

Samantha E. Goldman

Department of Education, Assumption College
500 Salisbury St., Worcester, MA 01609
508-767-7125 s.goldman@assumption.edu

CURRENT POSITION

2016-present ***Assistant Professor of Special Education***, Department of Education
Assumption College, Worcester, MA

AREAS OF INTEREST

autism spectrum disorders and severe disabilities; family-school partnership; special education advocacy and alternative dispute resolution; applied behavior analysis; positive behavior supports; families from culturally and economically diverse backgrounds

EDUCATION

2012-2016 **Vanderbilt University**, Peabody College, Nashville, TN
Ph.D., Special Education
Minor: Applied Behavior Analysis

2007-2009 **Vanderbilt University**, Peabody College, Nashville, TN
M.Ed., Special Education- Severe Disabilities

2001-2005 **Williams College**, Williamstown, MA
B.A., Psychology, Art

PROFESSIONAL CERTIFICATIONS

2014 Board Certified Behavior Analyst, 1-14-17695
2017 Licensed Applied Behavior Analyst in MA, 0002115
2009 Teaching Certification in MA and TN
Comprehensive Special Education, K-12

TEACHING EXPERIENCE

2016- present **Assumption College**, Worcester, MA
Assistant Professor of Special Education
Undergraduate course:
EDU 265: *Effective Classroom Management*
Graduate courses:
PSY 568: *Behavior Assessment and Interventions*
SED 587: *Advanced Applications of Positive Behavior Supports*
SED 589: *Research and Practice in Positive Behavior Supports*
SED 590: *Practicum and Seminar: Teaching Students with Moderate Disabilities*
SED 565: *Pre-Practicum II*
SED 700: *Directed Study*

- 2015 **Vanderbilt University, Peabody College, Nashville, TN**
Course Instructor
 Undergraduate course:
 SPED 2330: *Characteristics of Students with Severe Disabilities*
Co-Instructor
 Graduate course:
 SPED 3000: *Education and Psychology of Exceptional Learners*
 SPED 3960: *Independent Study in Autism Spectrum Disorders*

EMPLOYMENT HISTORY

- 2012-2016, **Research Assistant**, Department of Special Education
 2007-2009 *Vanderbilt University, Nashville, TN*
- 2012-2016, **Long Term Trainee**, UCEDD
 2007-2009 *Vanderbilt Kennedy Center, Nashville, TN*
- Fall 2014 **University Supervisor of Student Teaching**, Department of Special Education
Vanderbilt University, Nashville, TN
- Behavior Analysis Intern**
 Summer 2014 *Millar Rich, Nashville, TN*
 Summer 2013 *Behavior Analysis Clinic, Vanderbilt University, Nashville, TN*
- Summer 2013 **Assistant Director**, ACM Music Camp
Vanderbilt Kennedy Center, Nashville, TN
- 2009-2012 **Special Education Teacher**, King Open School
Cambridge Public Schools, Cambridge, MA
- 2004, 2008 **Respite Provider**
Easter Seals, Richmond, VA and Nashville, TN
- 2005-2007 **Lead Applied Behavior Analysis Therapist**
Nashoba Learning Group, Bedford, MA

AWARDS AND HONORS

- 2018 **Fulbright Specialist**
Fulbright Foreign Scholarship Board, U.S. Department of State
- 2015 **Council on Research and Evaluation Award**
Association of University Centers on Disabilities, Washington, DC
- 2015 **Robert Gaylord-Ross Award for Excellence in Scholarly Writing**
Department of Special Education, Vanderbilt University
- 2014 **Alice H. Hayden Emerging Leader Award**
TASH, Washington, DC

PEER REVIEWED PUBLICATIONS

Published

- Goldman, S. E.**, & Burke, M. M. (2019). The perceptions of school involvement of parents of students with autism spectrum disorders: A systematic literature review. *Review Journal of Autism and Developmental Disorders*, 6, 109-127.
- Goldman, S. E.**, Sanderson, K. A., Lloyd, B. P., & Barton, E. E. (2019). Effects of school-home communication with parent-implemented reinforcement on off-task behavior for students with ASD. *Intellectual and Developmental Disabilities*, 57, 95-111.
- Goldman, S. E.**, Burke, M. M., & Mello, M. P. (2019). The perceptions and goals of special education advocacy trainees. *Journal of Developmental and Physical Disabilities*, 31, 377-397.
- Goldman, S. E.**, Glover, C. A., Lloyd, B. P., Barton, E. E., & Mello, M. P. (2018). Effects of parent implemented visual schedule routines for African American children with ASD in low-income home settings. *Exceptionality*, 26, 162-175.
- Burke, M. M. & **Goldman, S. E.** (2018). Special education advocacy among culturally and linguistically diverse families. *Journal of Research in Special Educational Needs*, 18, 3-14.
- Goldman, S. E.** & Mason, C. Q. (2018). Predictors of participant perceptions of facilitated individualized education program meeting success. *Journal of Disability Policy Studies*, 29, 43-53.
- Goldman, S. E.**, & Burke, M. M. (2017). The effectiveness of interventions to increase parent involvement in special education: A systematic literature review and meta-analysis. *Exceptionality*, 25, 97-115.
- Mason, C. Q., & **Goldman, S. E.** (2017). Facilitated individualized education planning: The state of implementation and evaluation. *Journal of Disability Policy Studies*, 27, 212-222.
- Goldman, S. E.**, Burke, M. M., Mason, C. & Hodapp, R. M. (2017). Correlates of sustained volunteering: Advocacy for students with disabilities. *Exceptionality*, 25, 40-53.
- Burke, M. M., & **Goldman, S. E.** (2017). Documenting the experiences of special education advocates. *Journal of Special Education*, 51, 3-13.
- Mello, M. P., **Goldman, S. E.**, Urbano, R. C., & Hodapp, R. M. (2016). Services for children with ASD: Comparing rural and non-rural communities. *Education and Training in Autism and Developmental Disabilities*, 51, 355-365.
- Burke, M. M., **Goldman, S. E.**, Hart, M. S., & Hodapp, R. M. (2016). Evaluating the efficacy of a special education advocacy training program. *Journal of Policy and Practice in Intellectual Disabilities*, 13, 269-276.

- Burke, M. M., Mello, M. P., & **Goldman, S. E.** (2016). Examining the feasibility of a special education advocacy training. *Journal of Developmental and Physical Disabilities, 28*, 539-556.
- Burke, M. M. & **Goldman, S. E.** (2015). Identifying the associated factors of mediation and due process in families of students with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 45*, 1345-1353.
- Lloyd, B. P., Wehby, J. H., Weaver, E. S., **Goldman, S. E.**, Harvey, M. N., & Sherlock, D. R. (2015). Implementation and validation of trial-based functional analyses in public elementary school settings. *Journal of Behavioral Education, 24*, 167-195.
- Burke, M. M. & **Goldman, S. E.** (2015). Family-school partnerships among culturally and linguistically diverse families of children with disabilities. *CAISE Review, 3*, 14-29.
- Hodapp, R. M., **Goldman, S. E.**, & Urbano, R. C. (2013). Using secondary datasets in disability research: Special issues, special promise. *International Review of Research in Developmental Disabilities, 45*, 1-34.
- Goldman, S. E.**, Urbano, R. C. & Hodapp, R. M. (2011). Determining the amount, timing, and causes of mortality among infants with Down syndrome. *Journal of Intellectual Disability Research, 55*, 85-94.
- Hodapp, R. M., Miodrag, N., **Goldman, S. E.**, Urbano, R. C. (2010). Health outcomes of infants and toddlers with Down syndrome. In *Health Issues in Persons with Down syndrome*, R.C. Urbano (Ed.), *International Review of Research in Mental Retardation, 39*, 37-66.

In Press

- Goldman, S. E.**, Burke, M. M., Casale, E. G. Frazier, M. A., & Hodapp, R. M. (in press). Families requesting advocates for children with disabilities: The who, what, when, where, why and how of special education advocacy. *Intellectual and Developmental Disabilities*.

Under Review

- Goldman, S. E.**, Goscicki, B. L., Burke, M. M., & Hodapp, R. M. (*under review*). Developing special education advocates: What changes during an advocate training program?
- Sanderson, K. A., & **Goldman, S. E.** (*under review*). A systematic review and meta-analysis of interventions to increase adolescent IEP meeting participation.
- Gilmour, A., & **Goldman, S. E.** (*under review*). Educating students with autism: Is teacher certification type associated with academic outcomes?

BOOK CHAPTERS

Burke, M. M. & **Goldman, S. E.** (2019). Working with parents. In D. Bateman, J. Cline, & M. Yell (Eds.), *Current Trends and Legal Issues in Special Education* (pp. 53-71). Thousand Oaks, California: Corwin Publishing.

PRESENTATIONS

Invited Presentations

Goldman, S. (2017, November). *Symposium on Developing and Testing Strengths-Based Interventions for Parents of Children with Disabilities: The Volunteer Advocacy Project*. Presented at the National Council on Family Relations annual conference, Orlando, FL.

Goldman, S. & Mason, C., (2016, February). *Facilitated Individualized Education Planning: The State of Implementation and Evaluation*. Presented online for the National Center on Dispute Resolution Technical Assistance Workgroup on Facilitated IEP quarterly meeting.

Goldman, S. (2012, October). *Infusing literacy into predictable routines for students with significant disabilities*. Presented at the annual Tennessee Association for the Education and Rehabilitation of the Blind and Visually Impaired Conference, Nashville, TN.

Peer-Reviewed Presentations

Goldman, S., Burke, M., & Mello, M. P. (2019, August). *The perceptions and goals of special education advocacy trainees*. Presented at the International Association for the Scientific Study of Intellectual and Developmental Disabilities World Congress, Glasgow, Scotland.

Goldman, S., Burke, M., & Mello, M. P. (2019, June). *The perceptions and goals of special education advocacy trainees*. Poster symposium presented at the American Association on Intellectual and Developmental Disabilities annual conference, Twin Cities, MN.

Goldman, S., Burke, M., Casale, E., Frazier, M., & Hodapp, R. (2019, April). *Using special education advocates: Family needs, processes, and outcomes*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Vander Hart, N., Schaper, E., & **Goldman, S.** (2018, November). *Partnership to elevate preparation of teachers of diverse learners*. Presented at the Massachusetts Association of Colleges for Teacher Education annual conference, Sturbridge, MA.

Goldman, S. & Vander Hart, N. (2018, June). *Preparing pre-service teachers to work with students with disabilities through community partnership*. Poster presented at the American Association on Intellectual and Developmental Disabilities annual conference, St. Louis, MO.

-
- Goldman, S.,** Sanderson, K., Barton, E., & Lloyd, B. (2018, May). *Using school-home communication to decrease off-task behavior for students with autism spectrum disorders*. Poster presented at the Association for Behavior Analysis International annual symposium, San Diego, CA.
- Sanderson, K., & **Goldman, S.** (2018, February). *A systematic review and meta-analysis of interventions to increase IEP participation for transition-age students*. Poster presented at the Council for Exceptional Children Convention, Tampa, FL.
- Vander Hart, N., **Goldman, S.**, & Schaper, E. (2018, February). *Partnership to elevate preparation of special education teachers*. Presented at the Council for Exceptional Children Convention, Tampa, FL.
- Goldman, S.,** Burke, M., Casale, E., & Hodapp, R. (2017, June). *Families' experiences working with special education advocates to promote family-school partnerships*. Presented at the American Association on Intellectual and Developmental Disabilities annual conference, Hartford, CT.
- Sanderson, K., & **Goldman, S.** (2017, June). *A systematic review and meta-analysis of interventions to increase IEP participation for transition-age students*. Poster presented at the American Association on Intellectual and Developmental Disabilities annual conference, Hartford, CT.
- Goldman, S.,** Chandler, R., Burke, M. & Hodapp, R. (2017, April). *Special education law training for master's-level pre-service teachers in the United States*. Poster presented at the Council for Exceptional Children Convention, Boston, MA.
- Goldman, S.** & Mason, C. (2017, April). *Facilitated IEP meetings: The state of implementation and evaluation*. Poster presented at the Council for Exceptional Children Convention, Boston, MA.
- Goldman, S.,** Sanderson, K., Barton, E., & Lloyd, B. (2017, March). *Using school-home communication to decrease off-task behavior for students with autism spectrum disorders*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
- Goldman, S.,** & Sanderson, K. (2017, January). *Using school-home communication to decrease off-task behavior for students with autism spectrum disorders*. Presented at the Council for Exceptional Children Division on Autism & Developmental Disabilities conference, Clearwater Beach, FL.
- Goldman, S.,** Chandler, R., Burke, M. & Hodapp, R. (2016, June). *Special education law training for master's-level pre-service teachers in the United States*. Poster presented at the American Association on Intellectual and Developmental Disabilities annual conference, Atlanta, GA.

-
- Sanderson, K., **Goldman, S.**, & Mello, M. (2016, May). *Parents and professional as special education advocates: The Volunteer Advocacy Project*. Presented at the Tennessee Disability MegaConference, Nashville, TN.
- Goldman, S.** (2016, April). *Using home-school communication to reduce problem behaviors in children with ASD*. Poster presented at the Council for Exceptional Children Convention, St. Louis, MO.
- Goldman, S.**, & Burke, M. (2016, April). *Increasing parent involvement in special education: A systematic literature review and meta-analysis*. Poster presented at the Council for Exceptional Children Convention, St. Louis, MO.
- Goldman, S.**, Burke, M., Mason, C., & Hodapp, R. (2016, March). *Long-term outcomes of a volunteer advocacy training: Correlates of sustained volunteering*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Goldman, S.**, Burke, M., Mason, C., & Hodapp, R. (2015, November). *Long-term outcomes of a volunteer advocacy training: Correlates of sustained volunteering*. Poster presented at the Association of University Centers on Disabilities annual conference, Washington, DC.
- Mason, C. & **Goldman, S.** (2015, October). *Facilitated IEP implementation and outcomes*. Presented at the Center for Appropriate Dispute Resolution national symposium, Eugene, OR.
- Goldman, S.** & Burke, M. (2015, June). *Sustained volunteering in special education advocates*. Presented at the American Association on Intellectual and Developmental Disabilities annual conference, Louisville, KY.
- Chiu, C., Burke, M., & **Goldman, S.** (2015, June). *Special education advocacy training program: Overview, lifespan adaptation, cross-cultural modification*. Presented at the American Association on Intellectual and Developmental Disabilities annual conference, Louisville, KY.
- Goldman, S.**, Glover, C., Lloyd, B., Barton, E., & Mello, M. (2015, May). *Effects of parent implemented visual schedule procedures for African-American children with ASD in low-income home settings*. Poster presented at the Association for Behavior Analysis International Conference, San Antonio, TX.
- Burke M. & **Goldman, S.** (2015, January). *Identifying the associated factors of mediation and due process in families of students with autism spectrum disorder*. Poster presented at the Council for Exceptional Children Division on Autism & Developmental Disabilities conference, Clearwater Beach, FL.

-
- Huber, H., **Goldman, S.**, & Yoder, P. (2015, January). *Predictors of growth in communication complexity over 16 months for children with ASD*. Poster presented at the Council for Exceptional Children Division on Autism & Developmental Disabilities conference, Clearwater Beach, FL.
- Goldman, S.**, Lloyd, B., & Mello, M. (2015, January). *Effects of a parent implemented visual schedule procedure for an African-American child with ASD in a high poverty home: A case study*. Poster presented at the Council for Exceptional Children Division on Autism & Developmental Disabilities conference, Clearwater Beach, FL.
- Goldman, S.** & Burke, M. (2014, December). *The experiences of culturally and linguistically diverse special education advocates*. Presented at the annual TASH conference, Washington, DC.
- Mason, C., **Goldman, S.** & Burke, M. (2014, November). *Engaging families and schools in non-adversarial conflict resolution: Special education advocacy, facilitated-IEPs, and procedural safeguards*. Poster presented at Association of University Centers on Disabilities annual conference, Washington, DC.
- Goldman, S.**, Mello, M., Urbano, R., & Hodapp, R. (2014, May). *The relation between severity, age, and services for children with ASD*. Poster presented at the International Meeting for Autism Research, Atlanta, GA.
- Huber, H., **Goldman, S.**, & Yoder, P. (2014, May). *Predictors of growth in communication complexity over 16 months for children with ASD*. Poster presented at the International Meeting for Autism Research, Atlanta, GA.
- Lloyd, B., Wehby, J., Weaver, E., **Goldman, S.**, Harvey, M., & Sherlock, D. (2014, May) *An evaluation of trial-based functional analyses in classroom settings*. Presented at the Association for Behavior Analysis International Conference, Chicago, IL.
- Goldman, S.**, Mello, M., Urbano, R., & Hodapp, R. (2014, March). *The relation between severity, age, and services for children with ASD*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
- Mello, M., **Goldman, S.**, Urbano, R., & Hodapp, R. (2014, March). *Services for children with ASD: Comparing rural and non-rural communities*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
- Goldman, S.**, Mello, M., Urbano, R., & Hodapp, R. (2014, February) *Behavior problem clusters for children with autism spectrum disorders*. Poster presented at Association for Behavior Analysis International- Autism conference, Louisville, KY.
- Lloyd, B., **Goldman, S.**, Wehby, J., Weaver, E., Harvey, M., & Sherlock, D. (2014, February). *An evaluation of trial-based functional analyses in classroom settings*. Poster presented at Association for Behavior Analysis International- Autism conference, Louisville, KY.

Burke, M. & **Goldman, S.** (January, 2014). *Comparing family-school partnerships among students with autism and other disabilities*. Poster presented at Council for Exceptional Children Division on Autism and Developmental Disabilities conference, Clearwater Beach, FL.

Brock, M., **Goldman, S.**, Huber, H., Boehm, T., & Mello, M. (2013, December). *The role of teacher accountability: A debate between stakeholders*. Presented at the annual TASH conference, Chicago, IL.

Burke, M. & **Goldman, S.** (2013, December). *Addressing gaps in the educational system: Advice from culturally diverse parents*. Presented at the annual TASH conference, Chicago, IL.

Lloyd, B., **Goldman, S.**, Sherlock, D., & Weaver, E. (2013, October) *Trial-based functional analyses in classroom settings*. Presented at the annual Tennessee Association for Behavior Analysis conference, Nashville, TN.

GRANTS AND RESEARCH SUPPORT

- 2019-2020 *Special Education Advocacy Training Effectiveness: Replication and Extension*. Faculty Development Grant, Assumption College (\$3,500).
- 2017-2018 *Parent Involvement in School for Students with Autism Spectrum Disorders*. Faculty Development Grant, Assumption College (\$3,500).
- 2015-2016 Principal Investigator, *Using Home-School Communication to Reduce Problem Behavior in Children with ASD*. Organization for Autism Research (\$2,000).
- 2015-2016 *Semmel Award for Excellence in Dissertation Research*. Department of Special Education, Vanderbilt University (\$1,312).
- 2015-2016 *Dean's Fellowship*. Peabody College, Vanderbilt University (\$5,000).
- 2015-2016 *Special Education Endowment Award*. Department of Special Education, Vanderbilt University (\$870).
- 2014, 2016 *Graduate Student Council Travel Grant*. Vanderbilt University (\$1,000).
- 2014, 2016 *Affiliate Travel Award*. Vanderbilt Kennedy Center (\$250).

PROFESSIONAL SERVICE

- 2017-2019 **Proposal Reviewer**, Family-Partnership Program Advisory Committee
Council for Exceptional Children Convention and Expo
- 2018 **Reviewer**
The National Clearinghouse on Autism Evidence & Practice
- 2018 **Alternative Dispute Resolution Consultant**
Oregon Department of Education
- Guest Journal Reviewer**
- 2019 *Exceptionality: A Special Education Journal*
- 2019 *Journal of Developmental and Physical Disabilities*
- 2018-2019 *Journal of Autism and Developmental Disorders*
- 2017-2019 *Autism: International Journal of Research and Practice*
- 2017, 2019 *Remedial and Special Education*
- 2016-2018 *Journal of Child and Family Studies*
- 2016-2017 *Journal of Policy and Practice in Intellectual Disabilities*
- 2014 *International Review of Research in Developmental Disabilities*
- Guest Lecturer**
- Fall 2014- “Inclusion in US Public Schools,” Graduate Course: *Inclusion- Theory and Practice*
- Fall 2018 National Taipei University of Education
- Spring 2015 “Collaborating with Service Providers,” Graduate Course: *Collaboration and Teaming*
University of Illinois, Urbana-Champaign

COLLEGE SERVICE

Assumption College:

- 2017-present **Undergraduate Student Advisor**, Assumption College
- 2016-present **Master’s Oral Exams Committee Member**, Special Education Program
- 2016-present **Graduate Admissions Committee Member**, Special Education Program
- 2018-2019 **Program Review Committee Member**, Education Department
- 2018-2019 **Merit Award Committee Member**, Augustine Scholarship
- 2018-2019 **Email Outreach to Prospective Students**, Admissions Committee Initiative
- 2017-2019 **Department of Education Senator**, Representative Faculty Senate
- 2017-2019 **Faculty Sponsor**, Graduate Studies Symposium
- 2017- 2019 **Faculty Advisor**, First-Year Orientation
- August 2019 **Appeals Committee Member**, Graduate School
- March 2019 **Education Spotlight Presenter**, Assumption College
- March 2019 **Practicum Behavior Management Consultant**, Education Department

January 2019 ***Classroom Management Practicum Seminar Presenter***, Education Department
 2017, 2019 ***Department of Education Representative***, Assumption
 2017, 2018 ***Practicum Program Supervisor Trainer***, Education Department
 May 2018 ***Status Allocation Retreat Guest Speaker***, Dean's Office
 Spring 2018 ***Search Committee Member***, Director of Accessibility Services
 2017 ***Program Assessment Committee Member***, Special Education Program
 October 2017 ***Department of Education Representative***, Assumption Open House

Vanderbilt University:

2018-present ***Early Career Faculty Mentor***, Department of Special Education
 2016-present ***Consultant***, Volunteer Advocacy Project
 2016-2017 ***Behavior Analytic Experience Supervisor***, Department of Special Education
 2014-2016 ***Program Coordinator***, Volunteer Advocacy Project
 2014-2016 ***Advisory Board Member***, Vanderbilt Association for Behavior Analysis
 2013-2016 ***Doctoral Student Mentor***, Department of Special Education

SERVICE TO THE COMMUNITY

Worcester Public Schools:

Fall 2017 ***Consultant***, Positive Behavior Support Team, City View Discovery School

PROFESSIONAL AFFILIATIONS

Association for Behavior Analysis International (ABAI)
Council for Exceptional Children (CEC)
Division on Autism & Developmental Disabilities (DADD-CEC)
International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD)
International Society for Autism Research (INSAR)
 TASH