

**Special Education**  
**Graduate Courses Spring 2020**  
**Classes run January 15 – April 30, 2020**  
**Online Registration Dates: November 11 – December 30, 2019**

Course #	Course Title	Credits	Instructor	Day(s) & Time	Prerequisites
EDU 515.01	Diversity in Schooling (Blended Format)	3	Anita Danker	T 4:00 – 6:30	SED 502, equivalent, or CAGS students
SED/PSY 566.01	Assessment of Special Learning Needs of Children and Adolescents	3	Jean Lindquist-Grady	M 4:00-6:30	
SED 555.01	Pre-practicum I: Teaching Students with Moderate Disabilities	3	TBD	TBD	At least one SED course taken or concurrently
SED 565.01	Pre-practicum II: Teaching Students with Moderate Disabilities	0	TBD	TBD	SED 555 or taken concurrently
SED/PSY 568.01	Behavioral Assessment and Intervention (Blended Format)	3	Donald Briere	T 6:30 – 9:00	On-campus dates: 1/21, 3/31, & 4/28
SED 570.01	Inclusion: Theory and Classroom Practice	3	TBD	R 4:30 - 7:00	SED 560 or taken concurrently
SED 589.01	Seminar: Research and Practice in Positive Behavior Support (Blended Format)	3	Donald Briere	T 4:00 – 6:30	On-campus dates: 1/21, 3/31, & 4/28 CAGS students only. EDU 512, SED 587 or equivalent; taken concurrently
SED 590.01	Practicum and Seminar: Teacher of Students with Moderate Disabilities	6	Nanho Vander Hart	T 6:30-9:00	
SED 590.02	Practicum and Seminar: Teacher of Students with Moderate Disabilities	6	TBD	TBD	
SED 700.01	Directed Study	3	TBD	TBD	
SED 700.02	Directed Study	3	TBD	TBD	