

CAITLIN M. STOVER, PHD, RN, PHCNS-BC, CNE

HIGHER EDUCATION

University of Massachusetts Worcester, Worcester, MA
September 2008 – May 2011
Doctor of Philosophy (PhD) in Nursing
Date Conferred: June 2011

Worcester State University, Worcester, MA
September 2006 – December 2007
Master of Science (MS) in Community/Public Health Nursing, Gold Medallion Recipient: Highest GPA
Date Conferred: May 2008

Boston College, Chestnut Hill, MA
September 1994 – December 1997
Bachelor of Science (BS), Nursing, cum laude
Date Conferred: December 1997

LICENSURE & CERTIFICATION

Registered Nurse, Commonwealth of Massachusetts #MA231400 (6/23/2020)
AACN Board Certified Public Health Clinical Nurse Specialist (expires 8/2023)
NLN Certified Nurse Educator (expires 8/2023)
Community Health Worker Train the Trainer Certificate: Texas A&M National CHW Training Center
American Heart Association BLS provider Certification (expires 9/2019)

EDUCATION EXPERIENCE

2018 – present Assumption College School of Nursing
Founding Dean of Nursing, Associate Professor

2012 – 2018 University of Massachusetts Dartmouth College of Nursing
2018 (April) Tenure Awarded and Promotion to Associate Professor
2016 – 2018 Chairperson, Community Nursing Department
Master's Program Director
2015 – 2016 Interim Master's Program Director
2014 – 2016 Acting Chairperson, Community Nursing Department
2013 – 2015 University of Massachusetts Dartmouth Leduc Civic Engagement Service
Learning Faculty Fellowship
2012 – 2018 Assistant Professor, Community Nursing Department
Courses Taught
NUR 740 Promoting Health and Shaping the Healthcare System: Research, Theory, and Practice
NUR 683 Implementation and Evaluation for Population Health
NUR 684 Implementation and Evaluation for Population Health Practicum
NUR 681 Assessment and Planning for Population Health Practice

NUR 682 Assessment and Planning for Population Health Practice Practicum
NUR 106 Introduction to Professional Nursing
NUR 511 Translating Advanced Research Evidence to Nursing Practice
NUR 547 Population Health
NUR 330 Community Health Nursing (RN-BS Degree Track-online)
NUR 331 Experiential Learning: Community Health Nursing (RN-BS Degree Track-online)
NUR 328 Population Health Nursing (developed new online course)
NUR 214 Scholarly Inquiry

2013 **Northeastern University Bouvé College of Health Sciences**
Part-time Faculty, Public Health and Community Nursing

2008 – 2012 **Worcester State University, Department of Nursing**

2011 Promoted to Assistant Professor

2008 – 2011 Full-time Instructor

Courses Taught

NUR 200 Introduction to Professional Nursing I (Didactic and Clinical)

NUR 210 Introduction to Professional Nursing II (Didactic and Clinical)

NUR 920 Conceptual Foundations in Nursing

NUR 925 Research for Evidence Based Practice

2008 Clinical Skills and Simulation Lab Director

2006 – 2008 Graduate Assistant: Clinical Instructor: Community Health, Senior Preceptorship

2008 **Boston College School of Nursing**
Part-time Clinical Instructor Community Nursing

PROFESSIONAL CLINICAL EXPERIENCE

2000 – 2007 **The Home for Little Wanderers**

2004 – 2007 Waltham House, Waltham, MA

2000 – 2007 Community Living Program, Norwood, MA

2003 – 2004 **Worcester Public Schools Head Start Program**
School Nurse

1999 – 2000 **Caritas Norwood Hospital**
Clinical Nurse II, Orthopedic/Abdominal Surgical Floor

1998 – 1999 **Sunrise for Newton**
Registered Nurse, Transitional Care Unit

1998 **Massachusetts Department of Corrections**
Registered Nurse, MCI Norfolk

SCHOLARSHIP

Submitted Manuscripts

Avery-Desmarias, S., Sethares, K. **Stover, C.M.**, Batchelder, A., & McCurry, M. (submitted 2019, June). Minority stress and problematic substance use in a population of lesbian, gay, and bisexual nurses. *LGBT Health*.

Drew, M., Potter, J., & Stover, CM. (submitted 2019, August). Complicated lives: A study of individuals living with HIV and their social determinants of health. *Health and Law*.

Peer-reviewed Publications

Fearon-Lynch, J., Sethares, K., Asselin, M. Batty, C., & **Stover, C.M.** (2019). Effects of guided reflection on diabetes self-care: A randomized controlled trial. *The Diabetes Educator*, 45, 1, 66-79. DOI 10.1177/0145721718816632

Pereira, H., Brisbois, M., Silva, H., & **Stover, C.** (Oct 2017). Learning beyond expectations: Evaluating an international nursing student exchange. *Journal of Nursing Education and Practice*, 8, 2. DOI 10.5430/jnep.v8n2p72

Stover, C.M., Drew, M. Potter Burda, J. (2017). Services and resources for people living with HIV/AIDS in Southcoast Massachusetts: “Can’t get there from here!” *Journal of Nursing & Healthcare*, 2, 2, 1-5.

Stover, C.M. (2016). Reflection promotes transformation in a service learning course. *Metropolitan Universities Journal*, 27, 1, 25-43. <https://journals.iupui.edu/index.php/muj/article/view/21115>

Fearon-Lynch, J. & **Stover, C.M.** (2015). A proposed practice theory for diabetes self-management mastery. *Advances in Nursing Science*, 38, 4, 330-346.

Stover, C.M. (2015). Community based participatory research: The application and lessons learned from a study with LGB college students. *The Journal of Health Disparities Research and Practice*, 8, 4, 10-24.

Stover, C.M., Hare, P., & Johnson, M. (2014). Healthcare experiences of LGB college students: Recommendations for the clinical nurse specialist. *Clinical Nurse Specialist*, 28, 6, 348-357.

Stover, C.M. (2012). The use of online synchronous focus groups in a sample of lesbian, gay, and bisexual college students. *Computer, Informatics, Nursing*, 30, 8, 395-99.

Stover, C.M. (2010). The use of a confluent education strategy to develop empathy in nursing. *Journal of Nursing Education*, 49, 12, 719-20.

Grants Awarded

2017 University of Massachusetts Dartmouth Multidisciplinary Seed Funding (MSF) Program Technology to Protect Students from Sexual Assault, Award: \$14,999.00
Lance Fiondella (PI: ECE), **Caitlin Stover (Co-PI: NUR)**, Elizabeth Lloyd-Richardson (Co-PI: PSY), Juli Parker (Co-PI: CWGS), Sarah McMahon (Co-PI: Rutgers University)

- 2015 University of Michigan & Detroit Community-Academic Urban Research Center Small Planning Grant Program.
Building Community Health Worker Capacity in the Southcoast, Massachusetts: A Pathway to an Academic-Community Partnership, Award: \$1500.00
(*Co-PI*) *Stover, C.* & Murphy, K.
- 2015 University of Massachusetts Creative Economy Initiative Fund
Building Community Capacity for HIV-Positive Individuals in Southcoast, Massachusetts: A Pathway to an Interdisciplinary Academic-Community Partnership, Award: \$32,000
(*PI*) *Stover, C.*, (Co-PI) Drew, M., & (Co-PI) Potter-Burda, J.
- 2015 The Franklin Project at the Aspen Institute and the National Conference on Citizenship (NCoC): Service Year and Higher Ed Innovation Challenge.
Community Health Workers: Advocate! Navigate! Educate! (CHWANE), Award: \$30,000
(*PI*) *Stover, C.*
- 2014 University of Massachusetts Dartmouth Office of Student Success Retention Initiative
Second Year Jump Initiative, Award: \$6000.00 (*PI*) *Stover, C.*

Peer-reviewed Presentations

- 2017 GLMA: Health Professionals Advancing LGBT Equity
5th Annual Nursing Summit
Breakout Session: Innovative Network Strategies – Follow up from 2016 and Finding New Connections
Stover, C.
- 2016 GLMA: Health Professionals Advancing LGBT Equity
4th Annual Nursing Summit, St. Louis, Missouri
Breakout Session: Innovative Network Strategies in the Queer and Ally Community
Stover, C.
- 2016 UMass Center for Clinical and Translational Science Community Engagement and Research Symposium. University of Massachusetts Worcester
Panel: UMass Dartmouth Panel Presentation: Creative Approaches to Building Community Research Partnerships: Resources and Collaborations
Stover, C., Klimt, A., Cipriano, C, Robinson, R., Hensel, M.
- 2015 Coalition of Urban and Metropolitan Universities (CUMU) Conference, Omaha, Nebraska.
Roundtable Presentation: Reflection Binder: A transformational learning assignment in a graduate level service learning course
Stover, C.
- 2015 GLMA: Health Professionals Advancing LGBT Equity
32nd Annual Conference, Portland Oregon
Podium Presentation: Insider/Outsider Researcher
Eliason, M. & *Stover, C.*

- 2015 GLMA: Health Professionals Advancing LGBT Equity
3rd Annual Nursing Summit, Portland Oregon.
Skills Building Session: Making the Invisible Visible
Stover, C.
- 2015 Association of Community Health Nurse Educators (ACHNE) Institute, Denver, CO
Podium Presentation: Online Synchronous Focus groups: An Innovative Data Collection
Strategy for Nurse Researchers
Stover, C.
- 2015 Eastern Nurses Research Society 27th Annual Scientific Sessions: Washington, D.C.
Paper Session: Psychometric Analysis of the Nurse Competency Assessment Tool
Fater, K. & *Stover, C.*
- 2015 UMass Legal Studies Interdisciplinary Legal Studies Colloquium.
Panel Presentation: Health and Law
Stover, C., Drew, M. & Burda, J.

Invited Presentations

- 2018 College of Nursing Sister Madeleine Clemence Vaillot Scholarship Day
The Educational Preparation of School Nurses: A Call for Regulation
Lisa VanCott, MSN, RN & *Stover, C.*
- 2018 #UMassDInSpace A panel discussion with the UMass Dartmouth Community In
Support of NASA Astronaut and Alumnus Scott Tingle '87
Chalivendra, V. (Mechanical Engineering), Hojjat, M. (Psychology), Karim, L.
(Bioengineering), Kasilingam, D. (Electrical Engineering), *Stover, C. (Nursing)*
- 2017 University of Massachusetts Dartmouth 2017 Multidisciplinary Seed Fund Presentations
Technologies to Support the White House Task Force to Protect Students from Sexual
Assault
L. Fiondella (ECE), *C. Stover (NUR)*, E. Richardson (PSY), J. Parker (Ctr for Women)
- 2017 Escola Superior de Saude / UAc Ponta Delgada & Angra do Heroismo
Enfermagem Grupos Vulneraveis
Podium Presentation: Vulnerable Populations: Assessment and Intervention
Stover, C.
- 2017 UMass Dartmouth New Approaches to Teaching and Learning Conference
Panel Presentation: Service-learning: A Sustainable Pedagogy for Students, Faculty,
University and Community.
Panel: Roy, M. Klimpt, A. Kowalski, K., *Stover, C.*, Zysk, J.
- 2015 GLMA: Health Professionals Advancing LGBT Equity
3rd Annual Nursing Summit, Portland Oregon
Presenter and Facilitator of 1-hour Breakout Session: Action Planning for the Education
and Training Subgroup of the GLMA Nursing Section
Stover, C.

- 2014 GLMA: Health Professionals Advancing LGBT Equity
2nd Annual Nursing Summit
Presenter and Facilitator of 2-hour Breakout Session: Action Planning for the Education and Training Subgroup of the GLMA Nursing Section
Stover, C.

Special Projects

- 2016-2018 Community Health Workers: Advocate! Navigate! Educate!
This project (connected to the Service Year Challenge) included the education of four ethnically, culturally, and linguistically diverse freshman nursing students. The focus was on the 10 core competencies of Community Health Workers. In addition to classroom education, the four students provided almost 1000 hours of service in the community.
(PI) Stover, C.M.
- 2017-2018 Massachusetts Community Health Worker Core Curriculum and Disease Specific Curriculum Development
As the culminating step of our CBPR project, we collaborated with community health workers employed in the Southcoast region to develop the 48-hour training curriculum for community health workers. The curriculum will be based on national best education and clinical practices. The established curriculum will meet state legislative standards for community health worker certification and will provide a foundation for a new training entity in the Southcoast region.
(Co-PI) Stover, C.M. & Murphy, K.

Graduate and Undergraduate Student Mentorship

- 2019 Shannon Avery-Desmarais, UMass Dartmouth College of Nursing Doctoral Candidate
Minority Stress and Substance Use in a Population of LGBTQ Healthcare Providers
Doctoral Dissertation Committee Member: C. Stover
- 2017 Gallant, Kyle. Educational Intervention to Increase Nurses' Perceived Competency in the Care of Patients with Opioid Use Disorder in a Community Health Setting.
DNP Scholarly Project Committee Member: C. Stover
- 2017 Barbara Augusto, Erin Casey-Tino, Alyssa Gonzales, Amy Goodwin, Melanie Mead, Quelia Pereira, Renato Ramos, Alexandra Terra
Poster Presentation: Lages Air Force Base: The impact of the closure on a population
Mentor: C. Stover
- 2017 Jennifer Lynch-Fearon. Effects of Guided Reflection on Diabetes Mellitus Self-care: A Randomized Controlled Trial, A Dissertation in Nursing
Doctoral Student Mentor and Dissertation Committee Member: C. Stover
- 2017 Lisa Thomas. Resiliency in Undergraduate Nursing Students, A Dissertation in Nursing
Dissertation Committee Member: C. Stover
- 2016 William Deane. Transitioning to Concept-based Teaching: A Qualitative Description from the Nurse Educators Perspective
Dissertation Committee Member: C. Stover

- 2016 Emily Anderson. Massachusetts Undergraduate Research Conference, Podium Presentation Promoting Self-Management of Type 1 Diabetes Mellitus in Children and Families Using a Simulation Teddy Bear
Undergraduate Nursing Honors Student Faculty Sponsor: C. Stover
- 2015 Emily Anderson. Promoting Self-Management of Type 1 Diabetes Mellitus in Children and Families Using a Simulation Teddy Bear: An Honors Thesis
Undergraduate Nursing Honors Student Committee Chair: C. Stover
- 2015 Deborah St. Pierre. Jerry the Bear Pilot Study: A Master's Capstone Project
Graduate Nursing Student Faculty Advisor: C. Stover
- 2015 Erin Kanuse. SleepWell: A Master's Capstone Project
Graduate Nursing Student Faculty Advisor: C. Stover
- 2015 Lisa Van Cott. Pilgrim Area Collaborative Behavior Prevention Program: A Master's Capstone
Graduate Nursing Student Project Faculty Advisor: C. Stover
- 2015 Victoria Moniz. Breathe Easy, an Asthma Prevention Program: A Master's Capstone Project
Graduate Nursing Student Faculty Advisor: C. Stover
- 2015 Wendy Rayne. A Work of heART: A Master's Capstone Project
Graduate Nursing Student Faculty Advisor: C. Stover
- 2014 Breanne M. Hamlet. Assessing Knowledge of Breast Cancer Risk Factors in College Students
Undergraduate Nursing Honors Student Committee Member: C. Stover
- 2014 Lauren LaBounty. The Experience of Caucasian and Asian First-generation College Students Attending a Four-Year Nursing College/University Nursing Program: A Qualitative Study
Undergraduate Nursing Honors Student Committee Member: C. Stover

PROFESSIONAL ACTIVITIES & MEMBERSHIP


- 2018 – present Board Member-at-large, GLMA: Health Professionals Advancing LGBT Equity
Education Committee Co-Chair (2019)
Finance Committee (2019)
Rebranding Task Force (2019)
- 2016 – present CCNE Site Visit Evaluator
- 2014 – 2018 Steering Committee Southcoast Community Health Worker Collaborative
- 2014 Expert Content Reviewer for Tool Development (Nurse of the Future Core Competencies): Nurse Competency Assessment Tool (NCAT)
- 2012 – present GLMA: Health Professionals Advancing LGBT Equity Nursing Section
2018 Section Past-chair (2-year term)
2017 Section Chair (2-year term)

2015 Section Chair-elect (2-year term)
 2015 Chair – 3rd Annual Summit Planning Committee
 2014 Section Founding Member
 2014 Group Lead – Education and Training Subgroup
 2013 Steering Committee Member 2nd Annual Nursing Summit
 2012 Steering Committee Member 1st Annual Nursing Summit

2012-present	American Public Health Association/Massachusetts Public Health Association
2012 – present	Association of Community Health Nursing Educators 2014 Abstract Reviewer for the Annual Institute
2012 – 2013	Massachusetts Action Coalition Academic Integration Committee for Implementation of Nurse of the Future Core Competencies©
2012	National Council of State Boards of Nursing NCLEX® Item Development Panel
2010 – present	GLMA: Health Professionals Advancing LGBT Equity 2015 Chair - Workshop Abstract Sub-committee for 33 rd Annual Conference
2008 – 2014	Eastern Nurses Research Society 2014 Abstract Reviewer: 27th Annual Scientific Sessions
2009 – 2011	Greater Worcester Community Foundation GLBT Partnership
2008 – 2011	National Association of Clinical Nurse Specialists
2011 – present	Journal Peer Reviewer 2016-present Journal of Professional Nursing 2014-present Journal of Healthcare Disparities and Practice 2011-present Journal of Nursing Education and Practice
1998 – present	Sigma Theta Tau International Nursing Honors Society Iota Phi at Large (Assumption College & Worcester State University) 2011 – 2012 Chapter Board of Directors Theta Kappa (University of Massachusetts Dartmouth) Alpha Chi (Boston College)

HONORS & RECOGNITIONS

2019	GLMA Achievement Award Nominee
2018	University of Massachusetts Dartmouth Faculty Civic Leadership Award Nominee
2016	Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty Nominee
2015	Selected with community partner to participate in the first cohort Community-Based Participatory Research (CBPR) Partnership Academy, sponsored by the Detroit Urban Research Center (Detroit URC) July 13-17, 2015
2014	Member of the Collaborating team (UmassD School of Law & College of Nursing)

- 
- recognized by the Association of American Law Schools Bellow Scholar Program:
Building Community Capacity for HIV-Positive Individuals in Southcoast,
Massachusetts
- 2012 Semi-finalist for the Commissioner Position - Massachusetts Commission on
GLBT Youth
- 2011 George I. Alden Excellence in Teaching Award, Worcester State University