

## Lisa A. D'Souza

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### Education and Certification:

**Boston College**, Lynch School of Education, Chestnut Hill, MA

**Doctor of Philosophy**, Curriculum & Instruction, August 2009

Degree emphasis: History/Social Studies Education, Assessment for learning, Teacher Education

Dissertation: Assessing what counts: Learning to teach for pupil learning

**Wake Forest University**, Winston-Salem, NC

**MAEd**, *Master Teacher Fellows Program*, Secondary Social Studies, July 1999

**Bachelor of Arts**, Sociology, May 1998, *cum laude*

**NCAA Division I field hockey student-athlete**, elected team captain 1997 & 1998

Athletic Scholarship recipient

**MA Teaching License**, Secondary Social Studies, 9-12

### Teaching Experience:

**Assumption College**, Worcester, MA

Assistant Professor of Education August 2009 – June 2015

**Associate Professor of Education** – June 2015 - present

- Teach undergraduate Education courses:
  - Edu 101 – Schools in American Society
  - Edu 323 – History and Social Science in the Elementary Curriculum
  - Edu 344 – Curriculum and Methods in History and Social Science (5-12)
  - Edu 330 – The Middle School: Concept and Curriculum
  - Edu 323F – Pre-practicum for elementary history methods course
- Coursework and Supervision of student teachers seeking state licensure:
  - Edu 420 Practicum and Seminar in Elementary Education
  - Edu 440 Practicum and Seminar in Secondary Education

**Boston College**, Lynch School of Education - Spring '06 (undergraduate) & Fall '06 (graduate)

**Instructor-** Course Title: *Social Science and the Arts - Teaching, Learning and Curriculum in the Elementary School*

- Course is designed to help students examine historical interpretation with critical analysis through history and the arts. Students explore different areas of content and instructional methods directly related to Massachusetts Curriculum Frameworks in social studies, literature, and the arts.

**Teaching Assistant**, Lynch School of Education, Boston College – Fall '05 & Spring '06

- *Social Science and the Arts - Teaching, Learning and Curriculum in the Elementary School* (see description above)
- *Secondary and Middle School History Methods* – course demonstrates methods for organizing instruction, using original sources, developing critical thinking, facilitating inquiry learning, integrating social studies, and evaluation. Students design lessons and units, drawing on

material from the MA state history standards and other sources.

**Supervisor**, Lynch School of Education, Boston College – August '05- May '06

Supervisor of pre-service elementary education teacher candidates in an urban school

- Conducted classroom observations, mentoring, and evaluations of pre-service teachers in an urban elementary placement.
- Facilitated student-teachers' inquiries into their content-area knowledge and pedagogy, and provided opportunities for them to reflect on the social-cultural context of schooling and its impact on instruction.

**Volunteer Instructor**, St. Anthony's Parish, Allston, MA, 2006-2008.

- Designed curriculum for the elementary religious education classes
- Taught religion classes to 4<sup>th</sup>-7<sup>th</sup> grade students

**Teacher**, *High School History/Social Studies*, 1999 - 2003

Manchester Essex Regional High School, Manchester, MA.

- Taught a variety of courses: History of the Middle East and Latin America, U.S. History, Modern World History, Psychology, and Advanced Placement Psychology
- Obtained Professional Status as teacher
- Implemented the MA History/Social Studies frameworks into our department's teaching sequence
- Directed district's field hockey program (five teams) and coached the varsity team

## Research Experience:

**Qualitative Case Study Research Group Member**, continuing member of long-term qualitative research group exploring a theory of teacher education. May 2005- present

- Collaborative team member of on-going research project. Team members continue to work together from institutions nation-wide- Assumption College, Colby-Sawyer College, Boston College, Elon University, Saint Anselm, University of Colorado at Denver, Virginia Commonwealth University, University of Kentucky, Education Development Center, and Primary Source.
- Responsible for collecting data and maintaining ongoing relationship with two research participants
- Research team published one article in AERJ – American Educational Research Journal (Oct 2012)- one of the most prestigious journals in the field of education.
- A second article was published in Educational Policy (Jan 2016) - a premier journal

**Doctoral Research Fellow**, Teachers for a New Era, Boston College, June '07-May '09. Team Leader: Dr. Marilyn Cochran-Smith

- Responsible for overseeing activities of the Teachers for a New Era Evidence Team including preparing reports and work plans, designing seminars, workshops and presentations, and overseeing research activities for six major evidence-gathering projects.
- Supervised Evidence Team graduate and undergraduate research assistants.
- Collaborated with team members to integrate evidenced-based initiatives into University practices
- Focused analyses on issues surrounding teacher retention using the diverse collection of research projects completed by the Evidence Team

**Research Assistant**, Teachers for a New Era, Boston College, Lynch School of Education, January '04 – May '09

*Qualitative Case Study*, May '05 – May '09

- Team member on four-year longitudinal research project designed to investigate the process of learning to teach through qualitative case studies of twenty-two Master's students.
- Worked collaboratively with team on research design, interview protocols, observation protocols, and extensive cross-case data analysis.
- Conducted interviews and observations of three participants over a four year period.

*Clinical Practice Team*, January '04 – May '05

- Conducted research on mentoring and induction for Boston College teacher education graduates during their first three years in the classroom, facilitated and organized monthly meetings for team, as well as planning and facilitating the Summer Start Institute in August, 2004.

**Research Assistant** – *October '03- May '05*- conducted observations and interviews for an early childhood language and literacy curriculum intervention. Supported paraprofessionals in book reading and meal-time conversations with pre-school students.

**Peer-reviewed Publications:**

Barnatt, J., **D'Souza, L.**, Gleeson, A., Viesca, K. (in preparation). Assessing Intercultural Competence in Teacher Candidates.

**D'Souza, L.A.** & Kulberg, M. (under review). Developing future citizens of America: Integrating meaningful Social Studies in an Era of Accountability.

**D'Souza, L. A.** (accepted for publication 10/17). Using storied-identity to explore a case study of teacher mediocrity. *Journal of Ethnographic and Qualitative Research*

**D'Souza, L. A.** (2017). Creating a Community of Learners in a Middle School Methods Course. *The Middle School Journal*, 48(5), pp. 21-27.

Gleeson, A.M. & **D'Souza, L.A.** (Nov/Dec 2016). Expanding local to global through ESRI story maps. *Social Studies and the Young Learner*, 29(2), pp.14-16; P1-P4.

Gleeson, A.M. & **D'Souza, L. A.** (2016). Reframing a social studies methods course: Preparing elementary teacher candidates for the common core. *The Social Studies*, 107 (5), pp. 165-170.

Barnatt, J., Gahlsdorf, D., **D'Souza, L.**, Jong, C., Gleason, A.M., Viesca, K, Cochran-Smith, M., McQuillan, P., & Shakman, K. (2016). Interpreting Early Career Trajectories. *Educational Policy*, pp. 1-41.  
DOI: 10.1177/0895904815625286 -January 12, 2016

**D'Souza, L. A.** & Gleeson, A.M. (Fall 2014). Preparing Secondary Preservice Social Studies Teachers for the Common Core. *The Ohio Social Studies Review*, 51(2), pp. 34-44.

**D'Souza, L. A.** (2014). Bridging the gap for beginning teachers: Researcher as mentor. *International Journal of Mentoring and Coaching in Education*, 3(2), pp. 171-187.

**D'Souza, L.A.** (2011/2012). Assessing student learning through guided inquiry: A case study of a beginning teacher. *Journal of Education*, 192(2/3), 79-87. Published December 2012.

Cochran-Smith, M., McQuillan, P., Mitchell, K., Terrell, D., Barnatt, J., **D'Souza, L.**, Jong, C., Shakman, K., Lam, K., Gleeson, A.M (February, 2012). A Longitudinal Study of Teaching Practice and Early Career Decisions: A Cautionary Tale. *American Educational Research Journal*, published online 1 February 2012. Print edition October 2012.

McQuillan, P.J., **D'Souza, L.A.**, Scheopner, A. J., Miller, G.R., Gleeson, A. M., Mitchell, K., Enterline, S., Cochran-Smith, M. (December, 2009). Reflecting on pupil learning to promote social justice: A Catholic University's approach to assessment. *Catholic Education: A Journal of Inquiry and Practice*, 13(2), 157-184.

McQuillan, P.J., Jong, C., **D'Souza, L.A.**, Mitchell, K., Lam, K., Shakman, K., Gleeson, A.M., Enterline, S., Power, C. & Cochran-Smith, M. (December, 2009). Some pieces that matter in teacher education: The synergy of social justice, Inquiry-Into Practice and meeting the needs of diverse learners. *Asian Journal of Educational Research and Synergy* 1(2), 47-65.

Dickinson, D., Darrow, C., Ngo, S., **D'Souza, L.** (2009). Narrowing the Gap Between Potential and Reality: The Challenge of Changing Classroom Conversations. In O. Barbarin & B. Wasik (Eds.), *Handbook of Developmental Science and Early Education*. NY: Guilford Press. Published December 2009.

**Andries (D'Souza), L.** (1998). Teaching approaches in social studies. In L. McCoy (Ed.) *Studies in teaching: 1998 research digest* (pp. 1-5). Winston-Salem, NC: Wake Forest University.

#### Peer-Reviewed Conference Papers and Presentations:

**D'Souza, L. A.** (accepted for May, 2018). Does the first-year matter? Cultural intelligence and the classroom experience. New England Educational Research Organization Annual Meeting, Portsmouth, NH.

Barnatt, J., **D'Souza, L.A.**, Gleeson, A.M., Viesca, K. (accepted for May, 2018). Pragmatics in Practice: International Teachers Unlocking the Rules of Dialogue

**D'Souza, L. A.** (2017, April). Teacher mediocrity: A narrative case study approach. Paper presented at New England Educational Research Organization Annual Meeting, Portsmouth, NH.

\*Invited Session for *Social Studies and the Young Learner* Journal Conference Edition.

Gleeson, A.M. & **D'Souza, L.** (2016, Dec). Expanding Local to Global through Esri Story Maps. Presented at NCSS – National Council for Social Studies Annual Meeting, Washington D.C.

Gleeson, A.M. & **D'Souza, L. A.** (2016, Dec). *Building C3 Inquiry Skills in Elementary Classrooms through Local History*. Paper presented at NCSS – National Council for Social Studies Annual Meeting, Washington D.C.

**D'Souza, L. A.** & Kullberg, M. (2016, May). *Developing future citizens of America: Integrating Meaningful Social Studies in Common Core Standards*. Paper presented at the New England Educational Research Organization Annual Meeting, Portsmouth, NH.

Gleeson, A.M. & **D'Souza, L. A.** (2016, May). *Assessing Cultural Competence: Understandings of Teacher Cultural Intelligence*. Roundtable presentation at the New England Educational Research Organization Annual Meeting, Portsmouth, NH.

Gleeson, A.M. & **D'Souza, L.** (2015, November). *Reframing a social studies methods course: Preparing elementary teacher candidates for the common core*. Paper presented at CUFA/College and University Faculty Assembly of the National Council for Social Studies Annual Meeting, New Orleans, LA.

Invited Plenary Presentation for Rubovits award at the New England Educational Research Organization – April 29, 2015. *Figured Worlds of Learning To Teach: Interpreting Early Career Trajectories*. Presented with Dianna Gahlsdorf Terrell.

Gleeson, A.M. & **D'Souza, L.** (2015, May). *Elementary Social Studies and the Common Core: Preparing Teacher Candidates to Meet the Demands*. Paper presented at the New England Educational Research Organization Annual Meeting, Portsmouth, NH.

Barnatt, J., Terrell, D.G., **D'Souza, L.**, Jong, C., Gleeson, A.M. (2015, April). *Figured Worlds of Learning to Teach: Identity and Disequilibrium in Early Career Trajectories*. Paper presented at the American Educational Research Organization Annual Meeting, Chicago, IL.

**D'Souza, L.** & Gleeson, A.M. (2014, November). *Preparing Preservice Secondary History Teachers for Common Core*. Paper to be presented at the CUFA/College and University Faculty Assembly of the National Council for Social Studies Annual Meeting. Boston, MA.

**D'Souza, L.**, Gleeson, A. M. (2014, May). *Preparing Novice Secondary History/Social Studies Teachers for the Common Core*. Paper presented at the New England Education Research Organization Annual Meeting. Mount Snow, VT.

Terrell, D. G., Barnatt, J., **D'Souza, L.**, Gleeson, A.M. (2014, May). *Figured Worlds of Learning to Teach: Interpreting Early Career Trajectories*. Paper presented at the New England Education Research Organization Annual Meeting. Mount Snow, VT.

**D'Souza, L.** (2014, April). *Researcher as mentor: Bridging the gap*. Presented at the American Educational Research Association Annual Meeting. Philadelphia, PA.

**D'Souza, L.** (2013, April). *Sustaining mediocrity in the classroom: Whose responsibility is it?* Presented at the New England Educational Research Association Annual Meeting. Portsmouth, NH.

**D'Souza, L.** (2013, February). *Bridge over Troubled Water: Researcher bridges gap from student of teaching to teacher of students*. Presented at the University of Pennsylvania Ethnography in Education Conference. Philadelphia, PA.

**D'Souza, L.** (2012, April). *Inquiry into Assessment: A five-year analysis of one teacher's practice*. Presented at the New England Educational Research Association Annual Meeting. Portsmouth, NH.

**D'Souza, L.** (2011, April). *Understanding assessment: From teacher candidate to classroom teacher*. Paper presented at the New England Educational Research Association Annual Meeting. New Bedford, MA.

McQuillan, P, Cochran-Smith, M., Barnatt, J., **D'Souza, L.**, Jong, C., Shakman, K., Terrell, D., Lam, K., Gleeson, A.M., Mitchell, K. (2011, April). *Teaching practice and early career decisions: Findings from a longitudinal cross-case study*. Paper presented at the American Educational Research Association Annual Meeting. New Orleans, LA.

**D'Souza, L.** (2010, May). *Formative assessment in practice: A longitudinal look at learning to teach for pupil learning*. Paper presented at the American Educational Research Association Annual Meeting. Denver, CO.

Cochran-Smith, M., McQuillan, P., Barnatt, J., **D'Souza, L.**, Jong, C., Lam, K., Shakman, K., Terrell, D. (2010, May). *Learning to teach as cultural navigation: A longitudinal, cross-case study of teacher learning and career paths*. Paper presented at the American Educational Research Association Annual Meeting. Denver, CO.

**D'Souza, L.** & Terrell, D. (2010, April). *Understanding teaching development and retention: A multidimensional model of career trajectories*. Paper presented at the New England Educational Research Association Annual Meeting, Portsmouth, NH.

Enterline, E., Loftus, F., **D'Souza, L.**, Barnatt, J. (2009, April). *Using evidence to develop and expand the Massachusetts preservice performance assessment*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.

**D'Souza, L.** (2008, March). *Assessing what counts: Opportunities and outcomes*. Paper presented at the American Educational Research Association Annual Meeting, New York, NY.

McQuillan, P.J. & **D'Souza, L.** (2007, October). *Getting the pieces in place: From pupil learning to more pupil learning*. Paper presented at the third annual meeting of the Teachers for a New Era Learning Network, Denver, CO.

**D'Souza, L.** (2007, April). *Assessing assessment: Learning to teach for pupil learning*. Presented at the New England Educational Research Organization, Portsmouth, NH.

**D'Souza, L.**, Miller, G., McQuillan, P., Scheopner, A., Mitchell, K., Gleason, A.M., Cochran-Smith, M. (2007, April). *Reflecting on pupil learning: Growing as a teacher*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.

**D'Souza, L.**, Miller, G., Barnatt, J. (2006, April). *Sixty days of support: The Summer Start mentoring program*. Paper presented at the American Educational Research Organization, San Francisco, CA.

Miller, G. & **D'Souza, L.** (2006, April). *The Summer Start mentoring program: A mixed-methods study*. Paper presented at the American Educational Research Organization, San Francisco, CA.

Cochran-Smith, M., Barnatt, J., **D'Souza, L.**, Jong, C., Miller, G., Shakman, K. (2006, April). *Studying learning to teach*. Presented at the New England Educational Research Organization, Portsmouth, NH.

**D'Souza, L.**, Miller, G., Barnatt, J. (2005, April). *Summer Start study: Sixty days of support*. Paper presented at the New England Educational Research Organization, Northampton, MA.

Fanelli, S., & **Andries (D'Souza), L.** (2005, February). *Teacher change in the early childhood classroom*. Paper presented at the University of Pennsylvania Ethnography Conference, Philadelphia, PA.

#### Awards:

2017 Recipient of the Assumption College Michael O'Shea Presidential Award for Excellence in Teaching

2015 Distinguished Paper presented at the American Educational Research Association's Annual Meeting – April Chicago

Barnatt, J., Gahlsdorf, D., **D'Souza, L.**, Jong, C., Gleason, A.M., Viesca, K., Cochran-Smith, M., McQuillan, P., & Shakman, K. (2016). *Interpreting Early Career Trajectories*. *Educational Policy*, pp. 1-41. DOI: 10.1177/0895904815625286 -January 12, 2016

Recipient of *Rubovits Award* for Best Paper presented at the annual conference of the New England Educational Research Organization in 2014.

Terrell, D. G., Barnatt, J., **D'Souza, L.**, Gleason, A.M. (2014, May). *Figured Worlds of Learning to Teach: Interpreting Early Career Trajectories*. Paper presented at the New England Education Research Organization Annual Meeting, Mount Snow, VT.

**Professional Service:**

Invited Editor-at-large of journal - *Today's Catholic Teacher* – June 2016- present

New England Educational Research Organization (NEERO) Conference Proposal Reviewer – Dec. 2016

New England Educational Research Organization (NEERO) Conference Proposal Reviewer – Dec. 2015

New England Educational Research Organization (NEERO) Conference Discussant and Chair – April 2015  
“Educator Evaluation”

American Educational Research Organization (AERA) Conference Session Chair – April 2014

“*Investigating Teachers' Perceptions*” – Qualitative Research SIG

“*International Perspectives on Students' Historical Reasoning*” – Teaching History SIG

Invited National Conference Proposal Reviewer:

-*Longitudinal Studies* Special Interest Group of the American Educational Research Organization (AERA) - 2017

-*Catholic Education* Special Interest Group of the American Educational Research Organization (AERA) – 2013

Journal Reviewer – *The Middle School Journal*. Recently reviewed: *Slaying the Dragon: Junior Model United Nations Curriculum Designing for Middle School Teacher Candidates*

Journal Reviewer – *Social Studies Research and Practice*. Recently reviewed: *Meeting the Demands of the C3 Framework in Elementary Social Studies Method*

Journal Reviewer- *International Journal of Mentoring and Coaching in Education*, University of Brighton, UK. Recently reviewed: *Developing Teachers' Teaching Self-Efficacy through Shared Mentoring in Learning Environments (SMILE)*

Journal Reviewer – *Current Issues in Education*, Arizona State University, Mary Lou Fulton Teachers College. Recently reviewed “*Traditional and Alternative Assessments in Social Studies: A Review of the Literature*” & “*The use of Active Reading Strategies in Advanced Placement Social Studies*”

New England Education Research Organization (NEERO) Conference:

Reviewer – 2015, 2016, 2017

Discussant/Chair –2014, 2015

Dissertation committee member for Anthony Zavagnin: *Politics in the Classroom:*

*Teacher Political Disclosure and the Decision-Making of Secondary Social Studies Teachers*

Department of Curriculum and Teaching, School of Education, Boston University

-Dissertation Defense- January 2012

Dissertation committee member for Katherine Petta: *Working to Sustain Change: An Examination of Teacher Leadership and its role in Promoting Organizational Learning in Urban Turnaround Schools*

Urban leadership program, University of Massachusetts, Boston.

-Dissertation Defense, March 2014

-Met with doctoral candidate frequently develop interview protocol, consent forms, site access, and beginning analysis of qualitative data.

Dissertation committee member for Rita MacDonald-Jarvis, Lesley University, Adult Learning Specialization. Focus of dissertation: What are teachers' perceptions regarding the need for culturally responsive teaching?

- Dissertation Defense, March 2015
- Active committee member – attended meetings at Lesley multiple times per year to discussion progress.

Invited speaker March 2011, Boston College, EDU851 graduate-level course on qualitative research methods. Presentation titled “The nuances of collaborative qualitative research”

### Faculty Development Grants: Assumption College

- 2010 - Understanding assessment: From teacher candidate to classroom teacher
- 2012 - Bridging the gap for beginning teachers
- 2014 - Preparing Pre-Service Elementary Teachers for using the Common Core Standards in History and Social Studies
- 2016 - Developing Future Citizens of America: Repositioning Social Studies Education in an Era of Accountability

### College Service

Education Department Chair	August 2015-Dec 2015; August 2016- present
- MACTE conference	Every fall/spring
- CAP DESE meetings	July 2015-present
- CAP Training Assumption	Every January
- ESE Summer Institute	June 2017
- DESE Alignment Meetings	April-June 2015
Faculty Athletics Representative – appointed by President	August 2016- present
Academic Policy Board	2016-present
Evaluation Committee Substitute	2016-17
Senate elected faculty member for newly created Athletic Council	Nov 2015 - present
Faculty member selected for ad hoc committee of athletic assessment	July 2015-Dec 2015
Faculty Senate Representative Education Department	Fall 2015
Faculty Oral Exam Evaluator: Special Education Masters	Summer/Fall 2015
Honors thesis committee reader	Spring 2012; Fall 2015(2)
Faculty member selected for ad hoc athletic compliance committee	February-March 2014
Faculty member special education search committee	August 2014-Dec 2014 August 2015-Dec 2015
Faculty advisor - honors thesis: Meagan Kullberg '15	Jan 2014-May 2015
Faculty member presenter at “Accept Assumption” department presentation	April 2015



Provost appointed member of the college assessment committee	Sept 2013-June 2015
Faculty member on faculty development committee	May 2012-June 2016
Faculty member on Admissions committee	Sept 2013-May 2015
Faculty member at major's fair	Spring 2014
Faculty member at accepted students day/open house/mock classroom	Fall/Spring 2013-2016
Faculty member on merit awards committee	May 2011-2012
Faculty member on human sexuality committee	May 2010-2012
Faculty Athletic Team Mentor – Assumption field hockey team	Fall 2010 – present
Faculty representative at Education Department Information Session	October 2009-2015
Faculty contributor to Hound Bound	Spring 2010
Education Department faculty representative during Scholars Day	February 2010
Faculty representative at Discovery Day	November 2009

### Service to the Community

Invited member of the <i>Southborough Education Foundation</i> -organization seeks to foster academic excellence in Southborough public schools by fundraising and awarding grant money to public school teachers	Oct.2013-August 2015
Room parent/library liaison - eBridge Montessori School -lead parent organizer for International Day -parent volunteer International Day	Sept. 2011-2017 2014 - 2016 2012 - 2013
Parent volunteer – art, computer, field trip, field day– Mary Finn School Literacy volunteer, 2 <sup>nd</sup> grade – Woodward School Cub Scout Pack 926 Parent volunteer – food drive, senior lunch	Spring 2016 Fall 2016- Spring 2017 2016-2017

### Professional Affiliations

New England Education Research Association	2005-present
National Council for Social Studies/College & University Faculty Assembly	2013-present
Association for Middle Level Education	2013-present
American Education Research Association Division K member – Teaching and Teacher Education Social Studies Special Interest Group Member Qualitative Research Special Interest Group Member	2003-2015