019). *Eyewitness Memory Self-Efficacy in Young Adults*. Poster presented at the 13th Annual Meeting of the Society for Applied Research in Memory and Cognition.
8. Kalpidou, M., Kuersten-Hogan, R., & ***doCurral, A.** (2020, July) *Sensory Processing, Temperament, and Infant Development*. Poster presentation at the Virtual ICIS Biennial International Congress on Infant Studies. Glasgow, Scotland.
9. Kuersten-Hogan, R., ***Novack, T.**, ***Foster, M.**, & ***Rondeau, B.** (2021). The role of depression and family expressiveness in young adults' coparenting perceptions. Poster presented at the virtual meeting of the Eastern Psychological Association.
10. Kuersten-Hogan, R., ***Rondeau, B.**, ***Foster, M.**, & ***Fung, H.** (March, 2020). *Young adults' coparenting experiences in their families of origin predict future family expectations*. Poster presented at the virtual meeting of the Eastern Psychological Association, Boston, Massachusetts.
11. Lionello-DeNolf, K. M., Eckerman, D., Ray, R., & **O'Rourke*, T.** (May, 2020). Use of a card-sorting task to teach prompting levels for three types of discrete trial teaching sessions. Presented at the 46th annual meeting of the Association for Behavior Analysis International, Washington, DC.
12. ***Newman, M.**, & Gordon, L. T. (June, 2020). *Social Memory Processes in Older Adults*. Poster presented at the 2020 Annual Meeting of the Eastern Psychological Association. [Virtual]
13. ***Newman, M.**, & Gordon, L. T. (March, 2020). *Social Memory Processes in Young Adults*. Poster accepted for the 2020 Annual Meeting of the Eastern Psychological Association.
14. ***O'Rourke, T.**, ***D'Agostino, C.**, Lionello-DeNolf, K. M., Eckerman, D. A., & Ray, R. (October, 2020). Use of a card-sort procedure to teach prompt types in ABA service delivery. Presented at the annual meeting of the New England Psychological Association [Virtual].
15. ***Palmer, S.**, Maguire, R. W., Lionello-DeNolf, K. M., & Braga-Kenyon, P. R. (May, 2021). *The inclusion of prompts in equivalence classes: A systematic replication with individuals diagnosed with autism*. Presented at the 47th annual meeting of the Association for Behavior Analysis International, San Diego, CA.

[Virtual]

16. **Palmer*, S. V. B.**, Maguire, R. W., Lionello-DeNolf, K. M., & Braga-Kenyon, P. R. (October, 2019). The inclusion of prompts in equivalence classes. Presented at the 40th annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
17. Parmley, M., Zhang, F., ***Costello, J., & Babcock, M.** (2020, May). Persuasion Processing: A Shift Associated with Serenity. Poster presented at the 31st Annual Association for Psychological Science Convention, (Virtual).
18. Stoner, A. M., Jastrowski Mano, K. R., ***Piangerelli, K. R.**, Michlig, J. R., Cleland, A., Hopkins, C. M., Weisman, S., Davies, W. H., & Hainsworth, K. R. (2020, May). Impact of weight terminology and education on parental response to pediatric pain treatment information. [Poster session canceled]. 41st Annual Scientific Meeting of the Canadian Pain Society, Calgary, AB.
19. Hainsworth, K. R., Stoner, A. M., Jastrowski Mano, K. R., ***Piangerelli, K. R.**, Michlig, J. R., Cleland, A., Hopkins, C., Weisman, S., & Davies, W. H. (2020, May). Parental responses to physician communication of child weight concerns in the context of a pediatric pain clinic visit. [Poster session canceled]. 41st Annual Scientific Meeting of the Canadian Pain Society, Calgary, AB.
20. Volungis, A. M., ***Nikolopoulos, J., *Mastrocola, A., & *Doherty, J.** (2020, March). Social media awareness in adolescents: Implementation of a high school-based psychoeducation program. Poster presented at the 91st annual conference of the Eastern Psychological Association, Boston, MA.
21. Volungis, A. M., Green, C., & ***Nikolopoulos, J.** (2019, November). Trauma-informed care scale: Preliminary factor structure. Poster presented at the 59th annual conference of the New England Psychological Association, Manchester, NH.
22. Zhang, F., Parmley, M., & ***Costello, J.** (2020, May). Serenity, personality, cognitive style. Poster presented at the 31st Annual Association for Psychological Science Convention.

Presentations at the Summer Research Symposium, Undergraduate Symposium, and Graduate Symposium

1. **Burrows, A.** (2020). *Developmental care in the NICU: Best practices for preterm infants, expectations of healthcare providers, and impact on parents and families.* Virtual Talk presented at the annual Undergraduate Symposium, Assumption College, Worcester, MA. Mentor: Alison Stoner
2. **Cox, G.** (April, 2021). *Social connection and the anthropomorphization of nonhuman agents.* Presented at the Assumption University Undergraduate Symposium, Worcester, MA. Mentor: Leamarie Gordon

3. **D'Agostino, C.** (April, 2021). *Use of a card-sort procedure to teach prompt types in ABA service delivery.* Presented at the Assumption University Undergraduate Symposium, Worcester, MA. Mentor: Karen Lionello-DeNolf
4. **Foster, M.** (2020). *The role of depressed mood and family expressiveness in young adults' ability to recognize facial expressions of emotions.* Abstract submitted at the annual Undergraduate Symposium, Assumption College, Worcester, MA. Mentor: Regina Kuersten-Hogan
5. **Fung, H.** (Spring, 2020). *The Benefits of Mindfulness Meditation for College Students.* Abstract for the Assumption College Undergraduate Symposium, Assumption College, Worcester, MA. Mentor: Paula Fitzpatrick
6. **Newman, M.** (April, 2021). *The effect of parenting style on degree of self-efficacy and hardiness and resultant success in adapting to college.* Presented at the Assumption University Undergraduate Symposium, Worcester, MA. Mentor: Alison Stoner
7. **Newman, M. & Savage, A.** (2019). *Social Memory Processes in Older Adults.* Poster Presentation at Assumption College Center for Neuroscience Ribbon Cutting and Summer Research Symposium, Assumption College, Worcester, MA. Mentor: Leamarie Gordon
8. **O'Neil, O.** (2020). *A review of trauma in children with autism spectrum disorder.* Abstract submitted at the annual Undergraduate Symposium, Assumption College, Worcester, MA. Mentor: Karen Lionello-Denolf
9. ***O'Rourke, T., *D'Agostino, C., Lionello-DeNolf, K. M., Eckerman, D. A., & Ray, R.** (October, 2020). *Use of a card-sort procedure to teach prompt types in ABA service delivery.* Presented at the Assumption University Graduate Symposium, Worcester, MA (April, 2021). Mentor: Karen Lionello-DeNolf
10. **Rapoza, M.** (2020). *Age differences in memory.* Virtual Talk presented at the annual Undergraduate Symposium, Assumption College, Worcester, MA. Mentor: Leamarie Gordon
11. **Rondeau, B., Foster, M. & Fung, H.** (2019). *Young Adults' Coparenting Experiences in their Families of Origin Predict Future Family Expectation.* Poster Presentation at Assumption College Center for Neuroscience Ribbon Cutting and Summer Research Symposium, Assumption College, Worcester, MA. Mentor: Regina Kuersten-Hogan
12. **Savage, A.** (2020), *News format and emotional impact.* Abstract submitted at the annual Undergraduate Symposium, Assumption College, Worcester, MA. Mentor: Sarah Cavanagh
13. **Veerapen, J.** (April, 2021). *Student Voices: A Qualitative Study of Student Emotion and Motivation.* Presented at the Assumption University Undergraduate Symposium, Worcester, MA. Mentor: Sarah Cavanagh

14. **Wornham, J.** (Sept, 2019). *Measuring Social Synchronization in Young Adults.* Poster Presentation at Assumption College Center for Neuroscience Ribbon Cutting and Summer Research Symposium, Assumption College, Worcester, MA. Mentor: Paula Fitzpatrick
15. **Wornham, J.** (Spring, 2020). *Measuring Social Synchronization in Young Adults.* Abstract submitted at the annual Undergraduate Symposium, Assumption College, Worcester, MA. Mentor: Paula Fitzpatrick
16. **Wornham, J.** (Oct, 2019). *Measuring Social Synchronization in Young Adults.* Poster Presentation at 2019 Chapter Meeting of Western Massachusetts Chapter of the Society for Neuroscience, Assumption College

Honors Theses Supervised

- **Amelia Botelho** (2020). *The role of sibling relationships in college friendships.* Honors Thesis. Mentor: Regina Kuersten-Hogan
- **Alicia Burrows** (2020). *Developmental care in the NICU: Best practices for preterm infants, expectations of healthcare providers, and impact on parents and families.* Honors Thesis. Mentor: Alison Stoner
- **Jennifer Doherty** (2021). *College as a pressure cooker: Relationships between pressure to succeed, mental health, and coping style.* Honors Thesis. Mentor: Adam Volungis
- **Meghan Foster** (2020). *The role of depressed mood and family expressiveness in young adults' ability to recognize facial expressions of emotions.* Honors Thesis. Mentor: Regina Kuersten-Hogan
- **Hannah Fung** (2020). *The Benefits of Mindfulness Meditation for College Students.* Honors Thesis. Mentor: Paula Fitzpatrick
- **Mikaela Newman** (2021). *The effect of parenting style on degree of self-efficacy and hardiness and resultant success in adapting to college.* Mentor: Alison Stoner
- **Orsolina O'Neil** (2020). *A review of trauma in children with autism spectrum disorder.* Honors Thesis. Mentor: Karen Lionello-Denolf
- **Mia Rapoza** (2020). *Age Differences in False Memory.* Honors Thesis. Mentor: Leamarie Gordon
- **Adriana Savage** (2020). *News format and emotional impact.* Honors Thesis. Mentor: Sarah Cavanagh

- **Jasmin Veerapen** (2021). *Student voices: Emotion and identity in the college experience*. Honors Thesis. Mentor: Sarah Cavanagh